Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**POTTI SREERAMULU TELUGU UNIVERSITY**
Name of the head of the Institution	**Prof. S.V. Satyanarayana**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04023234676**
Mobile no.	**9490189837**
Registered Email	**vc@teluguuniversity.ac.in**
Alternate Email	**registrar@teluguuniversity.ac.in**
Address	**Public Gardens, Nampally**
City/Town	**Hyderabad**
State/UT	**Telangana**
Pincode	**500004**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. K. Hanumantha Rao**
Phone no/Alternate Phone no.	**04023230435**
Mobile no.	**9848707056**
Registered Email	**dr.hanukotla@gmail.com**
Alternate Email	**vanajaudaydancer@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://teluguuniversity.ac.in/wp-content/uploads/2022/03/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://teluguuniversity.ac.in/wp-content/uploads/2022/03/Academic-Calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.25**	**2019**	**28-Mar-2019**	**27-Mar-2024**

6. Date of Establishment of IQAC	**20-Aug-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting with Deans & Heads to discuss the	**15-Jun-2020** **1**	**12**

strategies to be adopted for online classes & Safety Measures to be taken in view of Covid-		
Lecture on Credit System by Prof. K. Sudhir Kumar	23-Dec-2019 1	45
Meeting with Deans & Heads to Chalk out the Academic Calendar	14-Jul-2019 1	8

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File](#)

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	00	NIL	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? The IQAC has been encouraging the departments to takeup department projects. ? It has been encouraging the departments to organize the Seminars, Workshops and Webinars. ? The IQAC has been planning to invite eminent people from different fields to interact with the students. ? It has been exploring the possibilities of job opportunities by interacting with Media Cultural organizations and Private Schools for passed out students.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Practical Classes for Slow Learners	Practical Classes are conducted for Slow Learners as against the Advanced Learners. With these practical classes the slow learners are able to cope with the advanced learners. Similarly, advanced learners are able to perform in front of the audience with the guidance of the faculty.
IQAC has initiated steps to encourage and motivate students from all departments for the active participation of the students in Seminars, Workshops and Cultural Programmes.	The Students of Dance and Folk participated in many cultural programmes organized by the University and the State Government. Similarly, the NSS students has been participated in many community related camps organized by the University and the Government.

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Internal Quality Assurance Committee	29-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	13-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The University is in the process of developing complete Management Information System. At present there are certain modules currently operational. The University have

accounts module, which makes salary vouchers, salary slips for the staff. similarly, the Library is equipped with Inflibnet/Infonet facility. This facility enable the students and general readers to know the books available in the University. the University in coming days contemplating to develop placement module, admission module and academic module. Similarly, the University has examination module by which the results of the students of store.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nill	NIL	NIL	Nill
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nill	00	Nill	00	Nill
View Uploaded File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	00	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Applied Lingustics	22/03/2014
MA	Music	22/03/2014
MPA	Theatre Arts	22/03/2014
MPA	Dance	22/03/2014
MPA	Folk Arts	22/03/2014
MA	Communication & Journalism	22/03/2014
MA	Jyothisham	22/03/2014
MA	Telugu	22/03/2014

| MA | History | 22/03/2014 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	0

View Uploaded File

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	0

No file uploaded.

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
There is periodical evaluation of the teachers by the students. The Teachers also interact with the students about the subject and teaching. Mainly basing on the oral evaluation (occasionally written) action is taken for the following semester.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Music, Linguistics, Journalism, Telugu, History, Jyothisham	156	531	134
MPA	Dance, Folk Arts, Theatre Arts	104	171	83
BFA	Painting & Sculpture	26	113	26

No file uploaded.

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	83	298	2	18	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	20	16	9	2	5
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teacher Mentoring System was introduced in the University from the academic year 2016-17. Under this system a faculty member is allotted 10 students and they regularly interact with the students and monitor their academic progress. The special unique feature of this system, the special attention is paid to the slow learners. The mentor identifies the slow learners and he will arrange special classes and remedial lectures are conducted for them. The mentors of the class discusses with the each and every students and encourages them to enhance their academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
381	20	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Y. Reddy Syamala	Professor	Best Teacher Award
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year- end examination
Nill	00	00	Nill	Nill

View Uploaded File

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://teluguuniversity.ac.in/wp-content/uploads/2022/03/Programme-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	Nill	NIL	0	0	00

View Uploaded File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://teluguuniversity.ac.in/wp-content/uploads/2022/03/Programme-Outcomes.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	NIL	Nill	NIL

No file uploaded.

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	3	UGC
NFST	8	Ministry for Tribal Welfare

No file uploaded.

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	100	Ministry of Tribal Welfare	10.57	5.28

No file uploaded.

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	Nill

No file uploaded.

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00

No file uploaded.

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill

No file uploaded.

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Music	1
Theatre Arts	3
Folk Arts	1
Journalism	3
Jyothisham	1
Telugu	1
History	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Theatre Arts	2	4
National	Music	1	4
National	Dance	1	6

No file uploaded.

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Music, Dance, Theatre Arts, Linguistics	15

No file uploaded.

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
00	Nill	00	Nill

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	0

No file uploaded.

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	0	0	00

No file uploaded.

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	15	0	0
Presented papers	4	20	0	0
Resource persons	4	10	0	0

No file uploaded.

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
00	00	00	0

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
00	00	00	0	0

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swach Bharath	NSS	3	34
Worlds Aid Day	NSS	3	42
Tobacco Free Day	NSS	3	142
National Youth Day	NSS	3	34
National Voters Day	NSS	3	72
Planting sapling	NSS	3	54
International Womens Day	NSS	3	48
No file uploaded.			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Womens Day	NSS	Competitions	3	48
Swachh Bharath	NSS	Clean and Green	3	34
Tobacco Free Day	NSS	Health Camp	3	147
National Voters Day	NSS	Oath Taking	3	72
National Youth Day	NSS	Lectures	3	34
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nill	Nill	00

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	00	0

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
331.57	200.57

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
New Gen Lib	Partially	Helium 3.2	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	97240	0	34	14135	97274	14135
Journals	4757	0	122	110873	4879	110873
Digital Database	16000	0	42000	0	58000	0
Library Automation	66900	0	74	0	66974	0

Weeding (hard & soft)	7168	35000	0	0	7168	35000

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	[00](00)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
22.15	14.31	7.75	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance of all buildings, classrooms in the campus is looked after by Engineering Section of the University. The maintenance of Computers is taken care by Computer Cell of this University. The University exclusively appointed a Hardware and Networking Engineer on outsourcing basis to look after the maintenance of the Computer equipment. The Engineering Section also looks after the maintenance of water supply, electricity, and related work besides cleanliness of the University. The maintenance of Library is outsourced. The lawns and gardening in the University campus is maintained by the Greater Hyderabad Municipal Corporation. Conservative Assistant looks after the

maintenance of the Museum, Archives and Lab.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	Social Welfare Scholarships	174	2232890
b)International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
00	Nill	0	00
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	00	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Print Electronic Media	50	11	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	77	P.G. to M.Phil / Ph.D.	Fine Arts, Journalism, Linguistics	P.S. Telugu University	M.Phil / Ph.D.

<div align="center">No file uploaded.</div>

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	16

<div align="center">No file uploaded.</div>

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Batukamma Festival	State	300

<div align="center">No file uploaded.</div>

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	00	Nill	0	0	00	00

<div align="center">No file uploaded.</div>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At present there is no students council in this University. But the students of the students of the University are asked to give their suggestions while designing the syllabus of a new course. They are also given opportunity to address their grievances through representations and they are also given opportunities on special occasions to perform and show their talent before eminent persons in the respective field. The Student Welfare Officer assesses the needs of the students and convey to the Higher Authorities to take appropriate action if needed.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni was established in 2006. The Alumni participates in the cultural events of the University It donates for the maintenance of particular facilities Alumni who are in the media give vast coverage to the activities of the University, thus promoting the courses and events

5.4.2 – No. of registered Alumni:

<div align="center">275</div>

5.4.3 – Alumni contribution during the year (in Rupees) :
25000

5.4.4 – Meetings/activities organized by Alumni Association :
one meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> The University leadership functions through a process of democratic decentralization. The Vice-Chancellor delegates academic, administrative and financial powers to its various units. Rotation system is followed in appointing teachers to the statutory academic and administrative positions such as Head of the Department, Chairman, Board of Studies and Deans of Faculty on the basis of seniority.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The UG programme and all the P.G. Programmes are semester system of evaluation. All the PG Diplomas, Diplomas and certificates programmes have annual examination system. Research Programmes like M.Phil and Ph.D. have continuous assessment through seminars and part-1 examinations.
Curriculum Development	The departmental committed, the Boards of Studies and the Academic Senate go through the changing models of UGC and National Models and suggest the modifications in the models.
Teaching and Learning	A prospectus committee is formed with senior faculty members. They formulate teaching learning evaluation schedule and the academic calendar.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The University installed CCTV Cameras on the Campus. Bio-metric attendance was introduced.
Examination	For generating Student Memos the University is using SQL VB Software developed by Extreme Solutions
Finance and Accounts	SQL VB Software developed by Extreme Informatics IT Solutions is used for

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	00	00	00	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	00	00	Nill	Nill	0	0

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	0	Nill	Nill	00

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
House Bulding Loans, Medical Facility - Health Cards, Vehicle Loan, Marriage Advance	House Bulding Loans, Medical Facility - Health Cards, Vehicle Loan, Marriage Advance	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Accounts of the University are audited regularly and the Audit objections are attended by the Internal Audit Officer. The University though doesnt have an Internal Audit System it has an Internal Audit Officer who regularly attends to the pre-audit works. It has external audit mechanism. There is Local Fund Audit (L.F.) and also Accountant General Audit (A.G.) to audit the accounts of

the University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Smt. T. Vanidevi	200000	Institution of Keerthi Puraskars
No file uploaded.		

6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LF Audit	Yes	IQAC
Administrative	Yes	L.F. Audit	Yes	Internal Audit Officer

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Parent- Teacher association is an important body of the college Parent-Teacher Meeting: To review overall progress of students. 2 Convocation Ceremony for Pass-out Students with Parents and Faculties 3.The students are felicitated for their academic and other achievements

6.5.4 – Development programmes for support staff (at least three)

Two day workshop on Administrative Matters

6.5.5 – Post Accreditation initiative(s) (mention at least three)

To strengthen IQAC To Increase the Seats in all courses Complete automation of Accounts, Administration and Examination branches

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Lecture on Academic Reforms	24/01/2020	24/01/2020	24/01/2020	43

2020	Lecture on Examination and Evaluation Reforms	16/03/2020	16/03/2020	16/03/2020	41

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
The Role of Women in the Society	20/11/2019	20/11/2019	36	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solid Waste Management A good quality nutrient rich and eco-friendly manure is formed. The Non-biodegradable wastes are collected by GHMC. Dust bins are provided throughout the campus. Throwing the waste anywhere is strictly prohibited. Usage of plastic bags is discouraged within the premises of the University. Liquid Waste Management Well constructed drainage system leading to the closed collection tanks, the tanks are regularly cleaned to avoid stagnation of water.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	Yes	5
Ramp/Rails	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	11

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/08/2019	1	Bus Facility	Transportaion	60

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

00	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Indipendence Day	15/08/2019	15/08/2019	73
Gandhi Jayanthi	02/10/2019	02/10/2019	84

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The University also organized awareness programmes under the banner of Swach Bharath Bharath for plastic free campus, clean and green programmes and taking-up plantation and disposal of leaf litter from the harvesting pits. As a part of State Governments prestigious programme, Haritha Haram, the University planted saplings in the Campus. Similarly, the University is discouraging the usage of Plastic bags through circulars and notices.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 1. Title of the Practice: Transparent Admission Process. 2. Goal: To enhance the aptitude and skill of the student. 3. Context: The admission process is transparent with every course having Written examination and Interview. Since this is more a University of the Arts, there is more emphasis on the aptitude and skill of the candidate, which is tested in the interview. 4. The Practice: The Vice-Chancellor constitutes a Central Admission Committee to look after the admission process for the particular academic year. 5. Evidence of Success: The admissions process benefited the students from all over the regions of state. 6. Responsible: Convener, Central Admission Committee Best Practice-2 1. Title of the Practice: Encouraging contemporary Research in the Field of Fine Arts. 2. Goal: To Promote Research Culture among faculty and Students of the Fine Arts. 3. Context: Specially the Courses of Fine Arts are Practically oriented and in terms of Research Fine Arts is logging behind other subject. Hence the Research in the Fields of Fine Arts to be encouraged. 4. The Practice: The Deans, School of Fine Arts ensures that the Research facility and the require training to the stake holders are provided on regular basicis. 5. Evidence of Success: The recent submissions of a few M.Phil Ph.D. Thesis on contemporary Research in Fine Arts stand as testimony to the success. 6. Problems Encountered and Resources Required: The creation of the research opportunities in University is limited only by the limited opportunities in research fields. 7. Responsible: Dean, Academic Affairs, P.S. Telugu University.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

It is the only university in the state and probably one of the few in the country which offers Folk Arts, Fine Art and Performing Arts in a holistic manner. It is the only university formed for the development of Telugu, the official language of the State. It caters to the regional language media, which is the most dynamic area of social transformation in present days. Mass communication, TV journalism, Film Direction and Anchoring are some of the

courses taught here. At the same time, traditional arts such as Harikatha, Padyanatakam, Lalita sangeetam and Yakshaganam are also given academic stature in the form of Diplomas and Certificates. No other institution in the State teaches these traditional arts. The faculty consists of background traditional art families and academically qualified.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

To increase the Seats in all P.G. and U.G. Courses. To introduce New Courses at P.G. Level. To introduce Short-Term Courses of Self Financing Nature. Full automation in all the Departments. To organise Seminars Workshops.