



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	POTTI SREERAMULU TELUGU UNIVERSITY
• Name of the Head of the institution	PROF. T. KISHEN RAO
• Designation	VICE-CHANCELLOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04023234678
• Mobile no	9490189837
• Registered e-mail	vc@teluguuniversity.ac.in
• Alternate e-mail address	registrar@teluguuniversity.ac.in
• City/Town	HYDERABAD
• State/UT	TELANGANA
• Pin Code	500118
<b>2.Institutional status</b>	
• University	State
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	PROF. KOTLA HANUMANTHA RAO				
• Phone no./Alternate phone no	04023230435				
• Mobile	9848707056				
• IQAC e-mail address	iqac@teluguuniversity.ac.in				
• Alternate Email address	vanajaudaydancer@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://teluguuniversity.ac.in/wp-content/uploads/2024/02/AQAR-2021-2022.pdf">https://teluguuniversity.ac.in/wp-content/uploads/2024/02/AQAR-2021-2022.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://teluguuniversity.ac.in/wp-content/uploads/2024/02/Academic-Calendar-2022-23.pdf">https://teluguuniversity.ac.in/wp-content/uploads/2024/02/Academic-Calendar-2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.25	2019	28/03/2019	27/03/2024
6.Date of Establishment of IQAC			20/08/2013		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			1		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.			Yes		

(Please upload, minutes of meetings and action taken report)		
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	0	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>* In tune with the modern requirements the IQAC has initiated in introducing new programmes during this academic year. * Similarly, Choice Based Credit System is introduced in the UG programmes. * During this academic year the IQAC has conducted awareness lectures relating to National Policy Education (NEP-2020) for the faculty and the students. * Adoption of multiple entry and exit in UG and PG Programmes. * Proposed to introduce grading system in the evaluation and thesis.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
1. Introduction of New Programme	* B.Desing of 4 years duration and B.Li.Sc. of 1 year duration are introduced.	
2. Introduction of CBCS in UG Programmes	* CBCS is adopted in UG Programmes such as B. Design and B.F.A.	
3. Awareness Lectures	* Extention lectures were conducted as repete persons as Guest Lecturers.	
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
Internal Quality Assurance Committee	23/12/2022
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
for 2023-24 yet to submit	Nil
16. Multidisciplinary / interdisciplinary	
<p>Most of the Programmes offered in Fine &amp; Performing Arts are of interdisciplinary in nature. The Fine and Performing Arts programmes like viz. M.P.A. Music, M.P.A. Dance, M.P.A. Folk Arts, M.P.A. Theatre Arts are some of the multidisciplinary courses, as they involve study of literature, music and drama. The University has been adopting CBCS from the year 2014 in which the students has a choice of selecting courses in other subjects. Apart from this, the University is planning to redesign the courses of interdisciplinary nature in tune with National Education Polocy-2020.</p>	
17. Academic bank of credits (ABC):	
<p>In tune with the National Education Policy - 2020, the University will implement academic bank of credits to facilitate the academic mobility of the students. The digilocker system is under process under National Academic Depository.</p>	
18. Skill development:	
<p>Under skill development programmes, during this academic year the University introduced a 4 years B.Design Programme and 1 year B.Li.Sc. Programme. Similarly, short term courses in the discipline of Fine Arts &amp; Performing are being introduced.</p>	
19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>The University was established for promoting and developing Telugu Language, Literature, Fine Arts, Performing Arts, History, Journalism etc. The University imparts teaching in Mother tongue i.e. Telugu. All the courses offered are designed in such a way in preserving and spreading Indian culture, tradition and human values.</p>	

The University through its Audio-Video Recording Division is documenting the lives of eminent Telugu luminaries. Through its Extension Services Division has been continuing the activities of erstwhile academies. Through this division the University is honouring eminent personalities. It has been providing financial assistance to the creative writers to publish their books. Similarly the Publication wing publishes books in Telugu language on subjects like social justice, human rights and women issues.

## 20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

CBCS system was adopted in all the P.G. Programmes from the year 2014-15. In the curriculum the University includes the outcomes in the form of objectives of the courses and programmes. The programme and course outcomes are discussed with the students at the end of the academic year. These outcomes are discussed in the Deans and Heads meetings.

## 21.Distance education/online education:

Distance Education Centre was started in the year 2001 in the University, with a main objective of providing education to students who are unable to pursue education in regular mode. Basically, this University happens to be a language and cultural University and at present through the Distance Education Centre is offering Certificate, Diploma and P.G. Diploma courses in the subjects of Telugu, Music, Journalism, Jyothisham and Film Writing.

## Extended Profile

### 1.Programme

1.1

84

Number of programmes offered during the year:

File Description	Documents
Data Template	No File Uploaded

1.2

19

Number of departments offering academic programmes

### 2.Student

2.1

624

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2	519
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	No File Uploaded

2.3	443
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	No File Uploaded

2.4	0
Number of revaluation applications during the year	

<b>3.Academic</b>	
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3.1	434
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	13
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.3	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

<b>4.Institution</b>	
4.1  Number of eligible applications received for admissions to all the Programmes during the year	<b>1448</b>

File Description	Documents
Data Template	No File Uploaded

4.2  Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>776</b>
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File Description	Documents
Data Template	No File Uploaded

4.3  Total number of classrooms and seminar halls	<b>46</b>
4.4  Total number of computers in the campus for academic purpose	<b>45</b>
4.5  Total expenditure excluding salary during the year (INR in lakhs)	<b>182.72</b>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Promoting basic study as well as research in traditional art forms of both Telugu States of Telangana and Andhra Pradesh such as Kuchipudi dance, Perirni Natyam, Carnatic Music, Theatre, Telugu Language, Literature and Journalism. Preparation and publication of

Encyclopedia and Lexicons. These two disciplines are the unique features of our academic activities. The Centre for Preparation of Encyclopedia involves eminent scholars from different fields in preparing Encyclopedias on various facets of Telugu culture and language. The global demand activity is conducted through the International Telugu Centre, an important wing of the University. The University is catering to the needs of Telugu students living in other States and abroad by providing text books and other material. It is working in collaboration with Telugu Associations in other countries to provide material for young children to develop their language capabilities. The syllabus and examinations conducted by the University will enable them to take up advanced studies in Telugu at a later stage. Foreign students, interested in learning Telugu are provided a platform in the form of diploma and certificate courses and training camps.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

204

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs



offered during the year

39

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

17

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Programs offered by the University is dynamic in nature and are introduced in tune with the aims and objectives of the University. The Dept. of Communication and Journalism place and important role in ensuring social responsibility. This department offers a course titled 'Media Ethics' which deals with standards to be adopted in the field of journalism. Similarly, keeping in view the environment and sustainability, this department offers a course titled 'Environmental Journalism'. At the graduation level the University introduced a course on 'Environmental Studies'. Women issues are dealt in the course work of Socio Linguistics in the Department of Linguistics, The Department of History Culture and Tourism offers a course on 'Indian Culture' focusing on the cultural aspects of India. The Fine Arts and Performing Arts are self-conducive by themselves in promoting and propagating human values and sensitivities. The courses in Fine Arts and Performing Arts actively motivate in creating awareness. The Department of Folk Arts trains its students to use folk art forms in spreading social message (child labour, gender sensitization) in remote areas of the state. The Department of Theatre Arts promotes the use of theatre by training the students to write, direct and enact on themes of social issues.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

54

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 1.4.2 - Feedback processes of the institution may be classified as follows

File Description	Documents
Upload relevant supporting document	No File Uploaded

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

1335

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

302

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Departments assess the learning levels of the students at the time of commencement of the classes. Depending upon the responses of the students in the class room the department identifies the students

into two groups i.e. Advance Learners & Slow Learners.

For the slow learners the department conducts revision classes and counseling sessions in addition to the regular teaching classes. The slow learners are also provided separate handouts. Similarly, the advance learners are encouraged to mentor slow learners.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
835	14

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc. The Teaching - learning activities are made effective through illustration and special lectures.

Eighty percent of the courses focus on experiential learning including practical and work experience. The curriculum equips the students to achieve self-sustainability through developing their talents.

The creative talent of the students is encouraged in these practical classes; for instance, the Department of Theatre Arts includes in its curriculum a unit for the students to write, produce and direct stage plays and Television plays. This gives them hand-on experience

in the field.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT Tools and resources available -----Whats App Video, Zoom Meetings, Google Workspace, Webex LCD, PPTS, LCD Projectors alongside Computers & Language Lab.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

14

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.4 - Teacher Profile and Quality**

**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

14

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year**

12

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

270

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

3

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

52

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

52

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Students performance is evaluated through slip tests, assignments, performances, semester end exams. For the U.G. and P.G. courses, there are two internal assessment exams per semester within three months and before semester exams. The Internal assessment would be for 20 % and the External examination marks for 80%. For the M.Phil and Ph.D students, the course is for one Semester. The Part I exam of M.Phil is for a maximum marks of 300 (3 papers) and the Pre-Ph.D. course is for a maximum marks of 200 (2 papers). For all PG courses double evaluation (one internal and one external) practice is invogue for last several years. For the Diploma, P.G. Diploma and Certificate Courses there is only external and annual evaluation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

#### D. Only result processing

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Department of Dance brings some expertise in aspects like choreographing. The Department of Music teaches the students to compose music, encourage them to write lyrics. The Department of Theatre Arts train the students in all theatre-art skills such as

dramas, script-writing, acting, make-up and stage properties. The Department of Painting and Sculpture train the students to use computer and multi-media along with visual arts. This University is offering Mass Communication and Journalism (MCJ), wherein students can enhance their skills as reporter, improve their communication skills.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The academic performance of students is evaluated through seminars, PPTs, assignments and slip tests. Special classes are arranged for the slow learners and similarly the students are encouraged to participating in group discussions. Students' feedback on the courses is collected from them. The students are asked to prepare presentations on various topics. Since the courses in this University are seldom impersonal (in performing arts, the teacher and student need to act as a team and personal attention is natural to each student), the relationship exercise in creativity, team-work and mutual co-operation between teacher-student borders on companionship. Hence the evaluation process becomes an exercise in creativity, team-work and mutual co-operation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

352

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may



**design its own questionnaire) (results and details need to be provided as a web link)**

<https://teluguuniversity.ac.in/wp-content/uploads/2023/02/Programme-Outcomes-2023.pdf>

## **RESEARCH, INNOVATIONS AND EXTENSION**

### **3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Telugu University established main objective of to function as High Level Research Centre in Telugu Language, Literature and Culture. It facilitates and regulate advanced study and research in Art, Culture, Music, Theatre, Painting, Sculpture etc.

The main thrust area of the University is to develop research in the above related subjects. Almost all the departments are engaged in research activities. The University has established Research Advisory Committee to monitor the research activities in the University. Apart from research Advisory Committee, recently in tune with UGC guidelines established Research & Development Cell headed by a senior faculty to strengthen the research activities in the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### **3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**

1018714

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### **3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

15

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.1.5 - Institution has the following facilities to support research

**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

4.04

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

6

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University recruits the regular teachers as per the rules of the UGC and State Government. Similarly, the part-time time are recruited through an elaborated process. The University to strengthen its teaching activity recruited Adjunct Faculty of repute.

The University to encourage research supports the research scholars financially by sanctioning University Research Fellowships. The University encouraging the scholars by providing them financial assistance for publishing their research thesis.

The University also invites the experts from different fields to deliver Guest Lectures.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

4

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

4

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 3.4 - Research Publications and Awards

### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

#### 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check

#### 4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards**  
**Commendation and monetary incentive at a University function**  
**Commendation and medal at a University function**  
**Certificate of honor**  
**Announcement in the Newsletter / website**

C. Any 2 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.4.4 - Number of Ph.D's awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's are awarded during the year**

35

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

2

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

9

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 3.4.7 - E-content is developed by teachers For e- E. None of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
9	9

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

#### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
9	9

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Two years ago Telugu University has constituted a committee to evolve a policy on Consultancy of revenue sharing between institute and faculty. As per the recommendations of the Committee, the revenue sharing is as follows.

Type of consultancy University sharing Personal Consultancy sharing

Personal 20% 80%

Projects 40% 60%

The institution offers consultancy services the following areas:

Gender Issues, Astrology, Music, Dance, Painting and Sculpture, Theatre.

The main objective of Consultancy of the University is to encourage the faculty to undertake research and professional consultancies.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The students of this University participate in camps, youth festivals and programmes of social concern.

The students of various departments of this university partake in extension programmes such as NSS. These are very well received by the community because they are carried out in artistic and

creative format, like dance, drama and music.

Our University encourages students to actively participate in extension activities especially focusing on social awareness and holistic development.

Students of this University enthusiastically participated a National Voters' Day, National Youth Day, National AIDS Day, Anti Drug Day.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5



File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

4

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

291

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

4

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

Compact Class rooms are available for teaching and learning in the University. Conference Hall: The University has a seminar hall for conducting Viva-Voces, important meetings and other programmes. Auditorium: An auditorium with a seating capacity of 250 is available for conducting Music Concerts, Theatre Plays and other Cultural Programmes. Sales division: For the sale of books available.

1. A Museum Telugus through the Ages is hosted in the ground floor of the University. It has paintings, sculptures of Telugu luminaries.

2. Antiquities and Arte facts Museum is established at School of History and Archaeology which serves the needs of the researchers.

3. Folk and Triballore Museum is established at School of Folk and Triballore at Warangal campus. The University houses an Archives at School of Folk and Triballore at Warangal campus. Lab rooms available for the students of History and Archaeology. Art Gallery: The University has an Art Gallery for conducting Art Exhibitions. The Library of the University is located at Vidyanagar in the premises of Telugu Bhavan. The University has a language lab. The University has a Graphic Workshop.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Telugu University has a satellite campus of 100 acres at Bachupally village on the outskirts of Hyderabad, where Boys Hostel is also situated. Gym facility is available for the students in the Bachupally campus. A Volley Ball, Badminton, Basket Ball Courts and Cricket Ground are available for the students. Indoor Games like Caroms, Chess are also available.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

\* Lift Facility

\* Ramp

\* Wheel Chair

\* Cafeteria

\* Library

\* Auditorium

\* Open Air Auditorium

\* Language Lab

\* Conference Hall

\* Seminar Libraries

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**09.27**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

In the year 2003 the INFLIBNET has provided SOUL (Software for University Libraries) for this University Library for Automation of activities. In the year 2017 New GenLib software (version 3.2) has been procured. The Library is rendering the following services:

1. Retro Conversion completed in 2017

2. Opac Services

3. Bibliographic services

4. Circulation counter automated

5. De-Space installed

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**21.54**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

120

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

7

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

1. Almost all the departments have LCD projectors, overhead projectors, printers and scanners. 2. The computers and printers of all the departments have software installed in them and the Hardware is also maintained from time to time.

3. The computers and printers of Administrative block and Computer Lab are connected in LAN. 4. The whole campus of the college has Wi-Fi facility

5. Number of system with configuration- 100. 6. Maintenance and up-gradation is done from time to time.

7. The website is monitored and updated from time to time by the Computer Cell.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1335	60

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

8926359

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of all buildings, classrooms in the campus is looked after by Engineering Section of the University. The maintenance of

Computers is taken care by Computer Cell of this University. The University exclusively appointed a Hardware and Networking Engineer on outsourcing basis to look after the maintenance of the Computer equipment. The Engineering Section also looks after the maintenance of water supply, electricity, and related work besides cleanliness of the University. The maintenance of Library is outsourced. The lawns and gardening in the University campus is maintained by the Greater Hyderabad Municipal Corporation. Conservative Assistant looks after the maintenance of the Museum, Archives and Lab.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

132

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

17

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution**  
 Soft skills  
 Language and communication skills  
 Life skills (Yoga, physical fitness, health and hygiene)  
 Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

- Any 3 of the above

**Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

7

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.2.2 - Total number of placement of outgoing students during the year**

11



File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

170

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

3

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

There is no students' council in this University. Students of the University are asked to give their suggestions while designing the syllabus of a new course. They are also given opportunity to address their grievances through representations and they are also given opportunities on special occasions to perform and show their talent before eminent persons in the respective field. The Student Welfare Officer assesses the needs of the students and convey to the Higher Authorities to take appropriate steps.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during

the year

10

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University in tune with Chancellor's suggestions taking steps to strengthen the Alumni. The University created a Data base pertaining to Alumni. The subscription fee was collected and deposited in the Union Bank of India. A Webinar was conducted by the University through Zoom, where some of the Alumni members participated. The Alumni students residing outside the state and country are sending their subscription through AXIS Bank. The University received some suggestions from Alumni with regard to introduction of New Courses. The suggestions will be examine and appropriate action will be taken.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year      E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload relevant supporting document	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The organizational structure is decentralized with responsibilities of each department clearly etched. The Vice-Chancellor is the academic head of the University. All the policy decisions will be taken by the Vice-Chancellor with the approval of the Executive

Council. The Registrar, as the administration head, oversees the organizational functioning. The Finance Officer is the statutory officer of the University who looks after the financial matters. The hierarchy of both academic and administrative structures such that the Deans and Directors and Officers of the University need to lead from the front and the university takes care that the people in higher positions possess leadership qualities. The Heads of the department co-ordinate and monitor the work of the department under the guidance of the Deans of the respective schools. The Directors of the Centre monitors the work of the Centre. The Research Committee monitors the smooth progress of research work in coordination with the Heads, Directors and Deans. The IQAC coordinates with the Heads, Directors and Deans regarding UGC projects, academic affairs, research etc., to maintain the quality. The Controller of Examination monitors the examination process. The Central Admission Committee monitors the process of admissions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University leadership functions through a process of democratic decentralization. The Vice-chancellor delegates academic, administrative and financial powers to its various units. Rotation system is followed in appointing teachers to the statutory academic and administrative positions such as Head of the Department, Chairman, Board of Studies and Deans of Faculty on the basis of seniority. Senior teachers are involved in the administrative positions such as Registrar, Principals, Controller of Examination, Director of Admissions, UGC Coordinating Officer, Director-CDE and others. In all meetings of academic nature, the Vice-chancellor holds meetings periodically with the Heads, Directors and Deans before taking a decision. The Teachers have an Association which discusses the proposals and decisions concerning the faculty in the General Body Meetings and represents these resolutions to the Higher Authorities. Any decision regarding the curriculum, courses, programmes are discussed in the Departmental committees and Board of Studies in which the faculty is involved. All problems concerning courses or students are discussed by the vice-chancellor with the faculty and a collective decision is arrived at in finding solutions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The priority of the University is to promote contemporary relevant research in the University. The University research committee monitors research activity in the University. As the university deals with Fine Arts and Performing Arts, which have no boundaries of nation, more collaboration with External Institutions are to be sought for a holistic approach to the subjects. The University has entered into Siliconandhra, America for conducting Certificate Courses in Telugu, Dance and Music. The main objective of this University is to further develop Telugu as a language suitable for all areas of knowledge and help other institutions in enhancing its use in technical and scientific subjects. For this, studies in the form of research programmes, collaborations and projects are being taken up. The above objectives will be carried out through coordination with all the Departments and Centres of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The following is the organization structure of the University: The Executive Council, The Academic Senate, The Finance Committee, The Schools and Centres, The Boards of Studies Officers of the University: Chancellor Vice-Chancellor Deans of Schools Registrar Finance Officer The Executive Council shall be the principal executive body of the University. The Academic Senate shall be the Principal academic body of the University, The Finance Committee shall review the financial position of the University from time to time; The Dean shall be the Head of the School and shall be responsible for the conduct and maintenance of the standards of research in the School. THE REGISTRAR: The Registrar shall be the ex officio Secretary of the Executive Council and the Academic Senate, but shall not be deemed to be a member of any of those authorities. FINANCE OFFICER: The Finance Officer shall be the ex-officio Secretary of the Finance Committee, but shall not be deemed to be a member of such Committee.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering B. Any 3 of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The faculty prepares and submits the self-appraisals to their higher authorities. Based on this, the standards of teaching, research and extension programmes are assessed and modifications are made wherever necessary. The teachers' performance is appraised through the self-appraisals submitted by them periodically. This gives an idea of the progress and achievements of the teachers and plays an important role in motivating them. The University every year asks the Heads of the Sections to submit the confidential reports of the non-teaching staff working under them. Basing on the reports the performance of the non-teaching staff is assessed. Telugu University extends the following welfare measures to teaching and non-teaching staff:

1. House Building Loans
2. Medical Facility -Health Cards
3. Education Advance
4. Vehicle Loan

5. Marriage Advance

6. Group Insurance Scheme

7. Special Festival Advance (Non-Teaching Only)

8. Festival Advance

9. House Building Repairs Advance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

3

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

4

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

2

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University receives Block Grant from the State Govt. The Block Grant is for payment of Salaries of the Staff and maintenance of other heads. The Development Grant from RUSA is utilized for the specific purposes i.e. for the purchase of Books, Equipments, Appointment of Visiting Fellows, Organizing Seminars and workshops, Construction of Buildings, Travel Grants etc. The University has the following internal resources. Rent from Auditorium, Fee generated from Distance Education Courses, Rent from Audio-Video Recording Division, Rent from Art Gallery Donations received from philanthropists, The resources so generated are utilized for conducting festivals, cultural events, honouring scholars etc. To some extent the internal resources are utilized for maintenance of infrastructure and learning resources.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

200

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

10.25

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 6.4.4 - Institution conducts internal and external financial audits regularly

The Accounts of the University are audited regularly and the Audit objections are attended by the Internal Audit Officer. The University though doesn't have an Internal Audit system; it has An Internal Audit Officer who regularly attends to the pre-audit works. It has external audit mechanism. There is Local Fund Audit (L.F.) and also Accountant General Audit (A.G.) to audit the accounts of the University. So far there have been no major findings /objections. Minor errors or omissions when pointed out by the audit team are immediately corrected / rectified and precautionary measures are taken to avoid recurrence of such errors in future.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Recently, the Internal Quality Assurance Committee (IQAC) has been re-constituted and two meetings during this year were held. Important decisions pertaining to research and academic matters have been taken. The IQAC has recommended the University to establish a Research and Development Cell. Similarly, the University is advised to start Skill Development Centre for Fine and Performing Arts. The Internal Quality Assurance Committee (IQAC) has taken efforts to inculcate research culture in the University. The Internal Quality Assurance Committee (IQAC) encourages the teachers to take-up research projects and publishes the quality research articles in reputed journals.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken**

**Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or**

**C. Any 3 of the above**



**international agencies (ISO Certification, NBA)**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University has strengthened its IQAC mechanism. Internal Quality Assurance Committee (IQAC) has been re-constituted. During this year the seats in all the courses has been increased and new programmes such as B.Design, B.Li.Sc., Yoga were introduced. The University also taking appropriate steps to activate its teaching, research and publication activities. The students will be encouraged to take part in cultural and sports competitions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This University has taken various initiatives for promotion of gender equity. Several awareness programmes on gender equity has been conducted. Seminars / workshops were conducted during this year. Generally, the University organises gender equity programmes on particular days i.e. Women's Day and Batukamma Festival. Women's Grievance Cell, Anti Ragging Cell are some of the cells are actively working in the University. The Women were given a separate room for dining and other purposes.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation**  
**Solar energy**      **Biogas plant**  
**Wheeling to the Grid**   **Sensor-based energy conservation**  
**Use of LED bulbs/ power-efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)**  
Solid waste management  
Liquid waste management  
Biomedical waste management  
E-waste management  
Waste recycling system  
Hazardous chemicals and radioactive waste management

**Solid Waste Management:** A good quality nutrient rich and eco friendly manure is formed. The Non-biodegradable wastes are collected by GHMC. Dust bins are provided throughout the campus. Throwing the waste anywhere is strictly prohibited. Usage of plastic bags is discouraged within the premises of the University.  
**Liquid Waste Management:** Well constructed drainage system leading to the closed collection tanks, the tanks are regularly cleaned to avoid stagnation of water.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution:**  
**Rain water harvesting**  
**Bore well /Open well recharge**  
**Construction of tanks**

**B. Any 3 of the above**

**and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**B. Any 3 of the above**

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-**

**B. Any 3 of the above**

friendly washrooms Signage including tactile path lights, display boards and signposts  
 Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.  
 Provision for enquiry and information:  
 Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Celebrating important days such as International Biodiversity Day, International Water Day, World Environment Day, Vanamahostav Week etc. are among the few activities taken up by the University to create environmental awareness. The University also organized awareness programmes under the banner of Swach Bharat for plastic free campus, clean and green programmes and taking-up plantation and disposal of leaf litter. As a part of State Government's prestigious programme, "Haritha Haram", the University plants saplings in the campus. Similarly, the University is discouraging the usage of Plastic bags through circulars and notices. Good greenery is maintained at all the Campuses of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The following national festivals and Birth and Death Anniversaries are organized by the Telugu University: Independence Day, Republic Day, Gandhi Jayanthi, Teachers Day, National Integration Day, National Voters' Day, Babu Jagjivan Ram's Jayanthi etc., Ambedkar Jayanthi, Telangana Formation Day, World Theatre Day, World Folk Day, World Dance Day, World Music Day, International Mothers' Language Day.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Telugu University is committed for the development of Telugu language and culture it organizes the birth and death anniversaries of Telugu luminaries. The University also organises - Independence Day, Republic Day, Gandhi Jayanthi, Teachers Day, National Integration Day, National Voters' Day, Babu Jagjivan Ram's Jayanthi etc., AmbedkarJayanthi, Telangana Formation Day, World Theatre Day, World Folk Day, World Dance Day, World Music Day, International Mothers' Language Day.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Promoting basic study as well as research in traditional art forms of both Telugu States of Telangana and Andhra Pradesh such as Kuchipudi dance, Perirni Natyam, Carnatic Music, Theatre, Telugu Language, Literature and Journalism. Preparation and publication of Encyclopedia and Lexicons. These two disciplines are the unique features of our academic activities. The Centre for Preparation of Encyclopedia involves eminent scholars from different fields in preparing Encyclopedias on various facets of Telugu culture and language. The global demand activity is conducted through the International Telugu Centre, an important wing of the University. The University is catering to the needs of Telugu students living in other States and abroad by providing text books and other material. It is working in collaboration with Telugu Associations in other countries to provide material for young children to develop their language capabilities. The syllabus and examinations conducted by the University will enable them to take up advanced studies in Telugu at a later stage. Foreign students, interested in learning Telugu are provided a platform in the form of diploma and certificate courses and training camps.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/

## skill development offered by the University during the year

### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

204

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

39

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

17

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Programs offered by the University is dynamic in nature and are introduced in tune with the aims and objectives of the University. The Dept. of Communication and Journalism place and important role in ensuring social responsibility. This department offers a course titled 'Media Ethics' which deals with standards to be adopted in the field of journalism. Similarly, keeping in view the environment and sustainability, this department offers a

course titled 'Environmental Journalism'. At the graduation level the University introduced a course on 'Environmental Studies'. Women issues are dealt in the course work of Socio Linguistics in the Department of Linguistics, The Department of History Culture and Tourism offers a course on 'Indian Culture' focusing on the cultural aspects of India. The Fine Arts and Performing Arts are self-conducive by themselves in promoting and propagating human values and sensitivities. The courses in Fine Arts and Performing Arts actively motivate in creating awareness. The Department of Folk Arts trains its students to use folk art forms in spreading social message (child labour, gender sensitization) in remote areas of the state. The Department of Theatre Arts promotes the use of theatre by training the students to write, direct and enact on themes of social issues.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

54

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

0



File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

  

### 1.4 - Feedback System

<b>1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni</b>	<ul style="list-style-type: none"> <li>All 4 of the above</li> </ul>
--	--

  

File Description	Documents
Upload relevant supporting document	No File Uploaded

  

<b>1.4.2 - Feedback processes of the institution may be classified as follows</b>	
---	--

  

File Description	Documents
Upload relevant supporting document	No File Uploaded

  

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

1335

  

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

  

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

302

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Departments assess the learning levels of the students at the time of commencement of the classes. Depending upon the responses of the students in the class room the department identifies the students into two groups i.e. Advance Learners & Slow Learners.

For the slow learners the department conducts revision classes and counseling sessions in addition to the regular teaching classes. The slow learners are also provided separate handouts. Similarly, the advance learners are encouraged to mentor slow learners.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

## 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
835	14

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include

Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc. The Teaching – learning activities are made effective through illustration and special lectures.

Eighty percent of the courses focus on experiential learning including practical and work experience. The curriculum equips the students to achieve self-sustainability through developing their talents.

The creative talent of the students is encouraged in these practical classes; for instance, the Department of Theatre Arts includes in its curriculum a unit for the students to write, produce and direct stage plays and Television plays. This gives them hand-on experience in the field.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT Tools and resources available -----Whats App Video, Zoom Meetings, Google Workspace, Webex LCD, PPTS, LCD Projectors alongside Computers & Language Lab.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

14

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.4 - Teacher Profile and Quality**

**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

14

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### **2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year**

12

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### **2.4.3 - Total teaching experience of full time teachers in the same institution during the year**

##### **2.4.3.1 - Total experience of full-time teachers**

270

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### **2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

3

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### **2.5 - Evaluation Process and Reforms**

##### **2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

52

##### **2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the**

<b>declaration of results year wise during the year</b>	
<b>52</b>	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year</b>	
<b>0</b>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
<p>2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution</p> <p>Students performance is evaluated through slip tests, assignments, performances, semester end exams. For the U.G. and P.G. courses, there are two internal assessment exams per semester within three months and before semester exams. The Internal assessment would be for 20 % and the External examination marks for 80%. For the M.Phil and Ph.D students, the course is for one Semester. The Part I exam of M.Phil is for a maximum marks of 300 (3 papers) and the Pre- Ph.D. course is for a maximum marks of 200 (2 papers). For all PG courses double evaluation (one internal and one external) practice is invogue for last several years. For the Diploma, P.G. Diploma and Certificate Courses there is only external and annual evaluation.</p>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>2.5.4 - Status of automation of Examination division along with approved Examination Manual</b>	<b>D. Only result processing</b>

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Department of Dance brings some expertise in aspects like choreographing. The Department of Music teaches the students to compose music, encourage them to write lyrics. The Department of Theatre Arts train the students in all theatre-art skills such as dramas, script-writing, acting, make-up and stage properties. The Department of Painting and Sculpture train the students to use computer and multi-media along with visual arts. This University is offering Mass Communication and Journalism (MCJ), wherein students can enhance their skills as reporter, improve their communication skills.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The academic performance of students is evaluated through seminars, PPTs, assignments and slip tests. Special classes are arranged for the slow learners and similarly the students are encouraged to participating in group discussions. Students' feedback on the courses is collected from them. The students are asked to prepare presentations on various topics. Since the courses in this University are seldom impersonal (in performing arts, the teacher and student need to act as a team and personal attention is natural to each student), the relationship exercise in creativity, team-work and mutual co-operation between teacher-student borders on companionship. Hence the evaluation process becomes an exercise in creativity, team-work and mutual co-operation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 2.6.3 - Number of students passed during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

352

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://teluguuniversity.ac.in/wp-content/uploads/2023/02/Programme- Outcomes-2023.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Telugu University established main objective of to function as High Level Research Centre in Telugu Language, Literature and Culture. It facilitates and regulate advanced study and research in Art, Culture, Music, Theatre, Painting, Sculpture etc.

The main thrust area of the University is to develop research in the above related subjects. Almost all the departments are engaged in research activities. The University has established Research Advisory Committee to monitor the research activities in the University. Apart from research Advisory Committee, recently in tune with UGC guidelines established Research & Development Cell headed by a senior faculty to strengthen the research activities in the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**

1018714

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

15

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

<b>3.1.5 - Institution has the following facilities to support research</b> <b>Central Instrumentation</b> <b>Centre Animal House/Green House Museum</b> <b>Media laboratory/Studios Business Lab</b> <b>Research/Statistical Databases Moot court</b> <b>Theatre Art Gallery</b>	A. Any 4 or more of the above
--	-------------------------------



File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

4.04

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

6

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University recruits the regular teachers as per the rules of the UGC and State Government. Similarly, the part-time time are recruited through an elaborated process. The University to strengthen its teaching activity recruited Adjunct Faculty of repute.

The University to encourage research supports the research scholars financially by sanctioning University Research Fellowships. The University encouraging the scholars by providing them financial assistance for publishing their research thesis.

The University also invites the experts from different fields to deliver Guest Lectures.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

3

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

4

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

<b>3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year</b>	
<b>3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year</b>	
4	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>3.4 - Research Publications and Awards</b>	
<b>3.4.1 - The institution ensures implementation of its stated Code of Ethics for research</b>	
<b>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</b>  <b>1. Inclusion of research ethics in the research methodology course work</b> <b>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</b> <b>3. Plagiarism check</b> <b>4. Research Advisory Committee</b>	A. All of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards</b> <b>Commendation and monetary incentive at a University function</b> <b>Commendation and medal at a University function</b> <b>Certificate of honor Announcement in the Newsletter / website</b>	C. Any 2 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.4.3 - Number of Patents published/awarded during the year

#### 3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.4.4 - Number of Ph.D's awarded per teacher during the year

#### 3.4.4.1 - How many Ph.D's are awarded during the year

35

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

9

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

  

<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	E. None of the above
---	----------------------

  

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

  

<b>3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	
Scopus	Web of Science
9	9

  

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

  

<b>3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University</b>	
Scopus	Web of Science
9	9

  

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Two years ago Telugu University has constituted a committee to evolve a policy on Consultancy of revenue sharing between institute and faculty. As per the recommendations of the Committee, the revenue sharing is as follows.

Type of consultancy University sharing Personal Consultancy sharing

Personal 20% 80%

Projects 40% 60%

The institution offers consultancy services the following areas:

Gender Issues, Astrology, Music, Dance, Painting and Sculpture, Theatre.

The main objective of Consultancy of the University is to encourage the faculty to undertake research and professional consultancies.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

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### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The students of this University participate in camps, youth festivals and programmes of social concern.

The students of various departments of this university partake in extension programmes such as NSS. These are very well received by the community because they are carried out in artistic and

creative format, like dance, drama and music.

Our University encourages students to actively participate in extension activities especially focusing on social awareness and holistic development.

Students of this University enthusiastically participated a National Voters' Day, National Youth Day, National AIDS Day, Anti Drug Day.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

4

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

291

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

##### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

4

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded



INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.	
<p>Compact Class rooms are available for teaching and learning in the University. Conference Hall: The University has a seminar hall for conducting Viva-Voces, important meetings and other programmes. Auditorium: An auditorium with a seating capacity of 250 is available for conducting Music Concerts, Theatre Plays and other Cultural Programmes. Sales division: For the sale of books available.</p> <p>1. A Museum Telugus through the Ages is hosted in the ground floor of the University. It has paintings, sculptures of Telugu luminaries.</p> <p>2. Antiquities and Arte facts Museum is established at School of History and Archaeology which serves the needs of the researchers.</p> <p>3. Folk and Triballore Museum is established at School of Folk and Triballore at Warangal campus. The University houses an Archives at School of Folk and Triballore at Warangal campus. Lab rooms available for the students of History and Archaeology. Art Gallery: The University has an Art Gallery for conducting Art Exhibitions. The Library of the University is located at Vidyanagar in the premises of Telugu Bhavan. The University has a language lab. The University has a Graphic Workshop.</p>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)	
Telugu University has a satellite campus of 100 acres at Bachupally village on the outskirts of Hyderabad, where Boys Hostel is also situated. Gym facility is available for the students in the Bachupally campus. A Volley Ball, Badminton, Basket Ball Courts and Cricket Ground are available for the students. Indoor Games like Caroms, Chess are also available.	

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.3 - Availability of general campus facilities and overall ambience

\* Lift Facility

\* Ramp

\* Wheel Chair

\* Cafeteria

\* Library

\* Auditorium

\* Open Air Auditorium

\* Language Lab

\* Conference Hall

\* Seminar Libraries

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

09.27

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

In the year 2003 the INFLIBNET has provided SOUL (Software for University Libraries) for this University Library for Automation of activities. In the year 2017 New GenLib software (version 3.2) has been procured. The Library is rendering the following services:

1. Retro Conversion completed in 2017

2. Opac Services

3. Bibliographic services

4. Circulation counter automated

5. De-Space installed

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

21.54

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

120

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

7

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

1. Almost all the departments have LCD projectors, overhead projectors, printers and scanners. 2. The computers and printers of all the departments have software installed in them and the Hardware is also maintained from time to time.

3. The computers and printers of Administrative block and Computer Lab are connected in LAN. 4. The whole campus of the college has Wi-Fi facility

5. Number of system with configuration- 100. 6. Maintenance and up-gradation is done from time to time.

7. The website is monitored and updated from time to time by the Computer Cell.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1335	60

#### 4.3.4 - Available bandwidth of internet

• ?1 GBPS

<b>connection in the Institution (Leased line)</b>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year</b>	
8926359	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The maintenance of all buildings, classrooms in the campus is looked after by Engineering Section of the University. The maintenance of Computers is taken care by Computer Cell of this University. The University exclusively appointed a Hardware and Networking Engineer on outsourcing basis to look after the maintenance of the Computer equipment. The Engineering Section also looks after the maintenance of water supply, electricity, and related work besides cleanliness of the University. The maintenance of Library is outsourced. The lawns and gardening in the University campus is maintained by the Greater Hyderabad Municipal Corporation. Conservative Assistant looks after the maintenance of the Museum, Archives and Lab.</p>	

File Description	Documents
Upload relevant supporting document	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

132

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

17

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

• Any 3 of the above

<b>Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b>	
<b>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
7	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>5.2.2 - Total number of placement of outgoing students during the year</b>	
11	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year</b>	
170	

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

3

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**

There is no students' council in this University. Students of the University are asked to give their suggestions while designing the syllabus of a new course. They are also given opportunity to address their grievances through representations and they are also given opportunities on special occasions to perform and show their talent before eminent persons in the respective field. The Student Welfare Officer assesses the needs of the students and convey to the Higher Authorities to take appropriate steps.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year**

10

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded



## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University in tune with Chancellor's suggestions taking steps to strengthen the Alumni. The University created a Data base pertaining to Alumni. The subscription fee was collected and deposited in the Union Bank of India. A Webinar was conducted by the University through Zoom, where some of the Alumni members participated. The Alumni students residing outside the state and country are sending their subscription through AXIS Bank. The University received some suggestions from Alumni with regard to introduction of New Courses. The suggestions will be examine and appropriate action will be taken.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year  
(INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The organizational structure is decentralized with responsibilities of each department clearly etched. The Vice-Chancellor is the academic head of the University. All the policy decisions will be taken by the Vice-Chancellor with the approval of the Executive Council. The Registrar, as the administration head, oversees the organizational functioning. The Finance Officer is the statutory officer of the University who looks after the financial matters. The hierarchy of both academic and administrative structures such that the Deans and Directors and Officers of the University need to lead from the front and the university takes care that the people in higher positions possess leadership qualities. The Heads of the department co-ordinate and monitor the work of the department under the guidance of the

Deans of the respective schools. The Directors of the Centre monitors the work of the Centre. The Research Committee monitors the smooth progress of research work in coordination with the Heads, Directors and Deans. The IQAC coordinates with the Heads, Directors and Deans regarding UGC projects, academic affairs, research etc., to maintain the quality. The Controller of Examination monitors the examination process. The Central Admission Committee monitors the process of admissions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University leadership functions through a process of democratic decentralization. The Vice-chancellor delegates academic, administrative and financial powers to its various units. Rotation system is followed in appointing teachers to the statutory academic and administrative positions such as Head of the Department, Chairman, Board of Studies and Deans of Faculty on the basis of seniority. Senior teachers are involved in the administrative positions such as Registrar, Principals, Controller of Examination, Director of Admissions, UGC Coordinating Officer, Director-CDE and others. In all meetings of academic nature, the Vice-chancellor holds meetings periodically with the Heads, Directors and Deans before taking a decision. The Teachers have an Association which discusses the proposals and decisions concerning the faculty in the General Body Meetings and represents these resolutions to the Higher Authorities. Any decision regarding the curriculum, courses, programmes are discussed in the Departmental committees and Board of Studies in which the faculty is involved. All problems concerning courses or students are discussed by the vice-chancellor with the faculty and a collective decision is arrived at in finding solutions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The priority of the University is to promote contemporary

relevant research in the University. The University research committee monitors research activity in the University. As the university deals with Fine Arts and Performing Arts, which have no boundaries of nation, more collaboration with External Institutions are to be sought for a holistic approach to the subjects. The University has entered into Siliconandhra, America for conducting Certificate Courses in Telugu, Dance and Music. The main objective of this University is to further develop Telugu as a language suitable for all areas of knowledge and help other institutions in enhancing its use in technical and scientific subjects. For this, studies in the form of research programmes, collaborations and projects are being taken up. The above objectives will be carried out through coordination with all the Departments and Centres of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The following is the organization structure of the University: The Executive Council, The Academic Senate, The Finance Committee, The Schools and Centres, The Boards of Studies  
Officers of the University: Chancellor Vice-Chancellor Deans of Schools Registrar Finance Officer The Executive Council shall be the principal executive body of the University. The Academic Senate shall be the Principal academic body of the University, The Finance Committee shall review the financial position of the University from time to time; The Dean shall be the Head of the School and shall be responsible for the conduct and maintenance of the standards of research in the School. THE REGISTRAR: The Registrar shall be the ex officio Secretary of the Executive Council and the Academic Senate, but shall not be deemed to be a member of any of those authorities. FINANCE OFFICER: The Finance Officer shall be the ex-officio Secretary of the Finance Committee, but shall not be deemed to be a member of such Committee.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.2.3 - Institution Implements e-governance in its areas of operations**

<p><b>6.2.3.1 - e-governance is implemented covering following areas of operation</b></p> <p><b>1.Administration</b>  <b>2.Finance and Accounts</b>  <b>3.Student Admission and Support</b>  <b>4.Examination</b></p>	<p><b>B. Any 3 of the above</b></p>						
<table> <tr> <th data-bbox="97 483 539 551">File Description</th><th data-bbox="547 483 1439 551">Documents</th></tr> <tr> <td data-bbox="97 551 539 618">Upload the data template</td><td data-bbox="547 551 1439 618">No File Uploaded</td></tr> <tr> <td data-bbox="97 618 539 707">Upload relevant supporting document</td><td data-bbox="547 618 1439 707">No File Uploaded</td></tr> </table>	File Description	Documents	Upload the data template	No File Uploaded	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
Upload the data template	No File Uploaded						
Upload relevant supporting document	No File Uploaded						
<p><b>6.3 - Faculty Empowerment Strategies</b></p>							
<p>6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff</p>							
<p>The faculty prepares and submits the self-appraisals to their higher authorities. Based on this, the standards of teaching, research and extension programmes are assessed and modifications are made wherever necessary. The teachers' performance is appraised through the self-appraisals submitted by them periodically. This gives an idea of the progress and achievements of the teachers and plays an important role in motivating them. The University every year asks the Heads of the Sections to submit the confidential reports of the non-teaching staff working under them. Basing on the reports the performance of the non-teaching staff is assessed. Telugu University extends the following welfare measures to teaching and non-teaching staff:</p> <ol style="list-style-type: none"> <li>1. House Building Loans</li> <li>2. Medical Facility -Health Cards</li> <li>3. Education Advance</li> <li>4. Vehicle Loan</li> <li>5. Marriage Advance</li> <li>6. Group Insurance Scheme</li> <li>7. Special Festival Advance (Non-Teaching Only)</li> </ol>							

## 8. Festival Advance

## 9. House Building Repairs Advance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

4

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

2

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University receives Block Grant from the State Govt. The Block Grant is for payment of Salaries of the Staff and

maintenance of other heads. The Development Grant from RUSA is utilized for the specific purposes i.e. for the purchase of Books, Equipments, Appointment of Visiting Fellows, Organizing Seminars and workshops, Construction of Buildings, Travel Grants etc. The University has the following internal resources. Rent from Auditorium, Fee generated from Distance Education Courses, Rent from Audio-Video Recording Division, Rent from Art Gallery Donations received from philanthropists, The resources so generated are utilized for conducting festivals, cultural events, honouring scholars etc. To some extent the internal resources are utilized for maintenance of infrastructure and learning resources.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

200

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

10.25

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.4.4 - Institution conducts internal and external financial audits regularly**

The Accounts of the University are audited regularly and the Audit objections are attended by the Internal Audit Officer. The University though doesn't have an Internal Audit system; it has An Internal Audit Officer who regularly attends to the pre-audit works. It has external audit mechanism. There is Local Fund Audit

(L.F.) and also Accountant General Audit (A.G.) to audit the accounts of the University. So far there have been no major findings /objections. Minor errors or omissions when pointed out by the audit team are immediately corrected / rectified and precautionary measures are taken to avoid recurrence of such errors in future.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Recently, the Internal Quality Assurance Committee (IQAC) has been re-constituted and two meetings during this year were held. Important decisions pertaining to research and academic matters have been taken. The IQAC has recommended the University to establish a Research and Development Cell. Similarly, the University is advised to start Skill Development Centre for Fine and Performing Arts. The Internal Quality Assurance Committee (IQAC) has taken efforts to inculcate research culture in the University. The Internal Quality Assurance Committee (IQAC) encourages the teachers to take-up research projects and publishes the quality research articles in reputed journals.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 3 of the above**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University has strengthened its IQAC mechanism. Internal Quality Assurance Committee (IQAC) has been re-constituted. During this year the seats in all the courses has been increased and new programmes such as B.Design, B.Li.Sc., Yoga were introduced. The University also taking appropriate steps to activate its teaching, research and publication activities. The students will be encouraged to take part in cultural and sports competitions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This University has taken various initiatives for promotion of gender equity. Several awareness programmes on gender equity has been conducted. Seminars / workshops were conducted during this year. Generally, the University organises gender equity programmes on particular days i.e. Women's Day and Batukamma Festival. Women's Grievance Cell, Anti Ragging Cell are some of the cells are actively working in the University. The Women were given a separate room for dining and other purposes.



File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:** A good quality nutrient rich and eco friendly manure is formed. The Non-biodegradable wastes are collected by GHMC. Dust bins are provided throughout the campus. Throwing the waste anywhere is strictly prohibited. Usage of plastic bags is discouraged within the premises of the University. **Liquid Waste Management:** Well constructed drainage system leading to the closed collection tanks, the tanks are regularly cleaned to avoid stagnation of water.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction**

**B. Any 3 of the above**

<b>of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>  <b>1. Green audit</b> <b>2. Energy audit</b> <b>3.Environment audit</b> <b>4.Clean and green campus recognitions/awards</b> <b>5.Beyond the campus environmental promotional activities</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres.</b>	<b>B. Any 3 of the above</b>

<p><b>Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>					
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload relevant supporting document</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	No File Uploaded	
File Description	Documents				
Upload relevant supporting document	No File Uploaded				
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>					
<p>Celebrating important days such as International Biodiversity Day, International Water Day, World Environment Day, Vanamahostav Week etc. are among the few activities taken up by the University to create environmental awareness. The University also organized awareness programmes under the banner of Swach Bharat for plastic free campus, clean and green programmes and taking-up plantation and disposal of leaf litter. As a part of State Government's prestigious programme, "Haritha Haram", the University plants saplings in the campus. Similarly, the University is discouraging the usage of Plastic bags through circulars and notices. Good greenery is maintained at all the Campuses of the University.</p>					
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload relevant supporting document</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	No File Uploaded	
File Description	Documents				
Upload relevant supporting document	No File Uploaded				
<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p>					
<p>The following national festivals and Birth and Death Anniversaries are organized by the Telugu University: Independence Day, Republic Day, Gandhi Jayanthi, Teachers Day, National Integration Day, National Voters' Day, Babu Jagjivan Ram's Jayanthi etc., Ambedkar Jayanthi, Telangana Formation Day, World Theatre Day, World Folk Day, World Dance Day, World Music Day, International Mothers' Language Day.</p>					
<p><b>7.1.10 - The Institution has a prescribed code</b></p>	<p>Any 3 of the above</p>				

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Telugu University is committed for the development of Telugu language and culture it organizes the birth and death anniversaries of Telugu luminaries. The University also organises - Independence Day, Republic Day, Gandhi Jayanthi, Teachers Day, National Integration Day, National Voters' Day, Babu Jagjivan Ram's Jayanthi etc., Ambedkar Jayanthi, Telangana Formation Day, World Theatre Day, World Folk Day, World Dance Day, World Music Day, International Mothers' Language Day.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

### Best Practice

#### 1. Title of the Practice:

Encouraging contemporary Research in the Field of Fine and Performing Arts.

#### 2. Goal:

To Promote Research Culture among faculty and Students.

### 3. Context:

Specially the Courses of Fine and Performing Arts are Practically oriented and in terms of Research Fine Arts is logging behind other subject. Hence the Research in the Fields of Fine and Performing Arts to be encouraged.

### 4. The Practice:

The Deans, School of Fine Arts ensures that the Research facility and the require training to the stake holders are provided on regular basicis.

### 5. Evidence of Success:

The recent submissions of a few M.Phil & Ph.D. Thesis on contemporary Research in Fine Arts stand as testimony to the success.

### 6. Problems Encountered and Resources Required:

The creation of the research opportunities in University is limited only by the limited opportunities in research fields.

### 7. Responsible:

Dean, Academic Affairs, P.S. Telugu University.

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Telugu University is basically a language and cultural University and unique in nature. It has certain unique departments - Dept. of Lexicography, Centre for Encyclopaedia. Dept. of Lexicography involves in the activity of preparation of lexicons and similarly the Centre for Encyclopaedia engage in preparation of encyclopaedias. During this academic year the University has started new programmes such as B.Design, B.Li.Sc. and Yoga. In tune with the NEP-2020 the University proposes to introduce 4 year multi disciplinary programme in Fine and Performing arts. Similarly, short term Certificate and Diploma courses will be introduced.

7.3.2 - Plan of action for the next academic year

- Telugu University proposes to establish Skill Development

#### Centre

- To strengthen the Placement mechanism
- To apply for NIRF rankings
- To introduce more skill oriented courses in tune with NEP-2020
- To set-up digital class rooms
- To strengthen the Library and Seminar Libraries
- To conduct Seminars and Workshops