

POTTI SREERAMULU TELUGU UNIVERSITY
Department of Linguistics

Syllabus MPhil/Pre-Ph.D. Paper -I

1. Research Methodology in Linguistics :

1. A historical perspective of the major paradigm changes in scientific research.

2. Hypothesis and Argumentation :

On forming linguistic hypothesis and arguing them out; inductive and deductive reasoning; the nature and adequacy of explanation.

3. The Nature of Linguistic Facts :

The relation between data and facts ; verification and valuation of facts.

4. Eliciting Linguistic Data.

Texts (as in historical linguistics); elicitation (as in structuralism and transformational models), observation (as in socio-linguistics), experimentation as in psycholinguistics.

5. Format for Research Report :

The logic for chapter division, consistency precision in argumentation: locating the present research in a broader perspective; conventions in presentation: Footnoting, Bibliography etc.

SUGGESTED READINGS :

- 1. Kuhn, Thomas S. 1962.** The structure of Scientific Revolutions. Chicago : The University of Chicago Press. Ch. 9 and 10.
- 2. Labov, William 1972.** Some principles of Linguistic Methodology. Language in Society Vol. 1 No. 197-220.
- 3. Samarin, William J. 1967.** Field Linguistics : a guide to Linguistics Fieldwork. Newyork : Holt, Rinehart and Winston.
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- 6. Fromkin, Victoria. 1975.** When does a test a hypothesis or what counts as evidence? In D. Cohen and J.R. Firth (eds) Testing Linguistic Hypothesis. New York : John Wiley & Sons.
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- 8. Sellitz, Clare, et al - 1965.** The research report. In Research Methods in Social Relations. 441-454. London : Methuen.
- 9. Language Style Sheet.**
- 10. M.L.A. Style Sheet.**

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SCHOOL OF LANGUAGE DEVELOPMENT
Department of Linguistics
Syllabus MPhil/ Pre-Ph.D Paper -II (Overview of the Field)

- (A) **Phonology After Phonemes** : Levels of description ; conventions of rule writing ; correlaationn and discrepancy between simplicity and generalization; rule ordering and related problems e.g. abstractness capacity and transparency.
- (B) **Grammar beyond sentence** : Discourse structure functional aspect of grammatical use; Linguistic and non-linguistic explanation for grammatical phenomena. Contextual Features - Topic and shared knowledge.
- (C) **Language and Society** : Interdependence : Rules of language and rules o speaking ; communicative competence ; Social motivation for sound change ; language modernization and standardization:
- (D) **Cognition and Second Language Learning** : Comprehension ; Organization, Motivation; Aptitude relationship between linguistic aptitude and other cognitive aptitude.

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1. **Kenstowicz, M. and Charles Kisseberth. 1979.**Generative Phonology. New York : Academic Press.

(B) Grammar Beyond Sentence :

1. **Brown and Yule. 1986.** Discourse Analysis. London : Cambridge University Press.
2. **Grimes, Joseph E. 1975.** The Thread of Discourse. New York : Mouton Publishers. Ch. 1-5.

(C) Language and Society : Interdependence :

1. **Gumperz, J.J. and D. Hymes. (ed). 1972.** Directions in Sociolinguistics : New York : Holt, Rinehart and Winston, INC.
2. **Hymes D.H. 1971.** On Communicative competence. In pride & Holmes (ed). Sociolinguistics. Pub.
3. **Labov, W. 1963.** Social motivation for sound change, word. 19:3:273:309
4. **Krishnamurti, Bh. and A. Mukherjee (ed) 1984.** Modernization of Indian Languages in News Media.

(D) Cognition and Second Language Learning :

1. **Dulay, H.M. Burt and S. Krashen 1982.** Language Two.Oxford : Oxford University Press. Ch. 3.5.
2. **Krashan, S. 1986.** Second Language Acquisition and Second Language Learning. Oxford : Pergamon Press. Ch. 2.7.8.
3. **Klein. W. 1986.** Second Language Acquisition Cambridge : Cambridge University Press : 1, 2.

bõ{l¼ çosTT\T Ôî\T>·T \$XøÇ\$<«\jáT+

™VÖ²<Šs u²<Ž

ç|Ó|¾™V²#Y.& . (uó²cÍXæçdÿi+) |ÿ;£Œ

Pre- Ph.D. (Linguistics) Examinations

Paper - 1 : |ÿ]XË<óŠH |ÿ<ŠÆÔãT (Research Methodology)

yîÖ&fyÛ |ÿsY

dÿeTjáT+ : 3 >·+³\T

eÖsÁTØ\T : 100

± çì+~ y {iyË H *Z+{ì;ì dÿeÖ<ðHjáT+&. Answer any FOUR questions

n“ ç|ÿXø·\Á£” eÖsÁTØ\T dÿeÖq+. All Questions carry equal marks

4 X 25 = 100

1. Xæçdÿi|ÿ]XË<óŠqÿË ç±ý²qT>·TD+>± e#ûl ç|ÿ<ó‘q eÖsÁTî*· Ôî\|ÿ+&.

Describe the major paradigm changes that take place.

2. ,+&f çì¼yŽ |ÿ<ŠÆÛ n+fñ @\$T{Ë #á]l+º –<Vÿ²sÁD*eÇ+&.

Discuss what inductive method is indetail with suitable examples.

3. uó²cÍ|Vÿä d¾<‘Æ+Ô “–<Vÿ²sÁD dÿV¾²Ôá+>± |s=Øq+&.

Explain Linguistic Hypothesis with examples.

4. <ŠÔi+Xæ\T, y dÿiÿT “sÁÇº+#á+&.

Define data and facts.

5. \$wÿjáT eTÖ\«+ç£q mý² #ûkÍisÃ Ôî*jáT|ÿsÁl+&.

Describe how valuation of facts is done.

6. uó²cÍ<ŠÔ i+Xø d;£sÁDýË |ÿ]esÁiq y «;£sÁD²“ ç; kÍeÖ>ç£ uó²cÍXæçkÍ“ ç; >·

uóñ<‘qT Ôî\l+&.

Explain the differences between transformational grammer and sociolinguistics with respect to elicitation of Linguistic data.

7. n<ó‘jáÖ\ sÁÖ|ÿ;£\lqýË“ Ôás Ø“· \$e]+#á+& .

Explain the logic for chapter division.

8. Write short notes on any FOUR of the following.

m) Deductive method

) Interview

d³/₄ Paradigm

& Precision in argumentation

) Experimentation

m|t) Verification of facts

bõ{1/4 çosTT\T Ô\T>.T \$XøÇ\$<'«\jãT+

™VÖ²<Šs u²<Ž

ç|Ó|³/₄™V²#Y.&. (uó²cÍXæçdÿi+) |ÿ-;£∞

Pre- Ph.D. (Linguistics) Examinations

Paper - 1 : Research Methodology

ÿÏ&fÿÛ ||ÿsÿ

dÿeTjãT+ : 3 > .+³\T

eÖsÁTØ\T : 100

± ;ì+~ y {iÿË H *Z+{ì;ì dÿeÖ<dHjãT+&. Answer any FOUR questions

n“ ç|ÿXø·VÁ” eÖsÁTØ\T dÿeÖq+. All Questions carry equal marks

4 X 25 = 100

1. Research Methodology. Discuss its relevance in linguistic research.

2. uó²cÍXæçdÿi+yË @ sÁ+>+ qT+#îÖH ¼ d³/4<‘Æ+Ôá#áç³+yË È]Ðq eÖsÁTÎ >·T]+º
#á]ì+#á+&.
- Explain paradigm change drawing instances from any area of linguistics.
3. @<îÖH |ÿ]XË<óŠH çbÍCÉÁ£”¼ ¿=qkÍÐ+#á&+ñe\+_{#û \$\$<óŠ ç|ÿç¿jÁT\
ç¿£eÖ“· \$e]+#á+&.
- Explain different steps involved in carrying out any Research project.
4. \$esÁD y «|³/4i n+fn @ \$T{i? uó²cÍ|ÿ]XË<óŠqyË sTT~ m|ÿÚÎ&fÖ kÍ<óŠ«eÖ?
Define data and facts.
5. <ŠÔ ï+Xø+, y dÿÿ<óŠ« >·\ dÿ+<+<ó“· kp<‘Vÿ²sÁD+>± \$e]+#á+&.
- Discuss the relation between Data and facts citing illustrations..
6. uó²cÍXæçdÿi+yË \$_óq· sÁ+>±ÿË È]¹> |ÿ]XË<óŠqyË ne\+_{#û \$\$<óŠ |ÿ]XË<óŠq
|ÿ<ŠÆÔáT\qT \$e]+#á+&.
- Explain different research methods adopted in different areas of linguistic research.
7. |ÿ]XË<óŠH y «kÍ“· @\$<óŠ+>± dÿeT]î+# |ÿË+Ö
State briefly about the presentation of the research work.
8. ‡ ç¿ì+~ y{ÿË @ H*Z+{îÁ¿ÖH \|~ÿTTY«K«\T s¿jÁT+&.
Write short notes on any FOUR of the following.
- m) –<‘ZsÁ |ÿ<ŠÆÛ (Elicitation method)
-) –|ÿjÁTT¿£i ç>+<, \ |ÿ{i¼¿£ (Bibliography)
- d³/4) |~ÿÚ{ÛHÃ{Û (Foot note)
- &) sTT+&f ¿ì¼yŽ |ÿ<ŠÆÛ(Inductive method)
- ,) y >Äÿwÿ(Speech error)
- m|~t) s +&fyŽT Xæ+|ÿÚÿ(Random sample)

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$b\tilde{o}\{l^{1/4} \cos \square eTT \setminus T \hat{O}i \setminus T > \cdot T \$X\emptyset \zeta \$ < \langle \langle \rangle j\acute{a}T +$

$\text{™}V\tilde{O}^2 < \check{S}s \square u^2 < \check{Z}$

M.Phil (Linguistics)

Paper - 1 : |ÿ]XË<óŠH |ÿ<ŠÆÔãT (Research Methodology)

yÿ&fÿÛ |ÿsÿ

dÿeTjãT+ : 3 >+³\T

eÖsÁTØ\T : 100

± ç ì+~ y {ÿË H *Z+{ÿÿ dÿeÖ<ðHjãT+&. Answer any FOUR questions

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1. Xæçdÿi|ÿ]XË<óŠqÿË ç±ÿ²qT>·TD+>± e#ù ÷ ç|ÿ<ó‘q eÖsÁTÏ*· Ôÿ\|ÿ+&.

Describe the major paradigm changes that take place.

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Discuss what inductive method is in detail with suitable examples.

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Describe how valuation of facts is done.

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uóñ<‘qT Ôÿ\ÿ+&.

Explain the differences between transformational grammar and sociolinguistics with respect to elicitation of Linguistic data.

7. n<ó‘jãÖ\ sÁÖ|ÿç£\ÿqÿË“ Ôás Ø“· \$e]#+& .

Explain the logic for chapter division.

8. ± ç ÿ ì+~ y {ÿË @ H*Z+{ÿÿ ÔH \ |ÿÿTÿ«K«\T sçjãT+&.

Write short notes on any FOUR of the following.

m) “>eTq |ÿ<ŠÆÛ (Deductive method)

) eTòÿç£ |ÿ<ŠÆÛ (Interview)

d¾) d¾<‘Æ+Ôá #áç³+ (Paradigm)

) y# <Šç|ÿD²[;±HîÕ¥Ôâ (Precision in argumentation)

,) çbÍjîÖÐ;£ |ÿ<ŠÆÛ (Experimentation)

m|~t) \$wÿjáT “sÁÖ|ÿD (Verification of facts)

bõ{¼ ços#eTT\T Ôî\T>.T \$XøÇ\$<‘«\jáT+

™VÖ²<Šs# u²<Ž

M.Phil. (Linguistics)

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dÿeTjáT+ : 3 >+³\T

eÖsÁTØ\T : 100

± ;ì+~ y# {iyË H# *Z+{;ì dÿeÖ<d\H#jáT+&#. Answer any FOUR questions

n“ ç|ÿXø·\Á£” eÖsÁTØ\T dÿeÖq+. All Questions carry equal marks

4 X 25 = 100

1. |ÿ]XË<óŠH# \$<ó’q+ n+fn @ \$T{i? uó²cÍXæçdÿi |ÿ]XË<óŠqýË B“ €eXø«;£Ôá
>.T]+º #á]ì+#á+&#.

What do you understand by Research methodology. Discuss its relevance in linguistic research.

2. uó²cÍXæçdÿi+yË @ sÁ+>+ qT+#îÖH# d³/4<Æ+Ôá#áç³+yË È]Ðq eÖsÁTî >.T]+º
#á]ì+#á+&#

Explain paradigm change drawing instances from any area of linguistics.

3. @<îÖH# |ÿ]XË<óŠH# çbÍCÉÁ£”¼ ;=qkÍÐ+#á&+“ ;ì+ne#û \$\$<óŠ ç|ÿç;jjáT\
ç;£eÖ“ \$e]+#á+&#.

Explain different steps involved in carrying out any Research project.

4. \$esÁD y# «|³/4i n+fn @ \$T{i? uó²cÍ|ÿ]XË<óŠqýË sTT~ m|ÿÛî&fÖ kÍ<óŠ«eÖ?
Define data and facts.

5. <ŠÔ ̈i+Xø+, y dÿÿ<óŠ« > \ dÿ+<+<ó“• kþ<‘Vÿ²sÁD+>± \$e]+#á+&.

Discuss the relation between Data and facts citing illustrations..

6. uó²cÍXæçdÿi+yË \$óq• sÁ+>±\yË È]¹> |ÿ]XË<óŠqyË ne\+_+#û \$\$<óŠ |ÿ]XË<óŠq

|ÿ<ŠÆÔáT\qT \$e]+#á+&.

Explain different research methods adopted in different areas of linguistic research.

7. |ÿ]XË<óŠH y «kí“• @\$<óŠ+>± dÿeT]¹+# |ÿË+&

State briefly about the presentation of the research work.

8. ‡ ç¿ì+~ y{yË @ H*Z+{iÂ;ÔH \|~ÿTTy«K«\T s¿jáT+&.

Write short notes on any FOUR of the following.

m) –<‘ZsÁ |ÿ<ŠÆÛ (Elicitation method)

) –|ÿjáTT¿Ei ç>+<,\ |ÿ{ì¼¿£ (Bibliography)

d¾) |~ÿÛ{ÛHÃ{Û (Foot note)

&) sTT+&f¿ì¼yŽ |ÿ<ŠÆÛ(Inductive method)

,) y >Ãÿwÿ(Speech error)

m|~t) s +&fyŽT Xæ+|ÿÛÿÛ(Random sample)