



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	POTTI SREERAMULU TELUGUU UNIVERSITY
• Name of the Head of the institution	SMT. NITU KUMARI PRASAD, I.A.S.
• Designation	VICE-CHANCELLOR I/C
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04023234676
• Mobile no	9490189837
• Registered e-mail	vc@teluguuniversity.ac.in
• Alternate e-mail address	registrar@teluguuniversity.ac.in
• City/Town	HYDERABAD
• State/UT	TELANGANA
• Pin Code	500004
<b>2.Institutional status</b>	
• University	State
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	Prof. K. Hanumantha Rao				
• Phone no./Alternate phone no	04023230435				
• Mobile	9848707056				
• IQAC e-mail address	iqac@teluguuniversity.ac.in				
• Alternate Email address	vanajaudaydancer@rediffmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://teluguuniversity.ac.in/wp-content/uploads/2022/03/AQAR%202019-20.pdf">http://teluguuniversity.ac.in/wp-content/uploads/2022/03/AQAR%202019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.25	2019	28/03/2019	27/03/2024
<b>6.Date of Establishment of IQAC</b>			20/08/2013		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			No		
• Upload latest notification of formation of IQAC			No File Uploaded		
<b>9.No. of IQAC meetings held during the year</b>			1		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and			No		

action taken report)	
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
The IQAC chalked out online classes for students in view of the Covid-19. The IQAC through Web-ex planned the conduct the online classes. The teachers have been advised to take the online classes. The IQAC suggested the the teachers to hold Webinars.	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
The IQAC initiated steps for conduct of online classes due to Covid-19.	Morthan 75% of the students have attended the online classes.
The Departments are adived to hold the Webinars.	Almost all the departments have conducted the Webinars.
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Internal Quality Assurance Cell	20/08/2022
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	No
<b>15. Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2020-21	26/02/2022
<b>16.Multidisciplinary / interdisciplinary</b>	
<b>17.Academic bank of credits (ABC):</b>	
<b>18.Skill development:</b>	
<b>19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
<b>21.Distance education/online education:</b>	
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	<b>27</b>
<b>File Description</b>	<b>Documents</b>
Data Template	No File Uploaded
1.2 Number of departments offering academic programmes	<b>12</b>
<b>2.Student</b>	
2.1 Number of students during the year	<b>535</b>

File Description	Documents
Data Template	No File Uploaded
2.2	<b>221</b>
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	No File Uploaded
2.3	<b>193</b>
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	No File Uploaded
2.4	<b>0</b>
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	<b>388</b>
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	<b>17</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.3	<b>0</b>
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded

<b>4.Institution</b>	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	<b>908</b>
File Description	Documents
Data Template	No File Uploaded
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>158</b>
File Description	Documents
Data Template	No File Uploaded
4.3 Total number of classrooms and seminar halls	<b>46</b>
4.4 Total number of computers in the campus for academic purpose	<b>45</b>
4.5 Total expenditure excluding salary during the year (INR in lakhs)	<b>823.80 Lakhs</b>
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
Promoting basic study as well as research in traditional art forms of both Telugu States of Telangana and Andhra Pradesh such as Kuchipudi dance, Perirni Natyam, Carnatic Music, Theatre, Telugu Language, Literature and Journalism. Preparation and publication of Encyclopedia and Lexicons. These two disciplines are the unique features of our academic activities. The Centre for Preparation of Encyclopedia involves eminent scholars from different fields in	

preparing Encyclopedias on various facets of Telugu culture.

The global demand activity is conducted through the International Telugu Centre, an important wing of the University. The University is catering to the needs of Telugu students living in other States and abroad by providing text books and other materials. It is working in collaboration with Telugu Associations in other countries to provide material for young children to develop their language capabilities. The syllabus and examinations conducted by the University will enable them to take up advanced studies in Telugu at a later stage. Foreign students interested in learning Telugu are provided a platform in the form of diploma and certificate courses and training camps.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

-

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

166

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

9

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Courses in Department of Communication and Journalism aim at developing social responsibility of the students. Media as the Fourth Estate has a responsible role to play in ensuring social citizenship and the students of these courses are equipped to work towards this ideal through all forms of media viz. print, electronic and new media. The Fine Arts and Performing Arts are self-conducive by themselves in promoting and propagating human values and sensitivities. The courses in Fine Arts and Performing Arts actively motivate in creating awareness. The Department of Folk Arts trains its students to use folk art forms in spreading social message (child labour, gender sensitisation) in remote areas of the state. The Department of Theatre Arts promotes the use of theatre by training the students to write, direct and enact on themes of social issues. Performances in the Theatre Arts often portray Women's issues in various formats like street theatre and environment theatre. Topics like social awareness, human values and gender sensitisation form the themes as part of the dance performances since its evolution. Communication and Computer skills have also been incorporated in all P.G. Programmes. Women issues are dealt in the course work of Socio-linguistics in the Department of Linguistics Under the unit Language and Power. Research students in Centre for comparative literature, Centre for English, Telugu and Theatre Arts are encouraged to work on women writing and women's issues. Feminist works in Telugu are chosen as research topics in M.



**Phil and PhD.**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

3

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**1.3.3 - Total number of students enrolled in the courses under 1.3.2 above****1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

36

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**1.4 - Feedback System****1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected and analysed

File Description	Documents
Upload relevant supporting document	No File Uploaded

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

286

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

173

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

In the Departments of Performing and Visual arts, (Dance, Theatre, Music, Painting and Sculpture) the practice sessions/practical classes give an indication of the slow learner as against the

advanced learner. In other courses seminars and internal assignments indicate the quality of the learner. Special classes are provided for those who are not able to keep up pace with others. The advanced learner is encouraged to perform in front of renowned artistes in their field from time to time (especially during special occasions such as Music Day, Theatre Day etc) so that they will gain knowledge as well as encouragement from them.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
535	17

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc. The Teaching - learning activities are made effective through illustration and special lectures. Eighty percent of the courses focus on experiential learning including practical and work experience. The curriculum equips the students to achieve self-sustainability through developing their talents. The creative talent of the students is encouraged in these practical classes; for instance, the Department of Theatre Arts includes in its curriculum a unit for the students to write, produce and direct stage plays and Television plays. This gives them hand-on experience in the field. The students are also encouraged to participate in the cultural activities conducted by the University on different occasions. Thus paving way for them to hone-up their skills. This being a university to promote culture and Arts in the main, most of the courses are

practical oriented. While the Fine and Performing Art departments incorporate performances in the curriculum, the Department of Communications and Journalism gives practical training in Print Media and Electronic Media. The faculty members foster learning environment by engaging in rich experiential content of teaching through experience, Teaching through demonstration, visual aids, Organizing exhibitions, Presenting papers and holding seminars. Interaction of students with Faculty and Guest Professors during regular lectures Changes in Curriculum taking into consideration students' feedback Paper presentation by students in Seminars Students' direction and production of plays in the Department of Theatre Arts Folk Arts students' performances in social awareness programmes Participation of students in Inter-collegiate competitions Publications of students' papers in university magazine To make the research scholars to equip with teaching experience, the University giving them an opportunity to take some classes. They are also entrusted with invigilation duties. Apart from teaching and invigilation duties the students are also actively involved in organising Seminars and Workshops. Every teaching department is equipped with a departmental library which caters to the needs of teaching staff and research scholars.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

E-Resources and Techniques used ICT Tools and resources available  
Whats App, Webex Whats App, Webex LCD, LED, PPTS, Computer & LCD, LED, PPTS, Computer & Language Lab Language Lab

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

1:10

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.4 - Teacher Profile and Quality****2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

17

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year**

15

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**2.4.3 - Total teaching experience of full time teachers in the same institution during the year****2.4.3.1 - Total experience of full-time teachers**

17

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

3

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till**

**the declaration of results during the year**

Nil

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

120

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The students' evaluation in this University is a continuous process. Their performance is evaluated through slip tests, assignments, performances, semester end exams. For the U.G. and P.G courses, there are two internal assessment exams per semester within three months and before semester exams. The Internal assessment would be for 20 % and the External examination marks for 80%. For the M.Phil and Ph.D students, the course is for one Semester. The Part I exam of M.Phil is for a maximum marks of 300 (3 papers) and the Pre-Ph.D. course is for a maximum marks of 200 (2 papers). For all PG courses double evaluation (one internal and one external) practice is in vogue for last several years. For the Diploma, P.G. Diploma and Certificate Courses there is only external and annual evaluation The external examination is held after completing the prescribed days of instruction. For this the model papers, syllabus and external examiners lists are provided by the Departments to the examination branch. The syllabus and model question papers are sent to the External Examiner. The question papers sent by them are modified if and when necessary by the Heads of the concerned Departments. The examination date is decided only after the syllabus is completed.

The decision of date is taken after it is discussed by the Heads of the departments under the chairmanship of the Head of the Institution. After the exams are completed, the answer papers are first coded and sent for external evaluation. Later internal evaluation takes place for those where double evaluation is implemented. If the difference between these two evaluations is less than 20% the average of both the marks plus the internal assessment marks is declared as the final marks. Where the difference between external and internal evaluation is more than 20% a third evaluation is done. After receiving these marks, the highest two awarded marks are taken into consideration for taking average. In the final stage the answer papers are decoded and result announced. The evaluation method is transparent and flexible. The student is provided continuous assessment so that he can improve with each examination. The student has the opportunity to go for improvement, ask for recounting if not satisfied with the result and complete the course in double the stipulated time (2 year course in 4 years)

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

D. Only result processing

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Our University offers Mass Communication and Journalism. The courses in visual arts and performing arts (Music, Dance, Theatre & Folk) train the students in excellence in the chosen art which enhances their skills and brings creativity and excels in their professions. The Department of Dance brings some expertise in aspects like choreographing. The Department of Music teaches the students to compose music, encourage them to write lyrics. The Department of Theatre Arts train the students in all theatre-art skills such as

dramas, script-writing, acting, make-up and stage properties. The Department of Painting and Sculpture train the students to use computer and multi-media along with visual arts. Our University is offering Mass Communication and Journalism (MCJ), wherein students can enhance their skills as reporter, improve their communication skills.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The academic performance of students is evaluated through seminars, PPTs, assignments and slip tests. Special classes are arranged for the slow learners and similarly the students are encouraged to participating in group discussions. Students' feedback on the courses is collected from them. The students are asked to prepare presentations on various topics. Since the courses in this university are seldom impersonal (in performing arts, the teacher and student need to act as a team and personal attention is natural to each student), the relationship exercise in creativity, team-work and mutual co-operation between teacher-student borders on companionship. Hence the evaluation process becomes an exercise in creativity, team-work and mutual co-operation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

164

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may



design its own questionnaire) (results and details need to be provided as a web link)

<http://teluguuniversity.ac.in/wp-content/uploads/2022/03/Programme-Outcomes.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

One of the main thrust areas of the university is to develop research in all areas of Telugu language, literature, History, Fine Arts and culture. ? The Warangal Campus of the University is meant for research alone in the areas of Tribal and Folklore respectively. ? The Centre for languages and translation in the main campus of Hyderabad has only research degrees (M.Phil & Ph.D). ? The University not only offers research programmes through its Centres and Department but also produces resources for research through two departments, i.e. The Centre for Encyclopedia and Department of Lexicography ? Both these departments are engaged in research activity, with scholars from respective disciplines preparing the material which is useful for research for those in the university and even external researchers. ? The University provides publication grant to M.Phil and Ph.D theses to encourage research activity by both students and teachers. ? The University publishes a Research Journal, i.e. Vangmayi which facilitates publication of research articles by both teachers of this university and outside scholars. ? There is a Research Committee in the university. It periodically holds meetings regarding the latest developments and guidelines in research as per UGC rules and developments in other educational institutions. ? It also holds meetings with the Deans, Directors and Heads of departments regarding the implementation of research programmes under the chairmanship of the Head of the institution. ? It gives advice to research guides, Heads of Departments and students whenever necessary regarding the rules and regulations in respect of submitting the thesis, changing the topic, changing the supervisor etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

10

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation Centre**  
**Animal House/Green House Museum**  
**Media laboratory/Studios**  
**Business Lab**  
**Research/Statistical Databases**  
**Moot court**  
**Theatre Art Gallery**

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Telugu University is established with the main objective to

propagate Telugu language, literature, history and fine arts. Since its inception, the University has been making efforts to make optimum utilisation of human resources available. Similarly, the limited funds, equipment, human resources and facilities available are being sagaciously used. The University has been exploring the possibilities of creating an eco system. In this direction the University has been in consultation with various other sister concerns and institutions in its development. The onus of the University is to preserve the various traditional art forms for the future generation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

5

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 3.4 - Research Publications and Awards

### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

<p><b>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</b></p> <ol style="list-style-type: none"> <li><b>1. Inclusion of research ethics in the research methodology course work</b></li> <li><b>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</b></li> <li><b>3. Plagiarism check</b></li> <li><b>4. Research Advisory Committee</b></li> </ol>	<p><b>C. Any 2 of the above</b></p>						
<table border="1"> <thead> <tr> <th data-bbox="76 649 550 712">File Description</th> <th data-bbox="550 649 1476 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 712 550 817">Upload relevant supporting document</td> <td data-bbox="550 712 1476 817" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	<b>No File Uploaded</b>			
File Description	Documents						
Upload relevant supporting document	<b>No File Uploaded</b>						
<p><b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</b></p>	<p><b>D. Any 1 of the above</b></p>						
<table border="1"> <thead> <tr> <th data-bbox="76 1164 550 1227">File Description</th> <th data-bbox="550 1164 1476 1227">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1227 550 1290">Upload the data template</td> <td data-bbox="550 1227 1476 1290" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="76 1290 550 1400">Upload relevant supporting document</td> <td data-bbox="550 1290 1476 1400" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<b>No File Uploaded</b>	Upload relevant supporting document	<b>No File Uploaded</b>	
File Description	Documents						
Upload the data template	<b>No File Uploaded</b>						
Upload relevant supporting document	<b>No File Uploaded</b>						
<p><b>3.4.3 - Number of Patents published/awarded during the year</b></p>							
<p><b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b></p>							
<p><b>0</b></p>							
<table border="1"> <thead> <tr> <th data-bbox="76 1635 550 1697">File Description</th> <th data-bbox="550 1635 1476 1697">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1697 550 1760">Upload the data template</td> <td data-bbox="550 1697 1476 1760" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="76 1760 550 1870">Upload relevant supporting document</td> <td data-bbox="550 1760 1476 1870" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<b>No File Uploaded</b>	Upload relevant supporting document	<b>No File Uploaded</b>	
File Description	Documents						
Upload the data template	<b>No File Uploaded</b>						
Upload relevant supporting document	<b>No File Uploaded</b>						
<p><b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b></p>							
<p><b>3.4.4.1 - How many Ph.D's are awarded during the year</b></p>							
<p><b>13</b></p>							

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

15

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

15

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Nil	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consultancy assignment is taken up by the teachers on honourary basis. In near future the University will take necessary steps in adopting consultancy policy.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

There are 2 Units of NSS in the university. They regularly participate in camps, youth festivals and programmes of social concern. The most active group in the NSS is the students of Folk Arts. They use Folk Art forms to propagate civic issues. The students of various departments of this university partake in extension programmes such as NSS. These are very well received by the community because they are carried out in artistic and creative format, like dance, drama and music. Our University encourages students to actively participated in extension activities especially focusing on social awareness and holistic development. Students of this University enthusiastically participated a National Voters' Day, National Youth Day, National AIDS Day, Anti Drug Day. They have also planted saplings as part of State Government's prestigious 'Haritha Haram' programme in and outside the campus. Being cultural University, the students through their cultural programs highlight the social evils

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded



**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

7

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

200

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

Telugu University has a well maintained campus spread over three acres of serene green land. The existing infrastructural facilities are utilized both for conducting theory and practical classes. The following facilities for teaching and learning are available.

**Classrooms:** Compact Class rooms are available for teaching and learning in the University. There are 7 eclass rooms are available.

**Conference Hall:** The University has a seminar hall for conducting Viva-Voces, important meetings and other programmes.

**Auditorium:** An auditorium with a seating capacity of 250 is available for conducting Music Concerts, Theatre Plays and other Cultural Programmes.

**Sales Division:** A sales division for the sale of books published by the University is available.

**Museum:** 1. A Museum Telugus through the Ages is hosted in the ground floor of the University. It has paintings, sculptures of Telugu luminaries. 2. Antiquities and Artefacts Museum is established at School of History and Archaeology which serves the needs of the researchers. 3. Folk and Triballore Museum is established at School of Folk and Triballore at Warangal campus.

**Archives:** The University houses an Archives where the documentation of Folk and Triballore is preserved at School of Folk and Triballore at Warangal campus.

**Lab:** Lab room is available for the students of History and Archaeology.

**Art Gallery:** The University has an Art Gallery for conducting Art Exhibitions.

**Library:** The Library of the University is located at Vidyanagar in the premises of Telugu Bhavan. The Library has a wide and varied range of books on subjects like literature, language, arts, history and social sciences. It has a separate room with computers equipped with internet facility for the use of students and staff.

**Chitravani Studio:** The University has an Audio-Video recording studio for recording, editing with high end equipment.

**Computer Cell:** This cell not only confines in providing facilities to the students and staff of the University, but also caters to the needs of the community by conducting certificate courses.

**Graphic Workshop:** The University has a Graphic Workshop which facilitates outside artists to work in this workshop to hone-

up their skills. Following facilities are provided in the graphic workshop. 1.Litho Machine 2.Etching Machine 3.Rollers

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Telugu University has a satellite campus of 100 acres at Bachupally village on the outskirts of Hyderabad, where Boys Hostel is also situated. Gym facility is available for the students in the Bachupally campus. A Volley Ball, Badminton, Basket Ball Courts and Cricket Ground are available for the students. Indoor Games like Caroms, Chess are also available.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

- \* Lift Facility
- \* Ramp
- \* Wheel Chair
- \* Cafeteria
- \* Library
- \* Auditorium
- \* Open Air Auditorium
- \* Language Lab
- \* Conference Hall
- \* Seminar Libraries

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

563.72

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

In the year 2003 the INFLIBNET has provided SOUL (Software for University Libraries) for this University Library for Automation of activities. In the year 2017 New GenLib software (version 3.2) has been procured. The Library is rendering the following services:

1. Retro Conversion completed in 2017
2. Opac Services
3. Bibliographic services
4. Circulation counter automated
5. De-Space installed

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

100

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

7

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a well developed system for providing IT facilities to the users. Some of the facilities are as under: 1. Almost all the departments have LCD projectors, overhead projectors, printers and scanners. 2. The computers and printers of all the departments have software installed in them and the Hardware is also maintain from time to time. 34. The computers and printers of Administrative block and Computer Lab are connected in LAN. 5. The

whole campus of the college has Wi-Fi facility 6. Number of system with configuration- 100. 7. Maintenance and up-gradation is done from time to time.. The website is monitored and updated from time to time by the Computer Cell.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
535	53

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

200.00 lakhs

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of all buildings, classrooms in the campus is looked after by Engineering Section of the University. The maintenance of Computers is taken care by Computer Cell of this University. The University exclusively appointed a Hardware and Networking Engineer on outsourcing basis to look after the maintenance of the Computer equipment. The Engineering Section also looks after the maintenance of water supply, electricity, and related work besides cleanliness of the University. The maintenance of Library is outsourced. The lawns and gardening in the University campus is maintained by the Greater Hyderabad Municipal Corporation. Conservative Assistant looks after the maintenance of the Museum, Archives and Lab.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

153

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**A. All of the above**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**• Any 3 of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

## **5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

**15**



File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 5.2.2 - Total number of placement of outgoing students during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

103

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

At present there is no students' council in this University. But the students of the University are asked to give their suggestions while designing the syllabus of a new course. They are also given opportunity to address their grievances through representations and they are also given opportunities on special occasions to perform

and show their talent before eminent persons in the respective field. The Student Welfare Officer assesses the needs of the students and convey to the Higher Authorities to take appropriate action, if needed. 5.3.3

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

2

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni who are in the media give vast coverage to the activities of the university, thus promoting the courses and events. Alumni meets occasionally and sends its suggestions to the universities regarding courses and activities. The University in tune with Cive-Chancellor's suggestions taking steps to strengthen the Alumni.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and

## administrative governance

The organizational structure is decentralized with responsibilities of each department or division clearly etched. The Vice-Chancellor is the academic head of the University. All the policy decisions will be taken by the Vice-Chancellor with the approval of the Executive Council. The Registrar, as the administration head, oversees the organizational functioning. The Finance Officer is the statutory officer of the University who looks after the financial matters. The hierarchy of both academic and administrative structure is such that the Deans and Directors and Officers of the University need to lead from the front and the university takes care that the people in higher positions possess leadership qualities. The Heads of the department co-ordinate and monitor the work of the department under the guidance of the Deans of the respective schools. The Directors of the Centre monitors the work of the Centre. The Research Committee monitors the smooth progress of research work in coordination with the Heads, Directors and Deans. The IQAC coordinates with the Heads, Directors and Deans regarding UGC projects, academic affairs, research etc., to maintain the quality. The Controller of Examination monitors the examination process in coordination with the Heads, Directors and Deans. The Central Admission Committee monitors the process of admissions coordinating with the Department Heads and Directors of Centres.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Vice-Chancellor is the Chief Executive Officer of the University who functions in accordance with the provisions of AP Universities Act 1991. Vice-Chancellor is the Chairman of the Executive Council, the highest authority for all decisions of the University. Vice-Chancellor is assisted by several designated officers such as Deans, Registrar, Directors of Centres, Controller of Examinations, Heads of the Departments besides several other administrative officers like Finance Officer and Deputy Registrars. The University leadership functions through a process of democratic decentralization. The Vicechancellor delegates academic, administrative and financial powers to its various units. Rotation system is followed in appointing teachers to the statutory academic and administrative positions such as Head of the Department, Chairman, Board of Studies and Deans of Faculty on the basis of

seniority. Senior teachers are involved in the administrative positions such as Registrar, Principals, Controller of Examination, Director of Admissions, UGC Coordinating Officer, Director-CDE and others. In all meetings of academic nature, the Vice-chancellor holds meetings periodically with the Heads, Directors and Deans before taking a decision. The Teachers have an Association which discusses the proposals and decisions concerning the faculty in the General Body Meetings and represents these resolutions to the Higher Authorities. Any decision regarding the curriculum, courses, programmes are discussed in the Departmental committees and Board of Studies in which the faculty is involved. All problems concerning courses or students are discussed by the vice-chancellor with the faculty and a collective decision is arrived at in finding solutions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

This institution needs better infrastructure to find its full strength and achieve its aims and objectives. Hence, the main thrust is to develop infrastructure suitable for carrying out all the activities of the University. The University in the recent years received the development grant of Rs. 20 Crores from the state Government. In this direction the University has started the construction of Open Air Theatre, Ladies Hostel and New Administrative Building. These constructions will be completed in a couple of months. The University with the recent funds earmarked by the RUSA like to develop the infrastructure facilities. The strength of the university lies in its diversity of subjects which needs specialists in those areas. The focus would be on recruiting new talent in the diverse fields of instruction. The priority of the University is to promote contemporary relevant research in the University. The University research committee monitors research activity in the University. As the university deals with Fine Arts and Performing Arts, which have no boundaries of nation, more collaboration with External Institutions are to be sought for a holistic approach to the subjects. The University has entered into Siliconandhra, America for conducting Certificate Courses in Telugu, Dance and Music. The main objective of this University is to further develop Telugu as a language suitable for all areas of knowledge and help other institutions in enhancing its use in technical and

scientific subjects. For this, studies in the form of research programmes, collaborations and projects are being taken up. It is intended to develop computer applications for modernization of Telugu language. The above objectives will be carried out through co-ordination with all the Departments and Centres of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The following is the organization structure of the University: The Executive Council The Academic Senate The Finance Committee The Schools and Centres The Boards of Studies Officers of the University: Chancellor Vice-Chancellor Deans of Schools Registrar Finance Officer The Executive Council shall be the principal executive body of the University. The Academic Senate shall be the Principal academic body of the University The Finance Committee shall review the financial position of the University from time to time; 1.The Dean shall be the Head of the School and shall be responsible for the conduct and maintenance of the standards of research in the School. The Dean shall also have such other functions as may be prescribed. 2.The Dean shall have the right to be present and to speak at any meeting of the Board of studies or Committee of the Schools, as the case may be, but shall not have the right to vote there at unless he is a member thereof. VICE-CHANCELLOR The Vice-chancellor shall hold office for a term of three years from the date of his appointment and shall be eligible for reappointment to that office for another term of three years in the manner provided. The Vice-Chancellor shall be paid such pay and allowances as may, by order be specified by the Government from time to time. He/She shall be provided with a furnished official accommodation for which he/she shall pay ten percent of his/her salary towards rent. It shall be the duty of the Vice-Chancellor to see that the provisions of this Act, the statutes, ordinances and regulations are duly observed and he/she may exercise all powers necessary for his/her purpose. THE REGISTRAR The Registrar shall be the ex-officio Secretary of the Executive Council and the Academic Senate, but shall not be deemed to be a member of any of those authorities. He/She is the custodian of the records, the charge. He/She can issue all notices convening meetings of the Executive Council, the Academic Senate and the Boards of Studies or any Committees appointed by the authorities of the University. FINANCE OFFICER The Finance Officer shall be the ex-officio Secretary of the

Finance Committee, but shall not be deemed to be a member of such Committee. Exercises general supervision over the funds of the University and shall maintain the accounts of the University; and shall advise it as regards its financial policy; and perform such other financial functions as may be assigned to him by the Executive Council or as may be prescribed by these statutes or the ordinances. common seal and such other property of the University as the Executive Council shall commit to his/her

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

C. Any 2 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The faculty prepares and submits the self-appraisals to their higher authorities. Based on this, the standards of teaching, research and extension programmes are assessed and modifications are made wherever necessary. The teachers' performance is appraised through the self-appraisals submitted by them periodically. This gives an idea of the progress and achievements of the teachers and plays an important role in motivating them. The University every year asks the Heads of the Sections to submit the confidential reports of the non-teaching staff working under them. Basing on the reports the performance of the non-teaching staff is assessed.

Telugu University extends the following welfare measures to teaching and non-teaching staff: 1. House Building Loans 2. Medical Facility -

Health Cards 3.Education Advance 4.Vehicle Loan 5.Marriage Advance  
6.Group Insurance Scheme 7.Special Festival Advance (Non-Teaching  
Only) 8.Festival Advance 9.House Building Repairs Advance

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

4

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University receives Block Grant from the State Govt. and General Development Grant from UGC. The Block Grant is for payment of



Salaries of the Staff and maintenance of other heads. The Development Grant from RUSA is utilized for the specific purposes i.e. for the purchase of Books, Equipments, Appointment of Visiting Fellows, Organizing Seminars and workshops, Construction of Buildings, Travel Grants etc. The University has the following internal resources. Rent from Auditorium Fee generated from Distance Education Courses Rent from Audio-Video Recording Division Rent from Art Gallery Donations received from philanthropists The resources so generated are utilized for conducting festivals, cultural events, honouring scholars etc. To some extent the internal resources are utilized for maintenance of infrastructure and learning resources.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

295

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The Accounts of the University are audited regularly and the Audit objections are attended by the Internal Audit Officer. The University though doesn't have an Internal Audit system; it has an Internal Audit Officer who regularly attends to the pre-audit works. It has external audit mechanism. There is Local Fund Audit (L.F.) and also Accountant General Audit (A.G.) to audit the accounts of



the University. So far there have been no major findings / objections. Minor errors or omissions when pointed out by the audit team are immediately corrected / rectified and precautionary measures are taken to avoid recurrence of such errors in future.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

To ensure efficiency in academic and administrative practices, decentralization of administration is being practiced. The Departmental Committees, the Research Committee, the Student Welfare Centre are all part of this exercise. The University tries to create internal financial resources through Distance Education courses and a few self-finance courses. Students from the disadvantaged sections of the society are provided with financial assistance, special training and many other concessions so that they can pursue the course of their choice. The students from the rural and tribal area have access of gaining knowledge in this institution as the medium of instruction is Telugu, a language of their competence. The University provides special assistance to the faculty and students through General Grievance cell, Women Cell, SC/ST Cell, Student Welfare Cell. The University honours the staff and students who received achievements in their respective field in both academic and social pursuits. The University academic staff has a Co-operative credit society through which the members receive loans at meagre interest. The University provides loans for both teaching and non-teaching for vehicles and houses. The University offers Medical Insurance scheme to the employees which takes care of their health. It offers many options for students in choosing the courses. It encourages students to participate in inter-university festivals. It honors students who have contributed to the success of these festivals and won the prizes. It encourages students to conduct seminars (especially on specific days like Dr. B.R. Ambedkar's Birth Anniversary etc) on their own. It gives opportunity to students to perform along with their teachers and in the presence of stalwarts in their specific arts. It provides students with a wide range of books, computers with internet, micro-film facilities and reference books for various courses and competitive exams. It offers encouragement for students to be creative and helps them in finding

out their inner potential. It showcases the creative works of the students like displaying of paintings and sculptures in the premises of the university to encourage even better work. This University's main mission is to cater to the educational needs of the marginalized sections of the society across the State. Since it has mostly unconventional courses, it includes the backward sections, who have never been introduced into such areas of culture. Unlike other Universities of the State, this University has campuses in the rural, backward and tribal areas (Srisailam, Warangal, Kuchipudi) where youth have little access to the courses. The students from these areas are invariably from economically weaker sections for whom, the University is offering expensive courses like Dance, Music, Theatre, Painting and Sculpture.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 3 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University received reaccreditation in the year 2019 with 'B' Grade. The PEER Committee has suggested such a recommendations for quality enhancemement. Accordingly, the University is contemplating to strenghten its IQAC mechanism. Similarly, the Univeristy is also concentrating on introducing new courses. The Univeristy also taking appropriate steps to activate its teaching, research and publication activities. The students will be encouraged to take part in cultural

and spoarts competetions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Generally the University organises Gender Equity programmes on particular days i.e. Women's Day & Batukamma Festival. On this particular days the University organises cultural programmes and workshops. Due to pandemic situation in 2020-21 the Univeristy could not organise any gender equity programme.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

D. Any lof the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:** A good quality nutrient rich and eco-friendly manure is formed. The Non-biodegradable wastes are collected by GHMC. Dust bins are provided throughout the campus. Throwing the waste anywhere is strictly prohibited. Usage of plastic bags is discouraged within the premises of the University. **Liquid Waste Management:** Well constructed drainage system leading to the closed collection tanks, the tanks are regularly cleaned to avoid stagnation of water.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the**

C. Any 2 of the above

following:

1. Green audit
2. Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions/awards
- 5.Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Celebrating important days such as International Biodiversity Day, International Water Day, World Environment Day, Vanamahostav Week etc. are among the few activities taken up by the University to create environmental awareness. The University also organised awareness programmes under the banner of Swach Bharat for plastic free campus, clean and green programmes and taking-up plantation and disposal of leaf litter from the harvesting pits. As a part of State Government's prestigious programme, "Haritha Haram", the University plants saplings in the campus. Similarly, the University is discouraging the usage of Plastic bags through circulars and notices. Good greenery is maintained at all the Campuses of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The following national festivals and Birth and Death Anniversaries are organized by the Telugu University. Independence Day Republic Day Gandhi Jayanthi Teachers Day

National Integration Day National Voters' Day BabuJagjivan Ram's Jayanthi etc., AmbedkarJayanthi Telangana Formation Day World Theatre Day World Folk Day World Dance Day World Music Day International Mothers' Language Day Being a cultural University committed to development of Telugu language and culture it also organizes the birth and death anniversaries of Telugu luminaries.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following national festivals and Birth and Death Anniversaries are organized by the Telugu University. Independence Day Republic Day Gandhi Jayanthi Teachers Day

National Integration Day National Voters' Day BabuJagjivan Ram's Jayanthi etc., AmbedkarJayanthi Telangana Formation Day World Theatre Day World Folk Day World Dance Day World Music Day International Mothers' Language Day Being a cultural University committed to development of Telugu language and culture it also

organizes the birth and death anniversaries of Telugu luminaries.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Best Practice**

**1. Title of the Practice:**

Reaching out the unreachable.

**2. Goal:**

To bring awareness among the masses the various art forms.

**3. Context:**

This University is basically a cultural University and it is onus of the University to bring the various art forms to the doorsteps of the common man.

**4. The Practice:**

The Deans, School of Fine Arts ensures that the students of the school to give programmes in various places.

**5. Evidence of Success:**

The cultural programmes given by the students have been applauded by the general public.

**6. Problems Encountered and Resources Required:**

The lack of sufficient budget stands as hindrance to this programme.

**7. Responsible:**

Dean, School of Fine Arts



### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Telugu University is basically a language and cultural University and unique in nature. Its main objective is to preserve, promote, uphold and upgrade language, culture, history, literature of the Telugu people. In addition of these objectives, it has inherited certain responsibilities related to culture and fine arts from the erstwhile academies. The University is accomplishing its vision by offering different fine art courses. By honouring the scholars it is committed to the cause of culture and literature, which was the onus of the erstwhile academies. Apart from the regular programmes of teaching and learning, the centres and divisions of the University carryout activities of distinct nature. As this university is a confluence of various erstwhile institutions like Sahitya, Sangeeta, Nataka, Lalita kala, Nritya academies, it has retained most of the activities of those institutions. These are conducted by the Extension Services Division of the University. These include the following activities: Extending financial assistance to writers for publishing their works in various literary genres Railway concessions to Cultural Troupes to visit and perform in other parts of the country Providing Art Gallery for artistes to exhibit their paintings Recognition through awards to talented and creative people in various fields, such as literature, language, dance, music, painting, sculpture and folk arts.

7.3.2 - Plan of action for the next academic year

- 1) Strengthening the IQAC
- 2) Introduction of new programmes
- 3) Increasing the seats of all courses.
- 4) organising seminars & workshops
- 5) Strengthening Infrastructure facilities
- 6) Introducing online certificate, Diploma courses