



# POTTI SREERAMULU TELUGU UNIVERSITY

## Department of Linguistics

### Syllabus for M.A. Applied Linguistics under Choice Based Credit System from the Academic Year 2014-15 SEMESTER – 1

Paper – 1 1030101: Phonetics

#### Unit - I

Aims and scope of phonetics. Articulatory, Acoustic and Auditory phonetics. Their relation to one another.

#### Unit - II

Speech and hearing organs and their functions. Air stream mechanisms and phonation types. Oro-nasal process and articulatory process. Classification of speech sounds into consonants and vowels. Consonant production : Description and classification. Vowel production : Description and classification. Diphthongs. Cardinal vowels. Co-articulation. Secondary and double articulation.

#### Unit - III

Prosodic and / or supra segmental features: Length, Stress, Tone and Intonation. Juncture, Voice Quality and Rhythm.

#### Unit - IV

Acoustic Phonetics - Sound waves : Pitch and Frequency : Loudness and Intensity : Acoustic measurements, Acoustic analysis of vowels and consonants.

#### Unit - V

Principles and types of transcription. The IPA and other standard notations. Supra segmental transcription. Exercises in transcription of IPA symbols.

#### Suggested Readings

1. Abercrombie, D. 1967. *Elements of General Phonetics*. Edinburgh :EUP
2. Catford, J.C. 1988. *Practical Introduction to Phonetics*. Oxford : OUP
3. Handbook of the International Phonetic Association : *A Guide to use of International Phonetic Alphabet*. 1999. CUP.
4. Ladefoged, P. 1982. *A Course in Phonetics* (II edition). New York: Harcourt Brace Jovanovich (ch. 1,2,6,7,9 and 10).
5. Lever, J. 1994. *Principles of Phonetics*. Cambridge: Cambridge University Press.
6. Lieberman, Philip and Sheila E. Blumstein.1988. *Speech Physiology, speech perception and acoustic Phonetics*. Cambridge : CUP.

POTTI SREERAMULU TELUGU UNIVERSITY  
SCHOOL OF LANGUAGE DEVELOPMENT  
DEPARTMENT OF LINGUISTICS  
M.A. I Year Applied Linguistics - I Semester  
Paper - 2      1030102: Phonology

**Unit - I**

Relationship between phonetics and phonology. Concept and definition of phoneme. Different perspectives on the notion of phoneme. Principles of phonemic analysis. The concept of opposition. Contrast and complementation, minimal pairs, distribution.

**Unit - II**

Phonetic similarity. Neatness of pattern and economy. Distinction between phone, phoneme and allophone. Phonemic premises and discovery procedures. The requirement of grammatical information in phonology.

**Unit - III**

Basic units and segments in Phonology : Phoneme combinations. Phonotactic constraints. Concept of syllable, syllable structure and problems of syllabification. Types of phonological systems-consonant systems and vowel systems. Systems based on suprasegmental features.

**Unit - IV**

Prague school phonology : distinctive features. Neutralizations and archi-phoneme. Markedness, distinctive features theory. Binary vs. non-binary features. Acoustic and perceptual features. Applications of distinctive features. Universal phonetic features. Salient features of generative phonology. Types of phonological rules and constraints on rules. Rule ordering.

**Unit - V**

Problems illustrating the principles of phonology from a variety of languages.

**Suggested Readings**

1. Bloomfield, L. 1935. *Language* (Revised edition) George Allen and Unwin Ltd. (ch. 5,6,9,13 and 14)
2. Fromkin, V. and R. Rodman. 1993. *An Introduction to Language*. New York : Harcourt Brace College Publishers.
3. Gleason, B.A. 1955. *Workbook in Descriptive Linguistics*. London: Holt, Rinehart & Winston.
4. Halle, M. 1984. *Problem Book in Phonology*. Massachusetts : MIT press.
5. Hockett, C.F. 1958. *A Course in Modern Linguistics*. New York : The Macmillan and Co. (ch. 2,3. and 10.13.14. 19.20.26 and 27)
6. Hyman, L.M. 1975. *Phonology : Theory and Analysis*. New York : Holt, Rinehart and Winston.
7. Kenstowicz, M. 1994. *Phonology in Generative Grammar*. Cambridge : Blackwell
8. Lass, R. 1984. *Phonology : An Introduction to Basic Concepts*. London : CUP.
9. Odden, D. 2013. *Introducing Phonology* (2<sup>nd</sup> Edition). Cambridge : CUP
10. Pike, K.L. 1974. *Phonemics, A Technique for Reducing Language to Writing*. Ann Arbor : The University of Michigan Press.
11. Schane, Sanford. 1973. *A Generative Phonology*. N.J. : Prentice Hall.
12. Vachek, J. 1966. *The Linguistic School of Prague : An Introduction to its Theory and Practice*. Bloomington : Indiana University Press

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M.A. I Year Applied Linguistics - I Semester

Paper – 3 1030103: Morphology

**Unit - I**

Morphology, the study of word structure. Word as an orthographic unit, as a phonological unit, as a lexical unit and as a grammatical unit of language. Morpheme, the smallest meaningful and grammatical unit of language.

**Unit - II**

Identification of morphemes. Allomorphs, the morpheme alternants. Phonologically and morphologically conditioned allomorphs. Classification and differentiation of free and bound morphemes, root, stem and affix.

**Unit - III**

Derivation and inflection. Types of morphological processes, Morphophonemics; assimilation, dissimilation, metathesis. Parts of speech and grammatical categories.

**Unit - IV**

Different models of grammatical description. Item and arrangement item and process, word and paradigm. Paradigmatic and syntagmatic relations. Immediate constituents. Morphological and syntactic linkage. Relationship between morphology and syntax.

**Unit - V**

Exercises dealing with the morphological analysis.

**Suggested Readings**

1. Asher, R.E. and J.M.Y. Simpson. 1994. *The Encyclopedia of Language and Linguistics*, Vol.5. Pergamon Press. (Pp 2550 to 2553).
2. Bloomfield, L. 1935. *Language* (Revised edition). George Allen and Unwin Ltd. (ch. 5,6,9,13 and 14).
3. Bauer, L. 1988. *Introducing Linguistic Morphology*. Edinburgh : EUP (ch.3 and 4)
4. Hockett, C.F. 1954. *Two Models of Grammatical Description*. Word 10.
5. Hockett, C.F. 1958. *A Course in Modern Linguistics*. New York : The Macmillan and Co. (ch. 2,3, and 10,13,14, 19,20, 26 and 27)
6. Mathews, P.H. 1991. *Morphology : An introduction to the Theory of Word Structure*. Cambridge: CUP (ch. 1 and 3).
7. Nida, E.A. 1949. *Morphology : The Descriptive Analysis of Words* (II edition). Ann Arbor : The University of Michigan Press (ch. 2 to 4).

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M.A. I Year Applied Linguistics - I Semester

Paper - 4 1030121: Language Families of India

**Unit - I**

Models of language classification: Typological, genealogical and areal. Linguistic typology as a principle of classification

**Unit - II**

Four major language families of India: Dravidian, IndoAryan, Austro-Asiatic and Tibeto-Burman - Classification and characteristic features of these language families; Language Isolates.

**Unit - III**

Enumeration and geographical distribution of major languages of India. India as a linguistic area.

**Unit - IV**

Subgroups: Subgroups in IndoAryan, Austro-Asiatic and Tibeto-Burman language families. Pre-historical contact between different Language groups. Similarities and mutual influences across the families.

**Unit - V**

Dravidian studies: origin of the word *drāviḍa*; history; relationship to other language families; subgroups in Dravidian language family; subgrouping of Telugu.

**Suggested Readings**

1. Abbi, Anvita. 1982. *Reduplication in South Asian Languages : An Areal, Typological and Historical Study*. New Delhi : Allied Publishers.
2. Cardona, George & Dhanesh Jain (eds). 2003. *The Indo- Aryan Languages*. London/ New York: Routledge.
3. Chatterji, S.K. 1963. *Languages and Literatures of Modern India*. Calcutta: Bengal Publishers.
4. Dil Anwar S. (ed) 1980. *Language and Linguistic Area. Essays by M.B. Emeneau*. Stanford : Stanford University Press (Pp. 95 to 134)
5. Grierson, G.A. 1927. *Linguistic Survey of India*. Vol. I Part I. Ed. by Siddheswar Verma. Delhi: Motilal Banarsidass.
6. Krishnamurti, Bh. 2003. *The Dravidian Languages*. Cambridge: Cambridge University Press.
7. Masica, Colin. 1999. *The Definition and Methods, Pitfalls and Possibilities* (with reference to the validity of South Asian languages : contact, convergence and typology). Tokyo (Pp 153 to 192).
8. Shapiro, C. Michael and Harold F. Schiffman.1981. *Language and Society in South Asia*. New Delhi: Motilal Banarsidass.
9. Steever B, Sanford. 1998. *The Dravidian Languages*. New York: Routledge.
10. Subrahmanyam, P.S. 1977. *Dravida Bhasalu*. Annamalai Nagar
11. ----- . 2008. *Dravidian Comparative Grammar*. Mysore: Centre of Excellence for Classical Tamil and CIIL.

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DEPARTMENT OF LINGUISTICS  
M.A. I Year Applied Linguistics - I Semester  
Paper – 5 1030122: Language and Culture

**Unit - I**

Linguistics and Ethnology – Common methodology in the study of language and culture; Cultural Anthropology and Linguistics – Interaction of language with culture, Sapir - Whorf hypothesis.

**Unit - II**

Linguistic and Cultural Change, Social Dialect and Language History, Social Influence in the Choice of a Linguistic Variant.

**Unit - III**

Linguistic acculturation, Taxonomy of Languages and Cultures, Genetic inquiry into language and culture, Kinship and Pronouns

**Unit - IV**

Language and Power – the role of language to exert power or reveal power relationships between individuals or groups; Address and Reference.

**Unit - V**

Politeness – various strategies for being polite in different languages and cultures. Role of lexical field as a determinant of behaviour or cultural pattern

**Suggested Readings**

1. Crystal, David. 2010. *The Cambridge Encyclopedia of Language*. Third edition. Cambridge University Press.
2. Gumperz, J.J. 1982. *Language and Social Identity*. Cambridge University Press.
3. Hymes, Dell. 1964. *Language in Culture and Society*. Bombay: Allied Publishers.
4. Irvine, J. 1974. *Strategies of status manipulation in the Wolof greeting*. In *Explorations in the ethnography of speaking*, edited by R. Bauman and J. Sherzer. Cambridge University Press.
5. Kramsch, C. 1998. *Language and Culture*. OUP
6. Krishnamurti, Bh. 2009. *Telugu Language and Culture 3000 Years Ago*. In *Studies in Telugu Linguistics*, by Bh. Krishnamurti. Hyderabad: C.P. Brown Academy.
7. Krishnamurti, Bh. 2009. *On Verbalizing Politeness in Telugu*. In *Studies in Telugu Linguistics*, by Bh. Krishnamurti. Hyderabad: C.P. Brown Academy
8. Lyons, J. 1981. *Language and Linguistics*. Cambridge: CUP
9. Sapir, E. 1921. *Language*. New York: Harcourt, Brace and Company.
10. Tyler, A Stephen. 1964. *Koya Kinship*. Stanford University.

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M.A. I Year Applied Linguistics - II Semester  
Paper – 1030201: Syntax

**Unit - I**

Syntax in traditional grammars. Goals of linguistic theory

**Unit - II**

Structural syntax : Immediate constituents, construction types - endocentric and exocentric, sentences and clauses, kinds of syntactic linkage, surface and deep grammar and the grammatical core.

**Unit - III**

Generative syntax : Adequacies of grammar, universal grammar, the innateness hypothesis, finite state Grammar, phrase - structure grammar, transformational grammar, transformational rules.

**Unit - IV**

Post aspects generative syntax: Introduction to government and binding, theta theory, case theory, bounding theory.

**Unit - V**

Exercises dealing with the above concepts

**Suggested Readings**

1. Chomsky, N. 1965 . *Aspects of the Theory of Syntax*. Cambridge, Mass: MIT Press.
2. ----- . 2002. *Syntactic Structures* (2<sup>nd</sup> Edition). Berlin: Mouton de Gruyter.
4. Lyons, J. 1968. *Introduction to Theoretical Linguistics*. Cambridge: CUP.
5. ----- . 1981. *Language and Linguistics*. Cambridge: CUP.
6. ----- . 2008. *Chomsky*. Fontana Press
7. Culicover, P.W. 1976. *Syntax*. London : Academic Press (Pp 7 to 21 and 274 to 284)
8. Haegeman, L. 1992. *Introduction to Government and Binding Theory*. Oxford : Blackwell (ch. 1 to 3).
9. Hockett, C.F. 1958. *A Course in Modern Linguistics*. New York : The Macmillan and Co. (Pp. 147 to 261)
10. Jacobs, R.A. and P.S. Rosenbaum. 1968. *English Transformational Grammar*. New York : John Wiley and Sons (ch. 1)
11. Palmer, F Robert. 1972. *Grammar*. Harmondsworth: Penguin Books.
12. Radford, A. 1988. *Transformational Grammar*. Cambridge : CUP.

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DEPARTMENT OF LINGUISTICS  
M.A. I Year Applied Linguistics - II Semester  
Paper – 1030202: Semantics

**Unit - I**

Concept of meaning. Place of semantics in linguistics. Different approaches to meaning. Semantics in relation to syntax, Pragmatics, sociolinguistics and psycholinguistics. Meaning of 'meaning' : Lexical, grammatical and social meaning. Connotation and denotation. Leech's seven types of meaning.

**Unit - II**

Sense relations : Synonymy, antonymy, anomaly, polysemy, homophony, hyponymy, tautology etc. Ambiguity, Entailment, Presupposition and Paraphrase.

**Unit - III**

Deixis and Definiteness : Kinds of Deixis-person, time, place, discourse and social.

**Unit - IV**

Components of meaning. Types of opposition : Binary and multiple taxonomy, polar, relative and other oppositions. Semantic notation. Componential analysis. Marked and unmarked categories. Universal semantics : Color and kinship terms.

**Unit - V**

Discourse Semantics. Cooperative principles in conversation. Cooperative principles and politeness. Exercises.

**Suggested Readings**

1. Cruse, D. A. 1986. *Lexical Semantics*. Cambridge: CUP.
2. Forrester, M.A. 1996. *Psychology of Language : A Critical Introduction*. London : Sage (Pp. 38 to 56 and 58 to 76)
3. Fromkin, V., Robert Rodman, Peter Collins and David Blair. 1984. *An Introduction to Language*. Holt, Rinehart and Winston : Australian edition (ch. 6)
4. Jackson, Howard. 1988. *Words and their Meaning*. London and New York : Longman (ch. 1 and 4 to 6)
5. Leech, Geoffrey N. 1974. *Semantics*. England : Pelican Books (ch. 1,2,6,11, 13 and 14)
6. Levinson, Stephen C. 1983. *Pragmatics*. Cambridge : CUP (ch. 2.3. and 7)
7. Lyons, John. 1995. *Linguistic Semantics*. Cambridge : CUP (ch. 1 to 5 and 9)
8. Saed, John I. 1997. *Semantics*. Oxford : Blackwell (ch. 1 to 4)

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DEPARTMENT OF LINGUISTICS  
M.A. I Year Applied Linguistics - II Semester  
Paper – 1030203: Historical Linguistics

**Unit - I**

Synchronic and diachronic approaches to language : The genetic hypothesis, the regularity hypothesis, the phonemic hypothesis; Interpretation of written records.

**Unit - II**

Types of language change : Sound change. Nature of sound change. Neogrammarian's theory of gradualness and regularity of sound change. Phonetic change and Phonemic change, Causes and consequences of sound change. Motivating factors for language change.

**Unit - III**

Analogy its types and affects. Borrowing : Types of borrowing and consequences of borrowing. Reconstruction of earlier stages of language: Internal reconstruction – scope and limitations, morphophonemic alternations as source of reconstruction, recovering historical contrasts by comparing alternating and non-alternating paradigm.

**Unit - IV**

Comparative method. Principles of reconstruction in phonology and grammar. Relative Chronology of Different changes.

**Unit – V**

Semantic change – motivating factors.

**Suggested Readings**

1. Bhat, D.N.S. *Sound Change*. Poona : Bhaskar Prakashan.
2. Bloomfield, L. 1935. *Language* (Revised edition). George Allen and Unwin Ltd. (ch. 17 to 27)
3. Bynan, T. 1977. *Historical Linguistics*. Cambridge : CUP (ch. 1.4. 5. and 7)
4. Hock, H.H. 1986. *Principles of Historical Linguistics*. Amsterdam : Mouton De Gruyter (ch. 3 to 7,9,10,12 to 19).
5. Hockett, C.F. 1958. *A Course in Modern Linguistics*. New York : Macmillan and Co. (ch. 42 to 62)
6. Lehman, W.P. 1962. *Historical Linguistics : An Introduction*. New York : Holt Rinehart and Winston.



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DEPARTMENT OF LINGUISTICS  
M.A. I Year Applied Linguistics - II Semester  
Paper – 1030211: Language Universals and Typology

**Unit - I**

Basic concept of Language Universals; Classification of language universals – Chomskian formal vs. Greenberg's substantial Universals.

**Unit - II**

Traditional Typology: Morphological types of Languages – Agglutinative, Analytical, Synthetic and polysynthetic..

**Unit - III**

Language Typology; Syntactic Typology, Word order typology- Greenberg's model with special reference to South Asian Languages.

**Unit - IV**

Typological features of South Asian Language groups- classification; approach towards semantic universals with reference to South Asian Languages.

**Unit – V**

Concept of Linguistic Area; Major Linguistic Areas of the World, South-Asia as a Linguistic Area.

**Suggested Readings**

1. Abbi, A. 1994. *Semantic Universals in Indian Languages*. Shimla: IIAS.
2. Bazell, 1985. *Linguistic Typology*. London: SOAS.
3. Comrie, B. 1981. *Language Universals and Linguistic Typology*. Oxford: Blackwell.
4. Croft, W. 1990. *Typology and Universals*. Cambridge: Cambridge University Press.
5. Emeneau, M.B. 1980. *Language and Linguistic Area*. Stanford, Ca.: Stanford University Press.
6. Hawkins, J.A. 1983. *Word Order Universals*. New York: Academic Press.
7. Lehmann, W.P.1978. *Syntactic Typology: Studies in Phenomenology of Language*. Austin, Texas: University of Texas Press.

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DEPARTMENT OF LINGUISTICS  
M.A. I Year Applied Linguistics - II Semester  
Paper – 1030222: Pragmatics

**Unit - I**

Language in Context – Ways in which context can affect meaning of utterances; appropriateness of an utterance in discourse.

**Unit - II**

Deixis and Distance – Person deixis, spacial deixis, temporal deixis; Deixis and grammar.

**Unit - III**

Drawing Conclusions – inference, implication, implicature. Significance of implicatures to communication.

**Unit - IV**

Speech Acts – introduction and types of speech acts. Sentences and their relation to speech acts.

**Unit – V**

Presupposition – presuppositions and truth values, prosody as a presupposition trigger.

**Suggested Readings**

1. Levinson, C.S. 1983. *Pragmatics*. CUP.
2. Mey, J.L. 2009. *Concise Encyclopaedia of Pragmatics*. Oxford:Elsevier.
3. Yule, G. 1996. *Pragmatics*. OUP.

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DEPARTMENT OF LINGUISTICS  
M.A. I Year Applied Linguistics - II Semester  
Paper – 1030221: Discourse Analysis

**Unit - I**

Defining Discourse; Rules and principles, Contexts and Cultures, Functions and Structures, Power and Politics of Language in use.

**Unit - II**

Ernesto Laclau and Chantal Mouffe's discourse theory – discursive struggle – Theoretical Approach to Language – Society and Identity.

**Unit - III**

Critical Discourse Analysis – relations between discourse and social and cultural developments in different social domains – Fairclough's Critical Discourse Analysis.

**Unit - IV**

Discursive Psychology – Treating Written and Spoken Languages – Application of Discursive Psychology for research.

**Unit – V**

Discourse Analysis and Language Teaching – Communicative Syllabus – Communicative Teaching.

**Suggested Readings**

1. Brown, P., & Yule, G. 1983. *Discourse analysis*. Cambridge: CUP
2. Coulthard, M. *Discourse Analysis and Language Teaching*.
3. Jorgensen, M. and L. Phillips. 2002. *Discourse Analysis as Theory and Method*. London: Sage Publications.
4. McCarthy, M. 2004. *Discourse Analysis for Language Teachers*. Cambridge: CUP.

POTTI SREERAMULU TELUGU UNIVERSITY  
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DEPARTMENT OF LINGUISTICS  
M.A. II Year Applied Linguistics - III Semester  
**SEMESTER – 3**  
**1030301: Sociolinguistics**

**Unit - I**

Introduction : Theoretical differences in the basic assumptions in relation to other branches of linguistics. Concepts of heterogeneity and variation. Language variation Reasons for variation. Emergence of discipline from early dialectology.

**Unit - II**

Interactional approach : Covariation between linguistic features and social rules  
Communicative competence. Speech community and verbal repertoire. Speech situation, speech event and speech act.

**Unit - III**

Correlational approach : Types of language variation correlated with non-linguistic factors  
Sociolinguistic methodology : Principles and formulating the problem, isolation of sociolinguistic variables, sampling, data elicitation techniques and quantification.

**Unit - IV**

Languages in contact : Bilingualism and multilingualism. Diglossia, Code mixing and code switching. Borrowing, innovation, interference, convergence. Pidgins and Creoles. Language maintenance and language shift, Social motivation for language change. Change from above and change from below.

**Unit - V**

Conflict between language and dialect. Dialect and idiolect. Variety and language Dialect dictionaries of occupational vocabularies in Telugu. Linguistic atlas Isoglosses and heteroglosses. Focal area and relic area.

**Suggested Readings**

1. Fasold, Ralph. 1984. *Sociolinguistics of Society*. Oxford : Basil Blackwell.
2. Fergyson, C.A. 1972. *Diglossia* (in Giglioli ed. *Language & Social Context*) Harmondsworth : Penguin Books (P. 232 to 250).
3. Hudson, Richard 1980. *Sociolinguistics*, Cambridge : CUP
4. Hymes, D. 1972. *On Communicative Competence* (in J.B. Pride and J. Holmes ed *Sociolinguistics*). Harmondsworth : Penguin Books (Pp. 269 to 292)
5. Labov, W. 1972. *The Study of Language in its Social Context* (in J.B. Pride and J. Holmes ed. *Sociolinguistics*). Harmondsworth : Penguin Books (Pp. 84 to 113)
6. Mesthrie, Rajend. Joan Swann. Andrea Decument and William M. Leap 2000 *Introducing Sociolinguistics*. Edinburgh. EUP (ch. 1, 3, 5, 7 to 12)
7. Wardhaugh, Ronald. 1998. *An Introduction to Sociolinguistics*. Oxford : Blackwell Publishers (3rd Edition).
8. Williams, Glyn. 1992. *Sociolinguistics : A Sociological Critique*. London and New York : Routledge (ch. 3 to 5)

POTTI SREERAMULU TELUGU UNIVERSITY  
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DEPARTMENT OF LINGUISTICS  
M.A.II Year Applied Linguistics - III Semester      STRUCTURE OF TELUGU

**1030302: తెలుగు భాషానిర్మాణం**

**విభాగం - I**

ధ్వనులు; వర్ణాలు - అచ్చులు, హల్లులు; సంధులు - రకాలు

**విభాగం - II**

నామపదాలు: ప్రాతిపదికలు లింగవచన బోధకత కృత్తులు, తద్గితాలు, ఔపవిభక్తికాలు, సర్వనామాలు, సంఖ్యావాచకాలు, విశేషణాలు, అవ్యయాలు, సమాస నిర్మాణం.

**విభాగం - III**

క్రియలు: క్రియాప్రాతిపదికలు - సామాన్య, సంకీర్ణ, సమస్తక్రియలు, అకర్మక, సకర్మక, ప్రేరణార్థక క్రియలు, సమాపక క్రియలు - భూత వర్తమాన భవిష్యత్కాలాలు, తద్గర్హకం, విధ్యర్థకం, నిశ్చయార్థకం అశీర్వాదకం మొ. వ్యతిరేకార్థక రూపాలు. అసమాపక క్రియలు - క్తార్థకం, శత్రుర్థకం, చేదర్థకం, అవ్యర్థకం, అనంతర్థకం మొ. వ్యతిరేకార్థక రూపాలు. క్రియాజన్య విశేషణాలు.

**విభాగం - IV**

వాక్య నిర్మాణం : సామాన్యవాక్యాలు, సంశ్లిష్టవాక్యాలు, సంయుక్తవాక్యాలు.

**విభాగం - V**

మాండలికాలు, ప్రమాణభాష. ఆధునిక సాహిత్యంలో మాండలిక ప్రయోగం.

**సంప్రదించాల్సిన రచనలు**

1. కృష్ణమూర్తి, భద్రరాజు. 2000. **తెలుగు భాషాచరిత్ర** హైదరాబాద్: పొట్టి శ్రీరాములు తెలుగు విశ్వవిద్యాలయం
2. ----- . 2002. **భాష, సమాజం, సంస్కృతి** హైదరాబాద్ : నీల్ కమల్ పబ్లికేషన్స్
3. గోపాలకృష్ణయ్య, వడ్లమూడి. 1956. **ధ్వని-లిపి-పరిణామం లేక ప్రాచీన వాఙ్మయంలో వ్యావహారిక భాషపటమట** లంక : ఆంధ్ర గ్రంథాలయ ట్రస్టు.
4. తోమాసయ్య, కర్నాటి. 1989. **కొండరెడ్డి తెలుగు మాండలికం కొన్ని ప్రత్యేకతలు**. తెలుగు మార్చి, 1989
5. రమణయ్య, ఎం.వి., తోమాసయ్య, కె. 2005 . **తెలుగుభాష: సిద్ధాంతం - అనువర్తనం**. హైదరాబాద్ : పొట్టి శ్రీరాములు తెలుగు విశ్వవిద్యాలయం.
6. రమాపతిరావు, అక్కిరాజు. 1971. **వ్యావహారిక భాషా వికాసం చరిత్ర** సికిందరాబాద్ : యం. శేషాచలం అండ్ కో.
7. రాధాకృష్ణ, బూదరాజు. 1971. **ధ్వని లిపి సంబంధం**. శారదా మంజీరము లోనిది (సం.) ఎన్.సి.యస్ వేంకటాచార్యులు, అమరేశం రాజేశ్వరశర్మ. హైదరాబాద్: గోలి ఈశ్వరయ్య వ్యాపారసంస్థ రజతోత్సవ సంచిక.
8. వెంకట రామమూర్తి, గిడుగు. **వ్యాసావళి**.

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DEPARTMENT OF LINGUISTICS  
M.A. I I Year Applied Linguistics - III Semester

1030303: Language Teaching

**Unit - I**

Role of Linguistics in language teaching and literacy, relationship between linguistic theories of language and corresponding teaching methods.

**Unit - II**

Language acquisition Vs second language and learning. Behaviorist and mentalist theories of language learning.

**Unit - III**

Traditional methods of language teaching, grammar translation. Direct method and Audio-visual method. Contrastive analysis and error analysis.

**Unit - IV**

Cognitive models of language learning, attitude and aptitude, acculturation, internal processing, filter, organizer and monitor. Its implications in language teaching. Errors as learning strategies.

**Unit - V**

Communicative approach to language teaching : Total physical response (TPR), silent way community language learning, suggestopedia. The natural approach, computing and evaluating methods.

**Suggested Readings**

1. Dulay, H. and M.Burt. 1982. *Language Two*. OUP (Ch.2,3, and 11)
2. Hughes, Arthur, 1997. *Testing for Language Teachers*. Cambridge. CUP.
3. Krashen, S., 1981. *Second Language Acquisition and Second Language Learning*. Oxford: Pergamon Press.
3. Richards, C. Jack and Rodgers, Theodores, 1986. *Approaches and Methods in Language Teaching*. Cambridge :CUP.
5. Stubbs, Michael, 1986. *Educational Linguistics*. Batil Blackwell (Ch. 1,2,3 and 14).

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M.A. II Year Applied Linguistics - III Semester

**1030311: Psycholinguistics**

**Unit I**

Overview of psycholinguistics, language and thought; Behaviouristic, Mentalistic and Cognitive approaches to the study of language.

**Unit II**

Introductory concepts to the biology of language, critical period for language acquisition, language production and its relation to comprehension.

**Unit III**

Developmental psycholinguistics; the acquisition of phonology, morphology, syntax and semantics, experimental psycholinguistics, psycholinguistic investigation to test the empirical validity of various formal linguistic concepts.

**Unit IV**

Lexical processing and the mental lexicon, Metalinguistic ability, input to language learning, lexical access and word recognition, introduction to the concept of meaning.

**Unit V**

Bilingualism, language acquisition in bilingual children; Bilingualism and cognitive development, language problems and bilingual children.

**Suggested Readings**

1. Aitchison, Jean. 1983. *The Articulate Mammal. Introduction to Psycholinguistics*. London: Hutchinson and Company.
2. Alan, G. 1989. *Psycholinguistics. Central topics*. New York: Routledge. Ch.3 & 9.
3. Cairns, Helen S. and Charles E.C. Ims. 1976. *Psycholinguistics, a cognitive view of language*. New York: Holt Rinehart and Winston. Ch.8.
4. Lakshmi Bai, B. 2000. *Sounds and words in early language acquisition. A Bilingual Account*. Shimla: Indian Institute of Advanced Study.
5. Miller, N. 1984. *What is Bilingualism*. In Niklas Miller (ed.) *Bilingualism and Language Disability. Assessment and Remediation*. San Diego : College-Hill press
6. Prideaux, Gary, D. 1984. *Psycholinguistics. The Experimental Study of language*. New York: Routledge. Ch. 3 and 4.
7. Radford, A. *Linguistics. An Introduction*. Cambridge University Press. PP. 226-240.
8. Slobin, D.I. 1978. *Developmental Psycholinguistics*. In William Dr. Dingwall (ed.) *A Survey of linguistic Science*, Stanford, Greenlock Publishers.
9. Thirumalai and Shyamala Chengappa. 1986. *Simultaneous acquisition of two languages. An overview*. Mysore: Central Institute of Indian Languages. Manasagangotri.

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M.A. II Year Applied Linguistics - III Semester

**1030321/322: Stylistics/Lg. Education**

**Unit - I**

Defining the nature and function of Language, Style and Stylistics. Style and Historical Traditions . Some modern views on Stylistics: style as a manner of expression, network of choices, manner attached to matter, an aspect of deviation etc. The notion of Register & style. Linguistic style and linguo-stylistics. The use of Stylistics.

**Unit - II**

The theory of foregrounding in style : Formalism, structuralism, British Stylistics. The influence of development in linguistics. Introduction to phonological, morphological, syntactic and semantic schemes. Stylistics & Indian Poetics.

**Unit - III**

Style and written language. Language of Poetry, Poetical language and Poetic language, Discourse and style. Grammar and stylistic variation. Generative Grammar and stylistic analysis. Parallelsim: Similarity & Contrariness. Transformational devices: Passivization, Nomialization, Relativization. Linguistic Stylistics VS literary stylistics.

**Unit - IV**

The Semantics of Style. The Phoric elements: Anaphora, cataphora, Exophora, Homophora etc. Rhetoric devices in stylistics: Metaphor, simile, Personification, Metonymy, Hyperbole, Allusion. The Study of Parody in Style etc.

**Unit - V**

The study of various polarities of styles : Colloquial & formal, casual Vs ceremonial, Personal Vs impersonal, Simple Vs. Complex. Deviations in Style: Phonological, Graphological , Lexical, Samantic etc. The Vocabulary of Style

**Suggested Readings:**

1. Akhmanova, Olga. 1976. *Linguo-Stylistics: Theory and Method*. The Hague, Mouton & Co.
2. Crystal, D and Derek Davy. 1969. *Investigating English Style*. London: Longmans Green & Co.
3. Culler, Jorathan. 1975. *Structural Poetics*, London & Henley, Routledge & Kegan Paul.
4. Enkvist, N.E. 1973. *Linguistic stylistics*. The Hague, Mouton.
5. Epstein, E.L. 1978. *Language & Style*. London: Methun & Co. Ltd.
6. Gabriel, G.S. 1987. *A Stylistic Study of Telugu advertisements*, Unpublished M.Phil dissertation, Hyderabad. Centre of advanced study in linguistics.
7. Haynes, John. 1989. *Introducing stylistics*. London & New York. Routledge.
8. Hendricks, William. 1976. *Grammars of style and styles of grammar*. Amsterdam, New York, Oxford, North Holland Publishing Co.
9. Leech, Geoffrey. 1969. *A linguistic guide to English Poetry*, London & Harlow, Green & Co., Ltd.
10. Leech Geoffrey & Micheal H. Short. 1981. *Style in fiction*. London & New York. Longnam
11. Mohan, R. 1980. *Stylistics & Literary interpretation* in CIEFL (ed.) *Issues in stylistics*, Hyderabad: CIEFL Publications unit.
12. Prakasam, V. 1989. *Stylistics and Poetry*. Hyderabad. CIEFL Publishers Unit.
13. Peer, Willie Van. 1986. *Stylistics and Psychology: Investigations of foregrounding*. New Hampshire: Croom Helm Linguistic Series.
14. Srivastava, R.N. 1994. *Stylistics*. Delhi, Kalinga Publications.



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DEPARTMENT OF LINGUISTICS  
M.A. II Year Applied Linguistics - **SEMESTER – 4**

Paper – **1030401: Lexicography**

**Unit - I**

The Linguistic Basis of Lexicography. Indian Lexicographic tradition with special reference to Telugu. Uses of Dictionaries. Lexicology and Lexicography. Formal aspects : The Paradigm-Canonical form -Derivation - combination of words-multiword Lexical Units. Lexical and Grammatical meaning. Components of Lexical meaning. Polysemy-Homonymy - Synonymy - Hyponymy.

**Unit - II**

Types of Dictionaries : Criteria of classification. Synchronic and diachronic. General and Restricted. General dictionaries: standard descriptive, overall descriptive. Restricted or special dictionaries-Dialect dictionaries. Glossaries, Etymological dictionaries. Pronouncing and spelling dictionaries. Indices and concordances. Dictionaries of abbreviations, acronyms etc. Dictionaries of Synonyms and Antonyms.

**Unit - III**

Monolingual, bilingual and multilingual dictionaries. Monolingual dictionaries : Basic decisions, collection of material, sources, selection of entries, density of entries. Bilingual and multilingual dictionaries : Types, purpose and nature, collection of material, sources, selection of entries, equivalents , grammatical information.

**Unit - IV**

Format and planning : Notation and format, preface and introduction, guide to users, guide to pronunciation, abbreviations, punctuations and symbols. Appendices, planning and organization, purpose, nature, size, time, expenditure, personnel, printing, typographic devices.

**Unit - V**

Role of Computers in dictionary making. Word senses and computational lexicography. Exercises for practice on writing different types of dictionary entries

**Suggested Readings**

1. Benson, M.et.al.1986. *Lexicographic description of English*. John Benjamin (Ch.1 and 6).
2. Boguraev, B. & Briscoe, E. (eds). 1989. *Computational Lexicography for Natural Language Processing*. London : Longman.
3. Hartmann, R.K. (ed.) 1983. *Lexicography : Principles and Practice*. Academic Press, inc. (Ch.1,2,4,5,8,9 and 10).
4. Jackson, 4, 1988. *Words and their meaning*. Hondon and New York : Longman (Ch 7 and 16).
5. Katre, Sumitra Mangesh. 196 *Lexicography* : A course of three special lecturers delivered at Annamalai University.
6. Landau, S.I. 1984. *Dictionaries. The art and craft of lexicography*. Cambridge : CUP (Ch. 1 to 5)
7. Singh, R.A., 1982. *An Introduction to Lexicography*. Mysore : Central Institute of Indian Languages (Ch. 1,2 and 8)
8. Zgusta, L. 1971. *Manual of Lexicography*. The Haque Paris : Mouton

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M.A. II Year Applied Linguistics - **SEMESTER – 4**

**1030402: Translation Studies**

**Unit - I**

Translation studies and other disciplines. Equivalence in translation: Typologies and the nature of equivalence. Interlingual and intertextual equivalence. Equivalence as an empirical and a theoretical concept. Translation equivalence at word level. Examples from Telugu Translations. Translation equivalence above word level. Grammatical equivalence. Loss and gain. Untranslatability.

**Unit - II**

The relevance of contrastive analysis (CA) to translation. The relationship between CA and translation. Subtitling and dubbing: Distinctive features of subtitling as a form of translation. Types of subtitling. Constraints and preferences in dubbing. Cultural constraints in dubbing.

**Unit - III**

Conference and simultaneous interpreting. Decision making in translation. Communicative/functional approaches to translation. Linguistic approaches to translation. Translation quality assessment or testing the translation.

**Unit - IV**

Machine translation (MT): history and methodology-first generation (direct) systems and second generation (indirect) systems- theoretical approaches - new paradigms. MT applications: fully automatic MT-MT by the use of pre- and post-editing-interactive MT-dialogue and speech MT. Machine-aided translation: tasks in the machine-aided translation process-integrated systems for the translator's workstation.

**Unit - V**

Exercises in translation practice from English to Telugu

**Suggested Readings**

1. Baker, M. 1992. *In Other Words: A Coursebook on Translation*. London and New York: Routledge. Chapters: 2, 3, and 4.
2. Baker, M. (ed.) 1998. *Routledge Encyclopedia of Translation Studies*. London and New York: Routledge. Pp: 29-33, 40-49, 57-60, 74-80, 120-125, 134-149, 197-200, 226-231, 244-248, and 277-280.
3. Barnwell, K. 1974. *Introduction to Semantics and Translation*. High Wycombe: Summer Institute of Linguistics. Chapters: 6 and 9.
4. Bassnett-McGuire, S. 1991. *Translation Studies*. London and New York: Routledge. (Revised edition). Pp: 23-37.
5. Catford, J.C. 1965. *A Linguistic Theory of Translation: An Essay in Applied Linguistics*. London: Oxford University Press. Chapters: 12 and 13.
6. Hutchins, W.J. 1986. *Machine Translation: Past, Present, Future*. Ellis Horwood Limited.

7. Nagao, M. 1989. *Machine Translation: How Far Can It Go?* Oxford University Press. (Tr. by Norman D. Cook). Pp: 1-48.
8. Newton, J. (ed.) 1992. *Computers in Translation: A Practical Appraisal*. London and New York: Routledge.
9. Nida, E.A. *Towards Science of Translating*.
10. Nida, E.A. and C.R. Taber. 1969. *The Theory and Practice of Translation*. Leiden: E.J. Brill. Chapter: 8
11. Ramachandra Reddy, R. *AnuvadaSamasyalu*. Vijayawada : Visalandhra Publishing House.

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DEPARTMENT OF LINGUISTICS  
M.A. II Year Applied Linguistics - **SEMESTER – 4**

**1030403: Computational Linguistics**

**Unit - I**

Introduction, The computational paradigm in linguistics. Goals of computational linguistics. Extensional and intentional approaches to Linguistics. Nature of linguistic data and requirements of a computing environment. Needs and demands. Basics of Computer and computing environment. Levels of representation.

**Unit - II**

Linguistic analysis : Linguistic theory and grammar formulations. Computational formulations and models of natural language grammars. Computer implementation systems and subsystems of linguistic description.

**Unit - III**

Building generators/synthesizers and analyzers parsers with reference to phonology, morphology and syntax and the problems faced.

**Unit - IV**

Modeling Perl, A programming language for language specialization. Practicing modeling of generators and analyzers in Indian languages.

**Unit - V**

Corpus studies: Study and analysis of various corpora in Indian Languages; CIIL Corpus; Various tools of the study of corpora: Statistical methods, applications, Lexicon development and concordances.

**Suggested Readings**

1. Akshar Bharati et al. 1995. *Natural Language Processing: A Paninian Perspective*. New Delhi: Prentice Hall.
2. Hahnorsen, P.K. 1988. *Computer Application of Linguistic Theory*. In F.NewMayer (ed). *Linguistics: The Cambridge Survey*. Cambridge: CUP. Vol.1. 187-219.
3. Lawler, John M. and Dry Helen Aristar (ed). 1998. *Using Computers in Linguistics. A Practical Guide*. London: Rout ledge.
4. Lemay, Laura 1999. *SAM's Teach Yourself Perl in 21 Days*. New Delhi: Techmedia.
5. McMillan, Mike 1998. *Perl from the GROUND UP*. New Delhi: Tata McGraw-Hill,
6. Petersen, Richard 2000, *Rd Hat Linux: The Complete Reference*. New Delhi: Tata McGraw-Hill.
7. Powell, Thomas A. 2000. *The Complete Reference HTML*. Delhi: Tata McGraw-Hill.
8. Srivastava, R.N. 1994. *Studies in Language and Linguistics*. Vol. IV. Applied Linguistics. Delhi: Kalinga Publications (Chs. 1,3 and 4).
9. ఉమామహేశ్వరరావు, జి. 2012. *తెలుగు భాష- సంగణనం*. హైదరాబాదు: రాష్ట్ర సాంస్కృతిక శాఖ, ఆంధ్రప్రదేశ్ ప్రభుత్వం.

పోట్టి శ్రీరాములు తెలుగు విశ్వవిద్యాలయం

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M.A. II Year Applied Linguistics - **SEMESTER – 4**

**1030411: Field Methods**

**Unit – I**

Purposes and techniques of field-methods in linguistics; Questionnaire preparation; Different types of questionnaire.

**Unit – II**

Selection of informant; Elicitation techniques; Ethical considerations.

**Unit – III**

Data collection, transcription, organization, analysis, and preservation; Use of instruments; The importance of texts as source materials.

**Unit – IV**

Abrief reference to fieldworks conducted in India with special reference to tribal and minor languages. Current linguistic scenario of India: demography and geography with special reference to the Census data.

**Unit – V**

Training to elicit, record, transcribe and analyse data from the speakers of an unfamiliar language. Producing descriptions of grammatical phenomena in the language based on the data.

**Suggest Readings**

1. Abbi, A. 2001. *A Manual of Linguistic Fieldwork and Structure of Indian Languages*. Munich: Lincoln Europa.
2. Banthia, J.K. 2004. *Language Atlas of India – 1991. Census of India*.
3. Bower, Claire. (2008) *Linguistic Fieldwork: A Practical Guide*. Palgrave. New York: Palgrave Macmilan.
4. Census of India. 2001. *Table C-16-Languages, C-14 & C-18, Bilingualism & Trilingualism*.
5. Chelliah, Shobana L and William J. de Reuse. 2011. *Hand book of Descriptive Linguistic Field Work*. London: Springer
6. Munro, Pamela. 2001. *Field Linguistics* (in *The Handbook of Linguistics*, ed. M. Arono and J. Rees). Miller. Blackwell
7. Newman, Paul and Martha Ratliff, eds. 2001. *Linguistic fieldwork*. Cambridge: CUP
8. Samarin, W.J. 1996. *Field Linguistics*. New York: Holt, Rinehart and Winston.
9. Vanx, Bert and Justin Cooper. 1999. *Introduction to Linguistic Field Methods*. Muenchen: Lincom Europa
10. కృష్ణమూర్తి, భద్రరాజు. *వ్యవసాయ వృత్తిపదకోశం* హైదరాబాద్: సాహిత్య అకాడమి

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M.A. II Year Applied Linguistics - **SEMESTER – 4**  
**1030421: Language Planning**

**Unit - I**

Definitions and Scope. Key elements. Who plans what? For Whom and how? Major dimensions of language planning - selection/policy decision: Stability/codification; expansion/elaboration; differentiation, cultivation.

**Unit - II**

Language Planning in multilingual countries. Language movements and language planning in India. Language problems in Society: Seeking solutions and making decisions.

**Unit - III**

Major types of language planning: Status planning - Language choice - dialect choice; corpus planning - graphization- standardization - modernization - renovation, Acquisition planning

**Unit - IV**

Language Modernization as expansion and elaboration. Modern language later translatability. Modernization as an ongoing process. Language standardization Standard Vs dialect. Language standardization in Telugu. Role of mass media in language modernization and language standardization. Concept of technical term. Creation of new terms. Steps involved in creating new terms. Properties of technical term.

**Unit - V**

Implementation processes and evaluation procedures. Providing information and feedback for language planning. Difficulties and limitations of language planning.

**Suggested Readings**

1. Annamalai, E. et al (Eds.) 1986. *Language Planning, Proceedings of an Institute* Myore, CIIL (pp. 6-15, 43,67, 133-168 and 418-425.)
2. Cobarrubias, Juan and J.A. Fishman (Eds.) 1983. *Progress in Language Planning*. Berlin: Walter de Gruyter & Co.
3. Cooper, Robert L. 1982. *Language Planning and Social Change*. Cambridge. Cambridge University Press. (Pp. 29-45 and 99-163)
4. David Marshall F (ed.) 1991. *Language Planning*. Amsterdam, Philadelphia John Benjamin Publishing Company.
5. Dua, H.R. 1985. *Language Planning in India*. New Delhi: Harnam Publications, (pp. 1-161)
6. Fishman, Joshua A. (Ed) 1974. *Advances in Language Planning*. The Hague Mouton (pp. 15-100)
7. Haugen, Einar, 1972. *The Ecology of Language*. Stanford. Stanford University Press. (pp 133-182 and 287-293)
8. Krishnamurthy, Bh. 1974. *Telugu Mandalikalalu Pramana Bhasha*. (in Bh. Krishnamurthy, ed. *Telugu Bhasha Charitra*) Hyderabad: AP Sahitya Academy.
9. Krishnamurti, Bh. And Aditi Mukherji. (ed.) 1981. *Modernization of Indian Languages in News Media*, Hyderabad: Osmania University.
10. Rama Rao, C. 1982. *Telugulo Shastra Paribhasha*. (In C. Rama Rao Telugulo Velugulu). Hyderabad: AP Sahitya Academy.
11. Rubin, Joan and Bjorn H. Jordd. (Eds). 1971. *Can Language be Planned?* Honolulu: The University press of Hawaii. (pp. 21-22, 195-211 and 217-235)
12. Rubin, Joan et al (Eds). 1977. *Language Planning Processes*. The Hague: Mouton, (Pp. 3-28, 41-94, 111-128, and 215-272)



