



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		POTTI SREERAMULU TELUGU UNIVERSITY
Name of the head of the Institution		Prof. S.V. Satyanarayana
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04023234676
Mobile no.		8008002105
Registered Email		registrar@teluguuniversity.ac.in
Alternate Email		sudhirkumarkadiyala@gmail.com
Address		Public Gardens, Nampally
City/Town		Hyderabad
State/UT		Telangana
Pincode		500004
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. K. Sudhikumar
Phone no/Alternate Phone no.	04023234676
Mobile no.	8008002105
Registered Email	iqac@teluguuniversity.ac.in
Alternate Email	sudhirkumarkadiyala@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://teluguuniversity.ac.in/wp-content/uploads/2024/02/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://teluguuniversity.ac.in/wp-content/uploads/2024/02/2018-19-Calendar.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.25	2019	28-Mar-2019	27-Mar-2024

6. Date of Establishment of IQAC

20-Aug-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting with Deans & Heads	07-Aug-2018 1	14

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

[View Uploaded File](#)

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC has conducted several meetings with Heads and Deans relating to academic and research matters. The IQAC has taken initiative in conducting Gender equity programmes and approached various media organisations and requested them to conduct Placement interviews for MCJ students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Bring about changes in the curriculum	Departments BoS meetings were held and resoultions pertaining to syllabus revision, introduction of new courses were taken
To enter into MoUs with foreign	University entered into MoU with

institutes	SiliconAndhra, Sampada, U.S.A.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> <tr> <td>Internal Quality Assurance Committee</td> <td>17-Aug-2018</td> </tr> </table>		Name of Statutory Body	Meeting Date	Internal Quality Assurance Committee	17-Aug-2018
Name of Statutory Body	Meeting Date				
Internal Quality Assurance Committee	17-Aug-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	08-Feb-2019				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nill	0	0	Nill
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Applied Linguistics	22/03/2014
MA	Music	22/03/2014
MPA	Theatre Arts	22/03/2014
MPA	Dance	22/03/2014
MPA	Folk Arts	22/03/2014
MA (Journalism)	Communication & Journalism	22/03/2014
MA	Jyothisham	22/03/2014
MA	Telugu	22/03/2014
MA	History	22/03/2014

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The department level feedback that are discussed in the department meeting and necessary initiatives and measures are taken with the consent of the Dean of the concerned school. The University level feedback is analyzed by the Academic Senate. On a regular basis the University connects with all its stake holders to collect feedback to utilize them for overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BFA	Sculpture & Painting	26	69	18
MPA	Dance, Folk Arts and Theatre Arts	104	195	68
MA	Music, Linguistics, Journalism, Telugu, History, Jyothisham	182	58	110
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	72	378	2	19	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	17	16	9	2	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Under this system a faculty member is allotted 10 students and they regularly interact with the students and monitor their academic progress. The special unique feature of this system is to pay special attention to the slow learners. The mentor identifies the slow learners and he will arrange special classes and remedial lectures. The mentors of the class discuss with each and every student and encourage them to enhance their academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
450	21	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. Alekhya Punjala	Professor	Best Teacher
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://teluguuniversity.ac.in/wp-content/uploads/2024/02/Programme-Outcomes-2018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
30	MA	Music, Telugu, Folk Arts, Theatre Arts, Dance, Linguistics, Communication & Journalism, Jyothisham, History	175	123	70
40	BFA	Sculpture & Painting	11	9	81
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://teluguuniversity.ac.in/wp-content/uploads/2024/02/Student-Satisfaction-Survey-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	0	0	Nil	0
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	1825	UGC
NFST	1825	Dept. of Tribal Welfare
NFSC	1825	Dept. of Tribal Welfare
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Awareness on Intellectual Property Rights	IQAC	19/11/2018
Guardians of Innovation: Navigating the landscape of Intellectual Property Rights	IQAC	28/01/2019
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Dept. of Telugu	5
Dept. of Music	3
Dept. of Journalism	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Theatre Arts	2	Nil
National	Dance	2	Nil
National	Library	1	Nil
International	Library	1	Nil
National	Music	1	Nil
National	History	2	Nil
National	Folk Triballore	1	Nil
No file uploaded.			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Music, Dance, Theatre Arts, Linguistics, Folk Triballore, History	12
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author	publication	citations excluding self citation	affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!				
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	14	10	3
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Planting Sappling	NSS	Planting Sapplings	4	62
National	NSS	Oath taking	5	70

Voters Day				
National Youth Day	NSS	Lectures and Cultural Activities	6	62
Tobacco Free Day	NSS	Health Camp	3	120
World Aids Day	NSS	Lectures	4	50
Swachh Bharat	NSS	Clean Green	3	46
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
101	45

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
New Gen Lib	Partially	Helium 3.2	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	96670	7283741	570	14135	97240	7297876
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
40.76	8.63	1315	10.61

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University exclusively appointed a Hardware and Networking Engineer on outsourcing basis to look after the maintenance of the Computer equipment. The Engineering Section also looks after the maintenance of water supply, electricity, and related work besides cleanliness of the University. The lawns and gardening in the University campus is maintained by the Greater Hyderabad Municipal Corporation. Conservative assistant looks after the maintenance of the Museum, Archives and Lab.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	URF	17	323000
Financial Support from Other Sources			
a) National	Social Welfare Scholarship	150	2030818
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	06/09/2018	70	Nil
Personal Counselling	11/03/2019	80	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Print Electronic Media	50	15	Print Electronic Media	50	15
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	70	PG to M.Phil, Ph.D.	Fine, Performing Arts, Journalism, Linguistics	Osmania, Kakatiya, P.S. Telugu University	M.Phil Ph.D.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	15
Any Other	10
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At present there is no students council in this University. But the students of the students of the University are asked to give their suggestions while designing the syllabus of a new course. They are also given opportunity to address their grievances through representations and they are also given opportunities on special occasions to perform and show their talent before eminent persons in the respective field. The Student Welfare Officer assesses the needs of the students and convey to the Higher Authorities to take

appropriate action if needed.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni was established in 2006. The Alumni participates in the cultural events of the University It donates for the maintenance of particular facilities Alumni who are in the media give vast coverage to the activities of the University, thus promoting the courses and events

5.4.2 – No. of registered Alumni:

230

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University leadership functions through a process of democratic decentralization. The Vice-Chancellor delegates academic, administrative and financial powers to its various units. Rotation system is followed in appointing teachers to the statutory academic and administrative positions such as Head of the Department, Chairman, Board of Studies and Deans of Faculty on the basis of seniority.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The departmental committed, the Boards of Studies and the cademic Senate go through the changing models of UGC and National Models and suggest the modifications in the models.
Teaching and Learning	A prospectus committee is formed with senior faculty members. They formulate teaching learning evaluation schedule and the academic calendar.
Examination and Evaluation	The UG programme and all the P.G. Programmes are semester system of evaluation. All the PG Diplomas, Diplomas and certificates programmes have annual examination system. Research Programmes like M.Phil and Ph.D. have continuous assessment

through seminars and part-1 examinations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The University installed CCTV Cameras on the Campus. Bio-metric attendance was introduced.
Examination	For generating Student Memos the University is using SQL VB Software developed by Extreme Solutions
Finance and Accounts	SQL VB Software developed by Extreme Informatics IT Solutions is used for generating Salary slips of the staff

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	-	Training Programme on Computer Applications	11/03/2019	16/03/2019	Nil	50
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Hose Building Loans, Medical Facility - Health Cards, Vehicle Loans, Marriage Advance	Hose Building Loans, Medical Facility - Health Cards, Vehicle Loans, Marriage Advance	Medical Facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Accounts of the University are audited regularly and the Audit objections are attended by the Internal Audit Officer. The University though doesnt have an Internal Audit System it has an Internal Audit Officer who regularly attends to pre-audit works. It has external audit mechanism. There is Local Fund Audit (L.F.) and also Accountant General Audit (A.G.) to audit the accounts of the University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Surabhi Educational Society	200000	for instituting talent award
No file uploaded.		

6.4.3 – Total corpus fund generated

5000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LF Audit	Yes	IQAC
Administrative	Yes	LF Audit AG Audit	Yes	Internal Audit Officer

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

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6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Parent- Teacher association is an important body of the college Parent-Teacher Meeting: To review overall progress of students. 2 Convocation Ceremony for Pass-out Students with Parents and Faculties 3.The students are felicitated for their academic and other achievements

6.5.4 – Development programmes for support staff (at least three)

Two day workshop on Service Matters

6.5.5 – Post Accreditation initiative(s) (mention at least three)

To strengthen IQAC To Increase the Seats in all courses Complete automation of Accounts, Administration and Examination branches

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Computer Training Programme for Non-Teaching Staff	11/03/2019	11/03/2019	16/03/2019	50
2018	Lecture on Professional Ethics	26/11/2018	26/11/2018	26/11/2019	21
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Empowerment of Women	08/03/2019	08/03/2019	100	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solid Waste Management A good quality nutrient rich and eco-friendly manure is formed. The Non-biodegradable wastes are collected by GHMC. Dust bins are provided throughout the campus. Throwing the waste anywhere is strictly prohibited. Usage of plastic bags is discouraged within the premises of the University. Liquid Waste Management Well constructed drainage system leading to the closed collection tanks, the tanks are regularly cleaned to avoid stagnation of water.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	10
Ramp/Rails	Yes	10
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	05/09/2018	1	Bus Facility	Transport	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Indipendance Day	15/08/2018	15/08/2018	73
Gandhi Jayanti	02/10/2018	02/10/2018	84
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The University also organized awareness programmes under the banner of Swach Bharath Bharath for plastic free campus, clean and green programmes and taking up plantation and disposal of leaf litter from the harvesting pits. As a part of State Governments prestigious programme, Haritha Haram, the University planted saplings in the Campus. Similarly, the University is discouraging the usage of Plastic bags through circulars and notices.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1
 1. Title of the Best Practice: Improving the skill of the Slow Learners.
 2. Goal: To enhance the aptitude and skill of the Slow Learners.
 3. Context: The Mentors assess the performance of the students through slip tests and during rehearsals in the courses of Fine Performing Arts and identifies the slow learners. Special classes are arranged for the slow learners.
 4. The Practice: The mentors identify the slow learners and discuss with the Dean the steps to be taken improving the skill of the slow learners.
 5. Evidence of Success: The Special classes arranged by the University in this regard enhanced the skill of the slow learners.
 6. Responsible: Mentors and Dean

Best Practice-2
 1. Title of the Best Practice Participative Governance
 2. The Context University believes in an inclusive system of governance in which all stakeholders including students, teachers, alumni, parents involved in the decision-making process.
 3. Goal To ensure that a wide range of suggestions are collected in order to make the best decision
 4. The Practice Feedback Mechanism Staff Performance Evaluation Grievance Redressal Committee
 5. Evidence of Success A wide range of suggestions are made available in order to make the best governance decisions
 6. Responsible Taking every stakeholders' thought into consideration Keeping all stakeholders satisfied with the governance decisions

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

It is the only university in the state and probably one of the few in the country which offers Folk Arts, Fine Art and Performing Arts in a holistic manner. It is the only university formed for the development of Telugu, the official language of the State. It caters to the regional language media, which is the most dynamic area of social transformation in present days. Mass communication, TV journalism, Film Direction and Anchoring are some of the courses taught here. At the same time, traditional arts such as Harikatha, Padyanatakam, Lalita sangeetam and Yakshaganam are also given academic stature in the form of Diplomas and Certificates. No other institution in the State teaches these traditional arts. The faculty consists of background traditional art families and academically qualified.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

To introduce Short Term courses of employ-ability. To introduce new courses at P.G. Level. To introduce Short-Term Courses of Self Financing Nature. Full automation in all the Departments. To organise Seminars Workshops.