



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

POTTI SREERAMULU TELUGU UNIVERSITY

**POTTI SREERAMULU TELUGU UNIVERSITY, SAI NAGAR ROAD,
BACHUPALLI, NIJAMPET MUNICIPALITY, MEDCHAL MALKAJGIRI
DISTRICT.**

500090

<https://www.teluguuniversity.ac.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Potti Sreeramulu Telugu University was established with the primary aim of preserving and propagating all areas of knowledge in the Telugu speaking world. This University was the product of a confluence of many institutions already working towards the promotion of Telugu culture. Thus, the Andhra Pradesh Sahitya Akademi, the Lalit Kala Akademi, the Academies of Music, Dance and Drama, the Telugu Bhasha Samiti and the International Telugu Centre which were already in existence as separate entities, were brought under one umbrella, i.e. Telugu University. This in itself makes it a unique institution since it needs to carry out all the activities of these erstwhile organizations without compromising on the standards of the university. The University was first established as Telugu Vijnana Peetham in 1984 and on 2nd December of 1985 it emerged as a State University. In the initial phase, the university had three campuses, i.e. Rajahmundry, Srisailam and Warangal and later, in the year 1997 Siddhendra Kalapeetham, a renowned traditional training centre, dating from the 15 century of Kuchipudi came into its fold. The significance of these four campuses is that they are situated in different regions of the State, on the one hand, i.e. Telangana, Coastal Andhra and Rayalaseema; on the other hand, the Rural, Tribal and Urban. The University is a State level institution offering academic affiliation to 15 Government Music colleges from all regions of the State. Telugu University was re-accredited with 'B' grade by NAAC in the year 2018.

Vision

The vision of this university is to preserve and rejuvenate Telugu culture in all spheres. This institution was established combining the existing institutions which were working for the glory of Telugu culture in various fields like music, dance, literature, painting and drama. The vision of this university was to make these areas of culture accessible to every aspiring youth through courses leading to degrees; and to preserve the glory of the bygone days of Telugu culture, History, language and literature through research and publications.

- The students this university seeks to serve are from all over the state, from the marginalized sections of rural and tribal backgrounds.
- This institution was established to cater to the propagation of Telugu language, literature, fine and performing arts. The main aim was to bring these cultural fields which were confined to the elite, ie. Classical dance, Carnatic music, Painting, Sculpture, Theatre to the grass root level. Hence, it envisaged many courses like degree, P.G, certificate, diploma, P.G diploma and kalapavesika for the convenience of the students hailing from different backgrounds.
- This is a Language University with a unique nature. It is established with a vision to preserve, promote, uphold, and upgrade Language, Culture, History, Literature and Arts of the Telugu people.

Mission

To empower students in different fields through courses in basic and advanced studies in art, culture, music, drama, dance, painting, sculpture, architecture, history, language, literature, linguistics and journalism.

1. To function as a high level research centre in Telugu language, History, Culture, literature and Arts
2. To impart training to those residing within and outside India who study Telugu language, literature and

Culture

3. To develop Telugu as a language of modern knowledge and medium of instruction

4. To facilitate national integration through Arts, translations and publication of texts from Telugu into other languages and vice-versa.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Cultural Heritage and Language Promotion: The University has a strong focus on promoting and preserving the Telugu language and culture, making it a unique institution in the region.
- Specialized Academic Programs: Offering specialized courses in Telugu language, literature, fine arts, and culture, which attract students interested in these fields.
- Community Engagement: Strong community outreach programs, including health camps, literacy drives, and environmental awareness initiatives.
- Qualified Faculty: Experienced and dedicated faculty members with expertise in Telugu studies and other disciplines.
- Physical Facility: 100 acres of land at Bachupally Campus
- Unique Departments & Centres: Lexicography, Encyclopedia
- International Affiliations: U.S.A. (SiliconAndhra – Manabadi, Sampada, Suswara Academy), Malaysia (Malayisa Telugu Academy) & Singapore (Swaralaya Arts)
- The University has a very active publication division and an audio visual division which have published classics in Telugu literature and text books etc., and produced documentaries on renowned personalities. The University works towards preservation, propagation, promotion and advancement of Telugu language, literature, art and culture.
- Museum “Telugu through the ages”
- The documentaries produced on stalwarts of Telugu culture by the Audio Video Recording Division.

Institutional Weakness

- Infrastructure Limitations: Some infrastructural facilities may require upgrades to support advanced research and modern educational needs.
- Funding Constraints: Limited financial resources can hinder the expansion of programs, research projects, and community outreach activities.
- Limited Technology Integration: Need for greater integration of technology in teaching, research, and administrative functions to enhance efficiency and learning outcomes.

Institutional Opportunity

- Collaboration and Partnerships: Opportunities to collaborate with national and international institutions for research, cultural exchange, and academic programs.
- Digital Education: Expanding online courses and digital learning platforms to reach a wider audience, especially in the context of Telugu language, culture and fine arts.
- Government Support: Potential to leverage government schemes and grants aimed at promoting regional languages and cultural heritage.

- Alumni Engagement: Engaging alumni to contribute to the university's growth through mentorship, funding, and networking opportunities.
- Cultural Tourism: Promoting cultural tourism by organizing events, festivals, and exhibitions that showcase Telugu culture and attract visitors.

Institutional Challenge

- Technological Advancements: Keeping pace with rapid technological advancements and integrating them into the university's academic and administrative processes.
 - There is always a danger of students opting courses like engineering and allied subjects. Despite this, our University still finds parents and students who are interested in taking-up fine arts, social sciences and humanities as their career.
 - Retention of Talented Faculty: Retaining qualified and experienced faculty members amidst offers from other institutions and private sector opportunities.
 - Student Enrollment Fluctuations: Variability in student enrollment numbers due to changing interests and career trends among potential students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The University is offering programmes in U.G, P.G, M.Phil, Ph.D Diploma and Certificate in several subjects. These programmes are spread over 5 campuses at different regions of two States, namely Hyderabad, Warangal, Rajahmundry, Srisailam and Kuchipudi.

Most of the courses designed by the University aim at developing new creative skills to the students so that they can participate in and contribute for the cultural development of the State.

The medium of instruction in the University is predominantly Telugu and this encourages students from the disadvantaged sections to take up higher-level courses.

The University has introduced the following new programmes during the last five years: M.A. History, Culture & Tourism, M.F.A., B.Li.Sc., B. Design, P.G. Diploma in Yoga.

The programmes in Folk & Fine Arts, Linguistics, History, Tourism, Design, Library Science provide an opportunity for the students to hone up their skills. The Programmes in Visual Arts (Painting, Sculpture, Print Making) and Performing Arts (Music, Dance, Theatre and Folk), History Culture and Tourism, B.Li.Sc., B. Design train the students in excellence in the chosen field which makes them self-sufficient.

Recently the University established Skill Development Centre which offers short term programmes of employability nature.

The Dept. of Communication and Journalism place an important role in ensuring social responsibility. This department offers a course titled 'Media Ethics' which deals with standards to be adopted in the field of journalism. Similarly, keeping in view the environment and sustainability, this department offers a course titled 'Environmental Journalism'.

At the graduation level the University introduced a course on 'Environmental Studies'.

Women issues are dealt in the course work of Socio Linguistics in the Department of Linguistics, The Department of History Culture and Tourism offers a course on 'Indian Culture' focusing on the cultural aspects of India.

Teaching-learning and Evaluation

Departments assess the learning levels of the students at the time of commencement of the classes. Depending upon the responses of the students in the class room the department identifies the students into two groups i.e. Advance Learners & Slow Learners. For the slow learners the department conducts revision classes and counseling sessions in addition to the regular teaching classes. The slow learners are also provided separate handouts. Similarly, the advance learners are encouraged to mentor slow learners.

Particularly, the programs offered by this institution i.e. Fine & Performing courses aims to impart practical training to the students.

In the Departments of Performing and Visual arts, (Dance, Theatre, Music, Painting and Sculpture) the practice sessions/practical classes give an indication of the slow learner as against the advanced learner.

The advanced learner is encouraged to perform in front of renowned artistes in their field from time to time (especially during special occasions such as Music Day, Theatre Day etc) so that they will gain knowledge as well as encouragement from them.

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc. The Teaching – learning activities are made effective through illustration and special lectures.

This being a university to promote culture and Arts in the main, most of the courses are practical oriented.

While the Fine and Performing Art departments incorporate performances in the curriculum, the Department of Communications and Journalism, the Dept. of Design, Dept. of Yoga imparts practical training.

The Dept. of History, Culture & Tourism organizes field work for their students. The faculty members foster learning environment by engaging in rich experiential content of teaching through experience, Teaching through demonstration, visual aids, Organizing exhibitions, Presenting papers and holding seminars. The Mentor-Mentee system was introduced in the University in the year 2016-17. As part of Mentor-Mentee system each faculty member is allotted 15 students and these mentors will counsel student's in academic and non-academic issues on regular basis.

The academic performance of students is evaluated through seminars, PPTs, assignments and slip tests. Special classes are arranged for the slow learners and similarly the students are encouraged to participating in group discussions. Students' feedback on the courses is collected from them. The students are asked to prepare presentations on various topics. Since the courses in this University are seldom impersonal (in performing arts, the teacher and student need to act as a team and personal attention is natural to each student), the relationship exercise in creativity, team-work and mutual co-operation between teacher-student borders on companionship. Hence the evaluation process becomes an exercise in creativity, team-work and mutual co-operation. The

University recently introduced new programmes which aims at developing the skills of the students so as to enable them to fit in the modern competitive world.

Research, Innovations and Extension

Telugu University established main objective of to function as High Level Research Centre in Telugu Language, Literature and Culture. It facilitates and regulates advanced study and research in Art, Culture, Music, Theatre, Painting, Sculpture etc.

The main thrust area of the University is to develop research in the above related subjects. Almost all the departments are engaged in research activities. The University has established Research Advisory Committee to monitor the research activities in the University. Apart from research Advisory Committee, recently in tune with UGC guidelines established Research & Development Cell headed by a senior faculty to strengthen the research activities in the University. The two campuses of the University i.e. Srisailam & Warangal are meant (In addition to P.G. Programmes) for research alone in the areas of History, Culture & Archaeology and Tribal & Folklore respectively. All the departments are equipped with departmental libraries and subscribe research journals. The University provides publication grant to M.Phil & Ph.D. thesis to encourage both students and faculty. The Research and Development Cell periodically holds meetings regarding the latest development and guidelines in research as per UGC rules. This cell gives advice to research guides, heads of departments and students whenever necessary regarding the rules and regulations.

The University to encourage research, supports the research scholars financially by sanctioning University Research Fellowships. The University is encouraging the scholars by providing them financial assistance for publishing their research thesis.

The University also provides seed money to the teachers of Warangal campus for carrying out the research.

Infrastructure and Learning Resources

Telugu University has a well maintained campus spread over hundred acres of land at Bachupally and similarly the satellite campus situated at Nampally has three acres of land. The existing infrastructural facilities are utilized both for conducting theory and practical classes in the main and satellite campuses. The following facilities for teaching and learning are available. Classrooms: Compact Class rooms are available for teaching and learning in the University. There are 7 e-class rooms are available in the satellite campus and three e-class rooms in main campus. Srisailam, Rajahmundry, Warangal and Kuchipud campuses are also equipped with e-class rooms. Conference Hall: The University has a seminar hall for conducting Viva-Voces, important meetings and other programmes. All the campuses situated outside Hyderabad are also equipped with Conference Halls. Auditorium: An auditorium with a seating capacity of 250 is available for conducting Music Concerts, Theatre Plays and other Cultural Programmes. Sales Division: A sales division for the sale of books published by the University is available. Museum: 1. A Museum Telugus through the Ages is hosted in the ground floor of the University. It has paintings, sculptures of Telugu luminaries. 2. Antiquities and Artifacts Museum is established at School of History and Archaeology which serves the needs of the researchers. 3. Folk and Triballore Museum is established at School of Folk and Triballore at Warangal campus. Archives: The University houses an Archives where the documentation of Folk and Triballore is preserved at School of Folk and Triballore at Warangal campus. Lab: Lab room is available for the students of History and Archaeology. Art Gallery: The University has an Art Gallery for conducting Art Exhibitions. Language Lab: The University

has a Language Lab for the purpose of students and staff. Library: The Library of the University is located at Bachupally. The Library has a wide and varied range of books on subjects like literature, language, arts, history and social sciences. It has a separate room with computers equipped with internet facility for the use of students and staff. Chitravani Studio: The University has an Audio-Video recording studio for recording, editing with high end equipment. Computer Cell: The University has a Computer Cell, which looks after the maintenance of computers in the University. Graphic Workshop: The University has a Graphic Workshop which facilitates outside artists to work in this workshop to hone-up their skills. The Central Library of the University is equipped with INFLIBNET facility and using SOUL (Software for University Libraries). Data base for English & Telugu books are digitized. Almost all the departments have LCD projectors, overhead projectors, printers and scanners. The computers and printers of all the departments have software installed in them and the Hardware is also maintain from time to time. The website is monitored and updated from time to time by the Computer Cell. The computers and printers of Administrative block and Computer Lab are connected in LAN. The whole campus has Wi-Fi facility Maintenance and up-gradation is done from time to time. The University is equipped with 1GBPS band width.

Student Support and Progression

The programmes offered in this University are seldom impersonal, the relationship between teacher-student borders on companionship. Hence here the personal counselling plays an important role in guiding the future of the students. During Covid-19 time the University has conducted webinars for the sake of the students and the University has also organised motivational talks of the eminent personalities. The University has also a Placement Cell which offers guidance to the students relating to placements. Students of this institution have facilities like - freship, scholarships, URF and RGNF fellowships. Students have hostel facility, access to health facility and a multi-faceted library which provides them with material for not only their subjects but for competitive examinations too. Students can approach for redress of grievances through Dean, Students' Affairs, Chief Warden and Wardens of the hostels. There is an Anti-Ragging Cell which monitors activities of students and their relationships helping to prevent ragging in any form. The University has a transparent mechanism to redress grievances of students. With emphasis laid on cultural heritage, the students have actively participated in the cultural, literary and other extension activities. The Alumni of this university consists of great stalwarts and established professional artistes in their respective fields, such as Carnatic Music, Kuchipudi Dance, Television, Cinema, News Media, Folk, and Sculpture. The students regularly take part in various activities of NSS apart from participating in youth festivals.

Governance, Leadership and Management

The organizational structure is decentralized with responsibilities of each department clearly etched. The Vice-Chancellor is the academic head of the University. All the policy decisions will be taken by the Vice-Chancellor with the approval of the Executive Council. The Registrar, as the administration head, oversees the organizational functioning. The Finance Officer is the statutory officer of the University who looks after the financial matters. The hierarchy of both academic and administrative structures such that the Deans and Directors and Officers of the University need to lead from the front and the university takes care that the people in higher positions possess leadership qualities. The Heads of the department co-ordinate and monitor the work of the department under the guidance of the Deans of the respective schools. The Directors of the Centre monitors the work of the Centre. The Research Committee monitors the smooth progress of research work in coordination with the Heads, Directors and Deans. The IQAC coordinates with the Heads, Directors and Deans regarding UGC projects, academic affairs, research etc., to maintain the quality. The Controller of Examination

monitors the examination process. The Central Admission Committee monitors the process of admissions. Telugu University extends the following welfare measures to teaching and non-teaching staff: House Building Loans, Medical Facility –Health Cards, Education Advance, Vehicle Loan, Marriage Advance, Group Insurance Scheme, Special Festival Advance (Non-Teaching Only), Festival Advance, House Building Repairs Advance.

The University receives Block Grant from the State Govt. The Block Grant is for payment of Salaries of the Staff and maintenance of other heads. The Development Grant from RUSA is utilized for the specific purposes. The University has the following internal resources. Rent from Auditorium, Fee generated from Distance Education Courses, Rent from Audio-Video Recording Division, Rent from Art Gallery Donations received from philanthropists, The resources so generated are utilized for conducting festivals, cultural events, honoring scholars etc. To some extent the internal resources are utilized for maintenance of infrastructure and learning resources. The Accounts of the University are audited regularly and the Audit objections are attended by the Internal Audit Officer.

Institutional Values and Best Practices

This University has taken various initiatives for promotion of gender equity. Several awareness programmes on gender equity has been conducted. Seminars / workshops were conducted during the last five year. Generally, the University organises gender equity programmes on particular days i.e. Women's Day and Batukamma Festival. Women's Grievance Cell, Anti Ragging Cell are some of the cells are actively working in the University. The Women were given a separate room for dining and other purposes. Celebrating important days such as International Biodiversity Day, International Water Day, World Environment Day, Vanamahostav Week etc. are among the few activities taken up by the University to create environmental awareness. The University also organised awareness programmes under the banner of Swach Bharat for plastic free campus, clean and green programmes and taking-up plantation and disposal of leaf litter from the harvesting pits. As a part of State Government's prestigious programme, "Haritha Haram", the University planted 300 saplings in the campus. Similarly, the University is discouraging the usage of Plastic bags through circulars and notices. Good greenery is maintained at all the Campuses of the University. In the satellite campus situated in Nampally, the University is equipped with Lifts and Ramps. Since the University shifted to Bachupally campus, though there is a provision for Lifts & Ramps, it may take a few months to install the lifts. Similarly, the Braille software is available for blind students. A wheel chair is provided in the campus for the Divyangjan students. The facility of restrooms for Divyangjan students is available in the campus. Scribes are provided for the blind students to write the exams as per norms. The following national festivals and Birth and Death Anniversaries are organized by the Telugu University: Independence Day, Republic Day, Gandhi Jayanthi, Teachers Day, National Integration Day, National Voters' Day, Babu Jagjivan Ram's Jayanthi etc., Ambedkar Jayanthi, Telangana Formation Day, World Theatre Day, World Folk Day, World Dance Day, World Music Day, International Mothers' Language Day.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	POTTI SREERAMULU TELUGU UNIVERSITY
Address	Potti Sreeramulu Telugu University, Sai Nagar Road, Bachupalli, Nijampet Municipality, Medchal Malkajgiri District.
City	HYDERABAD
State	Telangana
Pin	500090
Website	https://www.teluguuniversity.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	T KISHEN RAO	040-23234676	8008002105	-	registrar@teluguuniversity.ac.in
Dean	K HANUMA NTHA RAO	040-23236045	9848707056	-	dr.hanukotla@gmail.com

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	02-12-1985
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	05-02-1990	View Document
12B of UGC	05-02-1990	View Document

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Potti Sreeramulu Telugu University, Sai Nagar Road, Bachupalli, Nijampet Municipality, Medchal Malkajgiri District.	Urban	104	25216.64	UG, PG, Ph.D., Certificate, PG Diploma, Diploma		
<i>Regional Centres</i>	<i>Nannaya Pranganam, School Of Literature, Rajahmundry.</i>	<i>Urban</i>	<i>20</i>	<i>4139.03</i>	<i>PG, Ph.D</i>	<i>02-12-1985</i>	<i>05-02-1990</i>
<i>Regional</i>	<i>Palkurik</i>	<i>Tribal</i>	<i>50</i>	<i>2368.22</i>	<i>PG,</i>	<i>02-12-1985</i>	<i>05-02-1990</i>

<i>Centres</i>	<i>i Soman atha Pra nganam, School Of History Culture And Arc haeolog y, Srisail am.</i>				<i>Ph.D.</i>		
<i>Regional Centres</i>	<i>Sri Sidd endra Yogi Ku chipudi Kala Pheetam , Kuchip udi.</i>	<i>Rural</i>	<i>4.86</i>	<i>2546.46</i>	<i>PG, Diploma, Certifcate</i>	<i>15-07-1989</i>	<i>05-02-1990</i>
<i>Regional Centres</i>	<i>Pothana Prangan am, School Of Folk And Trib allore, Warang al.</i>	<i>Urban</i>	<i>3.4</i>	<i>1394.05</i>	<i>UG, PG, Ph.D., Certificat e</i>	<i>04-01-1995</i>	<i>08-10-1997</i>

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Fine Arts/Performance Arts/Visual Arts/Applied Arts	14	0	14

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	14
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: No
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Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	15				23				44			
Recruited	0	0	0	0	1	0	0	1	7	5	0	12
Yet to Recruit	15				22				32			
On Contract	0	0	0	0	0	0	0	0	20	3	0	23

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				216
Recruited	85	26	0	111
Yet to Recruit				105
On Contract	36	36	0	72

Technical Staff				
	Male	Female	Others	Total
Sanctioned				1
Recruited	0	0	0	0
Yet to Recruit				1
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	5	5	0	11
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	11	0	0	11
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	8	0	0	8
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	International Telugu Centre	Tikkana Chair	Institute of Asian Studies
2	International Telugu Centre	Raghunatha Nayaka Chair	Tamil University
3	International Telugu Centre	Kattamanchi Ramalingareddy Peetham	Bharatiyar University
4	International Telugu Centre	Gurazada Chair	Gurajat Vidyapeetham
5	International Telugu Centre	Gidugu Ramamurthy Chair	International School of Dravidian Linguistics
6	International Telugu Centre	Telugu Chair	The Hebrew University of Jerusalem
7	International Telugu Centre	Telugu Chair	University of California Berkely
8	International Telugu Centre	Tirumala Nayaka Chair	Madurai Kamaraj University

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	250	0	0	0	250
	Female	147	0	0	0	147
	Others	0	0	0	0	0
PG	Male	502	0	0	0	502
	Female	257	0	0	0	257
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	22	0	0	0	22
	Female	28	0	0	0	28
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	31	0	0	0	31
	Female	20	0	0	0	20
	Others	0	0	0	0	0
Diploma	Male	25	0	0	0	25
	Female	55	0	0	0	55
	Others	0	0	0	0	0
Certificate / Awareness	Male	83	0	0	0	83
	Female	141	0	0	0	141
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No
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Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Accreditation			
B	2.57	PSTU 2013 NAAC REPORT.pdf		
B	2.25			
Cycle 2	Accreditation	6		View Document

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Communication And Journalism	View Document
Culture And Tourism	View Document
Dance	View Document
Design	View Document
Folk And Triballore	View Document
Folk Arts	View Document
History Culture And Archaeology	View Document
Jyothisha And Vastu	View Document
Library And Information Science	View Document
Linguistics	View Document
Music	View Document
Sculpture And Painting	View Document
Srisiddhendrayogi Kuchipudi Kalapetham	View Document
Telugu	View Document
Telugu Literary Studies	View Document
Theatre Arts	View Document
Yoga	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Most of the Programmes offered in Fine & Performing Arts are of interdisciplinary in nature. The Fine and Performing Arts programmes like viz. M.P.A. Music, M.P.A. Dance, M.P.A. Folk Arts, M.P.A. Theatre Arts are some of the multidisciplinary courses, as they involve study of literature, music and drama. The University has been adopting CBCS from the year 2014 in which the students has a choice of selecting courses in other subjects. Apart from this, the University is planning to redesign the courses of interdisciplinary nature in tune with National Education Policy-2020.
2. Academic bank of credits (ABC):	In tune with the National Education Policy - 2020, the University will implement academic bank of

	credits to facilitate the academic mobility of the students. The digilocker system is under process under National Academic Depository.
3. Skill development:	Under skill development programmes, during this academic year the University introduced a 4 years B.Design Programme and 1 year B.Li.Sc. Programme. Similarly, short term courses in the discipline of Fine Arts & Performing are being introduced. Recently the University has established a Skill Development Centre which is headed by an Associate Professor. This centre focuses on starting the Short Term skill oriented programmes.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The University was established for promoting and developing Telugu Language, Literature, Fine Arts, Performing Arts, History, Journalism etc. The University imparts teaching in Mother tongue i.e. Telugu. All the courses offered are designed in such a way in preserving and spreading Indian culture, tradition and human values. The University through its Audio-Video Recording Division is documenting the lives of eminent Telugu luminaries. Through its Extension Services Division has been continuing the activities of erstwhile academies. Through this division the University is honouring eminent personalities. It has been providing financial assistance to the creative writers to publish their books. Similarly the Publication wing publishes books in Telugu language on subjects like social justice, human rights and women issues. Two years ago the University has started a PG Diploma programme in Yoga.
5. Focus on Outcome based education (OBE):	CBCS system was adopted in all the P.G. Programmes from the year 2014-15. In the curriculum the University includes the outcomes in the form of objectives of the courses and programmes. The programme and course outcomes are discussed with the students at the end of the academic year. These outcomes are discussed in the Deans and Heads meetings.
6. Distance education/online education:	Distance Education Centre was started in the year 2001 in the University, with a main objective of providing education to students who are unable to pursue education in regular mode. Basically, this University happens to be a language and cultural University and at present through the Distance

Education Centre is offering Certificate, Diploma and P.G. Diploma courses in the subjects of Telugu, Music, Journalism, Jyothisham and Film Writing.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The University proposes to setup Electoral Literacy Club (ELC) shortly and it is pertinent to mention here that at present NSS unit of the University is actively engaged in arranging the awareness programmes related to the rights and duties of voters.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The Coordinator of the NSS unit has been appointed by the University.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The NSS unit of the University undertaken the following initiatives • Right to Vote - Pledge • Right to Vote - Awareness in the Institution • Promotion of Ethical Voting • Promotion of voting among Senior Citizens</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The NSS unit of the University has arranges the awareness programmes in the institution and in nearby villages of Bachupally Campus.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The Students above 18 years age are motivated to register as Voters by way of awareness programmes and pledge</p>

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1339	922	743	545	537
File Description		Document		
Institutional Data in prescribed format		View Document		

1.2

Number of final year outgoing students year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
492	261	212	180	193
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of full time teachers in the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	19	26	28
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 15

File Description	Document
Institutional data in prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
614.738	1244.543	521.542	4654.311	2687.717

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University

Response:

- The University is offering programmes in U.G, P.G, M.Phil, Ph.D Diploma and Certificate in several subjects. These programmes are spread over 5 campuses at different regions of two States, namely Hyderabad, Warangal, Rajahmundry, Srisailam and Kuchipudi.
- Most of the courses designed by the University aim at developing new creative skills to the students so that they can participate in and contribute for the cultural development of the State.
- The medium of instruction in the University is predominantly Telugu and this encourages students from the disadvantaged sections to take up higher-level courses.
- The staff and students use Performing Arts as a tool to spread messages on various issues of social awareness. These include communal harmony, health and women empowerment.
- The global demand activity is conducted through the International Telugu Centre, an important wing of the University.
- The University is catering to the needs of Telugu students living in other States and abroad by providing text books and other materials.
- It is working in collaboration with Telugu Associations in other countries to provide material for young children to develop their language capabilities. The syllabus and examinations conducted by the University will enable them to take up advanced studies in Telugu at a later stage.
- The programmes in Folk & Fine Arts, Linguistics, History, Tourism, Design, Library Science provide an opportunity for the students to hone up their skills.

1.1.2

The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

- The programmes in this university are all conducive to self-employment of the student. The curriculum has heavy input of practical training apart from theory which helps them in getting employment in the concerned area.
- It strives to achieve a balance between the uniqueness of its courses and the existing market needs. Hence, the curriculum is so designed that the students are equipped to get employment

though not in conventional jobs, in unorthodox areas such as NGO institutions and media related fields.

- The Programmes in Visual Arts (Painting, Sculpture, Print Making) and Performing Arts (Music, Dance, Theatre and Folk), History Culture and Tourism, B.Li.Sc., B.Design train the students in excellence in the chosen field which makes them self-sufficient.
- Recently the University established Skill Development Centre which offers short term programmes of employability nature.

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 33.64

1.2.1.1 Number of new courses introduced during the last five years:

Response: 291

1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :

Response: 865

File Description	Document
Institutional data in the prescribed format (data template)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

The Programs offered by the University is dynamic in nature and are introduced in tune with the aims and objectives of the University.

- The Dept. of Communication and Journalism place and important role in ensuring social responsibility. This department offers a course titled 'Media Ethics' which deals with standards to be adopted in the field of journalism. Similarly, keeping in view the environment and

sustainability, this department offers a course titled 'Environmental Journalism'.

- At the graduation level the University introduced a course on 'Environmental Studies'.
- Women issues are dealt in the course work of Socio Linguistics in the Department of Linguistics,
- The Department of History Culture and Tourism offers a course on 'Indian Culture' focusing on the cultural aspects of India.
- The Fine Arts and Performing Arts are self-conducive by themselves in promoting and propagating human values and sensitivities. The courses in Fine Arts and Performing Arts actively motivate in creating awareness.
- The Department of Folk Arts trains its students to use folk art forms in spreading social message (child labour, gender sensitization) in remote areas of the state.
- The Department of Theatre Arts promotes the use of theatre by training the students to write, direct and enact on themes of social issues. Performances in the Theatre Arts often portray Women's issues in various formats like street theatre and environment theatre.
- Topics like social awareness, human values and gender sensitization form the themes as part of the dance performances since its evolution.
- Communication and Computer skills have also been incorporated in all P.G. Programmes.
- P.G. Diploma programme in Yoga is a part of Indian knowledge system propagating human values.

1.3.2

Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years

Response: 0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 6.02

1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

Response: 5

1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years

Response: 83

File Description	Document
Institutional data in the prescribed format (data template)	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: C. Feedback collected and analysed

File Description	Document
Institutional data in the prescribed format (data template)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 67.6

2.1.1.1 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1185	753	587	445	626

2.1.1.2 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
790	579	363	345	354

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 82.9

2.1.2.1 Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
413	261	278	213	207

2.1.2.2 Total number of seats earmarked for reserved category as per GOI or State Government

rule year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
545	346	270	205	289

File Description	Document
Institutional data in the prescribed format (data template)	View Document

2.2 Catering to Student Diversity**2.2.1**

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

Departments assess the learning levels of the students at the time of commencement of the classes. Depending upon the responses of the students in the class room the department identifies the students into two groups i.e. Advance Learners & Slow Learners. For the slow learners the department conducts revision classes and counseling sessions in addition to the regular teaching classes. The slow learners are also provided separate handouts. Similarly, the advance learners are encouraged to mentor slow learners. Particularly, the programs offered by this institution i.e. Fine & Performing courses aims to impart practical training to the students.

- In the Departments of Performing and Visual arts, (Dance, Theatre, Music, Painting and Sculpture) the practice sessions/practical classes give an indication of the slow learner as against the advanced learner.
- The advanced learner is encouraged to perform in front of renowned artistes in their field from time to time (especially during special occasions such as Music Day, Theatre Day etc) so that they will gain knowledge as well as encouragement from them.

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 89.27

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc. The Teaching – learning activities are made effective through illustration and special lectures.

Eighty percent of the courses focus on experiential learning including practical and work experience. The curriculum equips the students to achieve self-sustainability through developing their talents.

The creative talent of the students is encouraged in these practical classes; for instance, the Department of Theatre Arts includes in its curriculum a unit for the students to write, produce and direct stage plays and Television plays. This gives them hand-on experience in the field.

The students are also encouraged to participate in the cultural activities conducted by the University on different occasions. Thus paving way for them to hone-up their skills.

This being a university to promote culture and Arts in the main, most of the courses are practical oriented.

While the Fine and Performing Art departments incorporate performances in the curriculum, the Department of Communications and Journalism, the Dept. of Design, Dept. of Yoga imparts practical training.

The Dept. of History, Culture & Tourism organizes field work for their students.

The faculty members foster learning environment by engaging in rich experiential content of teaching through experience, Teaching through demonstration, visual aids, Organizing exhibitions, Presenting papers and holding seminars.

Interaction of students with Faculty and Guest Professors during regular lectures Changes in Curriculum taking into consideration students' feedback Paper presentation by students in Seminars

Students' direction and production of plays in the Department of Theatre Arts Folk Arts students' performances in social awareness programmes Participation of students in Inter-University competitions

To make the research scholars to equip with teaching experience, the University giving them an opportunity to take some classes. They are also entrusted with invigilation duties. Apart from teaching and invigilation duties the students are also actively involved in organising Seminars and Workshops.

Every teaching department is equipped with a departmental library which caters to the needs of teaching staff and research scholars.

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

The Mentor-Mentee system was introduced in the University in the year 2016-17.

As part of Mentor-Mentee system each faculty member is allotted 15 students and these mentors will counsel student's in academic and non-academic issues on regular basis.

The mentors will guide and motivate the students to achieve their goals. Mentors counsel the students to overcome the psychological concerns of the students.

Apart from mentors the University Hostel Chief Warden and Students Welfare Officer regularly interacts with the students on regular basis and arranges meetings of the students for redressing their problems.

2.4 Teacher Profile and Quality**2.4.1**

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 25

2.4.1.1 Total Number of Sanctioned year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
82	82	82	82	82

File Description**Document**

Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)

[View Document](#)

2.4.2

Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years

Response: 86.67

2.4.2.1 Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years

Response: 13

File Description	Document
Institutional data in the prescribed format (data template)	View Document

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 1.27

2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year

Response: 19

File Description	Document
Institutional data in the prescribed format (data template)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 50.4

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	45	58	59	45

File Description	Document
Institutional data in the prescribed format (data template)	View Document

2.5.2**Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years****Response:** 0**2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
443	181	197	175	186

File Description	Document
Institutional data in the prescribed format (data template)	View Document

2.5.3**Status of automation of Examination division along with approved Examination Manual/ordinance****Response:** D. Only result processing

File Description	Document
Institutional data in the prescribed format (data template)	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

The Department of Dance brings some expertise in aspects like choreographing. The Department of Music teaches the students to compose music, encourage them to write lyrics. The Department of Theatre Arts train the students in all theatre-art skills such as dramas, script-writing, acting, make-up and stage properties. The Department of Painting and Sculpture train the students to use computer and multi-media along with visual arts. This University is offering Mass Communication and Journalism (MCJ), wherein students can enhance their skills as reporter, improve their communication skills. The academic performance of students is evaluated through seminars, PPTs, assignments and slip tests. Special classes are arranged for the slow learners and similarly the students are encouraged to participating in group discussions. Students' feedback on the courses is collected from them. The students are asked to prepare presentations on various topics. Since the courses in this University are seldom impersonal (in performing arts, the teacher and student need to act as a team and personal attention is natural to each student), the relationship exercise in creativity, team-work and mutual co-operation between teacher-student borders on companionship. Hence the evaluation process becomes an exercise in creativity, team-work and mutual co-operation. The University recently introduced the following programmes which aims at developing the skills of the students so as to enable them to fit in the modern competitive world.

- 1.B. Design
- 2.B.Li.Sc.
- 3.PG Diploma in Yoga
- 4.M.A. History Culture & Tourism
- 5.M.F.A.

2.6.2

Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)

Response: 97.36

2.6.2.1 Total number of final year students who passed the examination conducted by Institution.

Response: 479

File Description**Document**

Institutional data in the prescribed format (data template)

[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Telugu University established main objective of to function as High Level Research Centre in Telugu Language, Literature and Culture. It facilitates and regulates advanced study and research in Art, Culture, Music, Theatre, Painting, Sculpture etc.

The main thrust area of the University is to develop research in the above related subjects. Almost all the departments are engaged in research activities. The University has established Research Advisory Committee to monitor the research activities in the University. Apart from research Advisory Committee, recently in tune with UGC guidelines established Research & Development Cell headed by a senior faculty to strengthen the research activities in the University.

The two campuses of the University i.e. Srisailam & Warangal are meant (In addition to P.G. Programmes) for research alone in the areas of History, Culture & Archaeology and Tribal & Folklore respectively. All the departments are equipped with departmental libraries and subscribe research journals.

The University provides publication grant to M.Phil & Ph.D. thesis to encourage both students and faculty.

The Research and Development Cell periodically holds meetings regarding the latest development and guidelines in research as per UGC rules. This cell gives advice to research guides, heads of departments and students whenever necessary regarding the rules and regulations.

3.1.2

The institution provides seed money to its teachers for research (average per year)

Response: 27.8

3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
23.68	33.23	27.37	27.37	27.37

File Description	Document
Sanction letters of seed money to the teachers is mandatory	View Document
Institutional data in the prescribed format (data template)	View Document

3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 0

3.1.3.1 Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.1.4

Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

Response: 70.18

3.1.4.1 The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

Response: 40

3.1.4.2 Number of PhD Scholars enrolled during last five years

Response: 57

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.2 Resource Mobilization for Research

3.2.1

Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.2.2

Number of research projects per teacher funded by government, non-government, industry, corporate houses, international bodies during the last five years

Response: 0.4

3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 6

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc.	View Document
Institutional data in the prescribed format (data template merged with 3.2.1)	View Document

3.3 Innovation Ecosystem**3.3.1**

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The University recruits the regular teachers as per the rules of the UGC and State Government. Similarly, the part-time teachers are recruited through an elaborated process. The University to strengthen its teaching activity recruited Adjunct Faculty of repute.

The University to encourage research, supports the research scholars financially by sanctioning

University Research Fellowships. The University is encouraging the scholars by providing them financial assistance for publishing their research thesis.

The University also invites the experts from different fields to deliver Guest Lectures.

Recently, the University established Skill Development Cell for performing and fine arts. The main objective of the centre is to impart skill based education. The University is also utilizing the services of faculty of other institutions as external co-supervisors.

3.3.2

Total number of awards received for *research/innovations* by institution/teachers/research scholars/students during the last five years

Response: 0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.4 Research Publications and Awards

3.4.1

The institution ensures implementation of its stated Code of Ethics for research

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc.,)**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

Response: B. Any 3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.4.2

Total number of Patents awarded during the last five years

Response: 0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.4.3

Number of Ph.Ds awarded per recognized guide during the last five years

Response: 5.86

3.4.3.1 How many Ph.D s were awarded during last 5 years

Response: 123

3.4.3.2 Number of teachers recognized as guides during the last five years

Response: 21

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.4.4

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

Response: 6.13

3.4.4.1 Number of research papers published in the Journals as notified on UGC CARE list during the last five years

Response: 92

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.4.5

Number of books and chapters in edited volumes published per teacher during the last five years

Response: 1.47

3.4.5.1 Total Number of books and chapters in edited volumes published during the last five years

Response: 22

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.4.6*E-content is developed by teachers :*

- 1. For e-PG-Pathshala*
- 2. For CEC (Under Graduate)*
- 3. For SWAYAM*
- 4. For other MOOCs platform*
- 5. Any other Government initiative*
- 6. For institutional LMS*

Response: E. None of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.4.7**Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science**

Response: 0

3.4.8**Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution**

Response: 0

3.5 Consultancy**3.5.1****Revenue generated from consultancy and corporate training during the last five years**

Response: 0.2

3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
0.20	0	0	0	0

File Description	Document
Letter from the beneficiary of the consultancy along with details of the consultancy fee.	View Document
Institutional data in the prescribed format (data template)	View Document

3.6 Extension Activities**3.6.1**

Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Response:

The students of this University participate in camps, youth festivals and programmes of social concern.

The students of various departments of this university partake in extension programmes such as NSS. These are very well received by the community because they are carried out in artistic and creative format, like dance, drama and music.

Our University encourages students to actively participated in extension activities especially focusing on social awareness and holistic development.

Students of this University enthusiastically participated a National Voters' Day, National Youth Day, National AIDS Day, Anti Drug Day.

They have also planted saplings as part of State Government's prestigious 'Haritha Haram' programme in and outside the campus.

Being cultural University, the students through their cultural programs highlight the social evils.

Some of the important activities taken-up by the students during the last five years:

1. Blood Donation Camp during Covid-19

2. Distributing Masks and Vegetables during Covid-19
3. Organising awareness programme on Arogyasethu & Counseling to remote areas
4. Students participated in online painting competitions on theme Covid-19 and received prizes.
5. Organized plantation of trees in main campus & satellite campuses

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years

Response: 18

3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
0	5	5	8	0

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 2

File Description	Document
List and Copies of documents indicating the functiona MoUs/linkage/collaboration activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

Telugu University has a well maintained campus spread over hundred acres of land at Bachupally and similarly the satellite campus situated at Nampally has three acres of land. The existing infrastructural facilities are utilized both for conducting theory and practical classes in the main and satellite campuses.

The following facilities for teaching and learning are available.

Classrooms: Compact Class rooms are available for teaching and learning in the University. There are 7 e-class

rooms are available in the satellite campus and three e-class rooms in main campus. Srisailam, Rajahmundry, Warangal and Kuchipud campuses are also equipped with e-class rooms.

Conference Hall: The University has a seminar hall for conducting Viva-Voces, important meetings and

other programmes. All the campuses situated outside Hyderabad are also equipped with Conference Halls.

Auditorium: An auditorium with a seating capacity of 250 is available for conducting Music Concerts, Theatre Plays and other Cultural Programmes.

Sales Division: A sales division for the sale of books published by the University is available.

Museum: 1. A Museum Telugus through the Ages is hosted in the ground floor of the University. It has paintings, sculptures of Telugu luminaries.

2. Antiquities and Artefacts Museum is established at School of History and Archaeology which serves the needs of the researchers.

3. Folk and Triballore Museum is established at School of Folk and Triballore at Warangal campus.

Archives: The University houses an Archives where the documentation of Folk and Triballore is preserved at School of Folk and Triballore at Warangal campus.

Lab: Lab room is available for the students of History and Archaeology.

Art Gallery: The University has an Art Gallery for conducting Art Exhibitions.

Language Lab: The University has a Language Lab for the purpose of students and staff.

Library: The Library of the University is located at Bachupally. The Library has a wide and varied range of books on subjects like literature, language, arts, history and social

sciences. It has a separate room with computers equipped with internet facility for the use of students and staff.

Chitravani Studio: The University has an Audio-Video recording studio for recording, editing with high end equipment.

Computer Cell: The University has a Computer Cell, which looks after the maintenance of computers in the University.

Graphic Workshop: The University has a Graphic Workshop which facilitates outside artists to work in this workshop to hone-up their skills. Following facilities are provided in the graphic workshop.

1.Litho Machine

2.Etching Machine

3. Rollers

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 13.06

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
245.00	200.00	295.00	530.00	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Central Library of the University is equipped with INFLIBNET facility and using SOUL (Software for University Libraries).

Data base for English & Telugu books are digitized.

Since the Library consists of large number of Telugu books the negotiations were started to subscribe New GenLib. Software which supports to create Data base of Telugu books and total process was completed. Data base of Telugu books was completed and the process of Retro Conversion of English books was also completed. The process of creation of Data base for newly added books is being continued.

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 0.04

4.2.2.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.40	1.74	0.26	0.42	0.30

File Description	Document
Institutional data in the prescribed format	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The University has a well developed system for providing IT facilities to the users. Some of the facilities

are as under:

- 1. Almost all the departments have LCD projectors, overhead projectors, printers and scanners.**
- 2. The computers and printers of all the departments have software installed in them and the Hardware is also maintain from time to time. The website is monitored and updated from time to time by the Computer Cell.**
- 4. The computers and printers of Administrative block and Computer Lab are connected in LAN.**
- 5. The whole campus has Wi-Fi facility**
- 6. Maintenance and up-gradation is done from time to time.**
- 7. The University is equipped with 1GBPS band width.**

4.3.2

Student - Computer ratio (Data for the latest completed academic year)**Response:** 5.15**4.3.2.1 Number of computers available for students usage during the latest completed academic year:****Response:** 260**4.3.3****Institution has the following Facilities for e-content development and other resource development**

- 1.Audio visual center, mixing equipment, editing facilities and Media Studio**
- 2.Lecture Capturing System(LCS)**
- 3.Central Instrumentation Centre**
- 4.Animal House**
- 5.Museum**
- 6.Business Lab**
- 7.Research/statistical database**
- 8.Moot court**
- 9.Theatre**
- 10.Art Gallery**
- 11.Any other facility to support research**

Response: B. Any 6 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 2.78

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
71.00	51.00	21.00	44.00	83.00

File Description	Document
Institutional data in the prescribed format (data template)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

The maintenance of all buildings is outsourced and other campus maintenance related work is looked after by Engineering Section of the University. The maintenance of Computers is taken care by Computer Cell of this University. The University exclusively appointed a Hardware and Networking Engineer on outsourcing basis to look after the maintenance of the Computer equipment. The Engineering Section also looks after the maintenance of water supply, electricity, and related work besides cleanliness of the University. The maintenance of Library is outsourced. The lawns and gardening in the University campus is maintained by the Greater Hyderabad Municipal Corporation. Conservative Assistant looks after the maintenance of the Museum, Archives and Lab.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 17.18

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	174	182	186	160

File Description

Institutional data in the prescribed format (data template)

Document

[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

The University introduced Mentor-Mentee system in the year 2016 which aims at honing up the skill of the students and also provides career counselling and guidance for competitive exams. Under this system a teacher is assigned to monitor maximum number of 20 students of each class for academic and overall development of the students. The major subjects of this University are unconventional i.e. Fine & Performing Arts which are more practical. Hence in place of tutorials after college hours are taken-up in rehearsals. The programmes offered in this University are seldom impersonal, the relationship between teacher-student borders on companionship. Hence here the personal counselling plays an important role in guiding the future of the students. During Covid time the University has conducted webinars for the sake of the students and the University has also organised motivational talks of the eminent personalities. The University has also a Placement Cell which offers guidance to the students relating to placements.

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
- 4. Awareness of trends in technology**

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years

Response: 4.44

5.2.1.1 Number of outgoing students placed year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	9	13	23

File Description	Document
Institutional data in the prescribed format (data template)	View Document

5.2.2

Percentage of graduated students who have progressed to higher education year-wise during last five years

Response: 7.72

5.2.2.1 Number of outgoing students progressing to higher education

2022-23	2021-22	2020-21	2019-20	2018-19
21	15	18	23	22

File Description	Document
Institutional data in the prescribed format (data template)	View Document

5.2.3

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 0.6

5.2.3.1 Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)

Response: 8

File Description	Document
Institutional data in the prescribed format (data template)	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years

Response: 39

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	3	7	5

File Description	Document
Institutional data in the prescribed format (data template)	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

There is no students' council in this University. Students of the University are asked to give their suggestions while designing the syllabus of a new course. They are also given opportunity to address their grievances through representations and they are also given opportunities on special occasions to perform and show their talent before eminent persons in the respective field. The Student Welfare Officer assesses the needs of the students and convey to the Higher Authorities to take appropriate steps.

5.3.3

The institution conducts / organizes following activities:

- 1.Sports competitions/events**
- 2.Cultural competitions/events**
- 3.Technical fest/Academic fest**
- 4.Any other events through Active clubs and forums**

Response: C. Any two of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

5.4 Alumni Engagement

5.4.1

Alumni contribution during the last five years to the University through registered Alumni Association

Response: 5

5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

2022-23	2021-22	2020-21	2019-20	2018-19
1.00	1.00	1.00	1.00	1.00

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

The University in tune with Chancellor's suggestions taking steps to strengthen the Alumni. The University created a Data base pertaining to Alumni. The subscription fee was collected and deposited in the Union Bank of India. A Webinar was conducted by the University through Zoom, where some of the Alumni members participated. The Alumni students residing outside the state and country are sending their subscription through AXIS Bank. The University received some suggestions from Alumni with regard to introduction of New Courses. The suggestions will be examine and appropriate action will be taken.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The organizational structure is decentralized with responsibilities of each department clearly etched. The Vice- Chancellor is the academic head of the University. All the policy decisions will be taken by the Vice-Chancellor with the approval of the Executive Council. The Registrar, as the administration head, oversees the organizational functioning. The Finance Officer is the statutory officer of the University who looks after the financial matters. The hierarchy of both academic and administrative structures such that the Deans and Directors and Officers of the University need to lead from the front and the university takes care that the people in higher positions possess leadership qualities. The Heads of the department co-ordinate and monitor the work of the department under the guidance of the Deans of the respective schools. The Directors of the Centre monitors the work of the Centre. The Research Committee monitors the smooth progress of research work in coordination with the Heads, Directors and Deans. The IQAC coordinates with the Heads, Directors and Deans regarding UGC projects, academic affairs, research etc., to maintain the quality. The Controller of Examination monitors the examination process. The Central Admission Committee monitors the process of admissions.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The priority of the University is to promote contemporary relevant research in the University. The University research committee monitors research activity in the University. As the university deals with Fine Arts and Performing Arts, which have no boundaries of nation, more collaboration with External Institutions are to be sought for a holistic approach to the subjects. The University has entered into Siliconandhra, America for conducting Certificate Courses in Telugu, Dance and Music. The main objective of this University is to further develop Telugu as a language suitable for all areas of knowledge and help other institutions in enhancing its use in technical and scientific subjects. For this, studies in the form of research programmes, collaborations and projects are being taken up. The above objectives will be carried out through coordination with all the Departments and Centres of the University.

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

- 1. Administration including complaint management**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examinations**

Response: B. Any 3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The faculty prepares and submits the self-appraisals to their higher authorities. Based on this, the standards of teaching, research and extension programmes are assessed and modifications are made wherever necessary. The teachers' performance is appraised through the self-appraisals submitted by them periodically. This gives an idea of the progress and achievements of the teachers and plays an important role in motivating them.

The University every year asks the Heads of the Sections to submit the confidential reports of the non-teaching staff working under them. Basing on the reports the performance of the nonteaching staff is assessed. Telugu University extends the following welfare measures to teaching and non-teaching staff:

1. House Building Loans
2. Medical Facility –Health Cards
3. Education Advance
4. Vehicle Loan
5. Marriage Advance
6. Group Insurance Scheme
7. Special Festival Advance (Non-Teaching Only)
8. Festival Advance
9. House Building Repairs Advance.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format (data template)

[View Document](#)

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 9.71

6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	6

File Description**Document**

Institutional data in the prescribed format (data template)

[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1**Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources**

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

The University receives Block Grant from the State Govt. The Block Grant is for payment of Salaries of the Staff and maintenance of other heads. The Development Grant from RUSA is utilized for the specific purposes. The University has the following internal resources. Rent from Auditorium, Fee generated from Distance Education Courses, Rent from Audio-Video Recording Division, Rent from Art Gallery Donations received from philanthropists, The resources so generated are utilized for conducting festivals, cultural events, honouring scholars etc. To some extent the internal resources are utilized for maintenance of infrastructure and learning resources.

6.4.2**Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V)**

Response: 1270

6.4.2.1 Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
245	200	295	530	0

File Description**Document**

Institutional data in the prescribed format (data template)

[View Document](#)

6.4.3**Institution regularly conducts internal and external financial audits regularly**

Enumerate the various internal and external financial audits carried out during the last five years

with the mechanism for settling audit objections within a maximum of 500 words

Response:

The Accounts of the University are audited regularly and the Audit objections are attended by the Internal Audit Officer. The University though doesn't have an Internal Audit system; it has An Internal Audit Officer who regularly attends to the pre-audit works. It has external audit mechanism. There is Local Fund Audit (L.F.) and also Accountant General Audit (A.G.) to audit the accounts of the University. So far there have been no major findings /objections. Minor errors or omissions when pointed out by the audit team are immediately corrected / rectified and precautionary measures are taken to avoid recurrence of such errors in future.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

Recently, the Internal Quality Assurance Committee (IQAC) has been re-constituted and two meetings during this year were held. Important decisions pertaining to research and academic matters have been taken. The IQAC has recommended the University to establish a Research and Development Cell. Similarly, the University is advised to start Skill Development Centre for Fine and Performing Arts. The Internal Quality Assurance Committee (IQAC) has taken efforts to inculcate research culture in the University. The Internal Quality Assurance Committee (IQAC) encourages the teachers to take-up research projects and publishes the quality research articles in reputed journals.

6.5.2

Institution has adopted the following for Quality assurance:

1. Academic and Administrative Audit (AAA) and follow up action taken
2. Conferences, Seminars, Workshops on quality conducted
3. Collaborative quality initiatives with other institution(s)
4. Orientation programme on quality issues for teachers and students
5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc
6. Any other quality audit recognized by state, national or international agencies

Response: C. Any 3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

6.5.3

Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)

Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)

Response:

The University has strengthened its IQAC mechanism. Internal Quality Assurance Committee (IQAC) has been re-constituted. During this year the seats in all the courses has been increased and new programmes such as B.Design, B.Li.Sc., Yoga were introduced. The University also taking appropriate steps to activate its teaching, research and publication activities. The students will be encouraged to take part in cultural and sports competitions.

The University has strengthened its IQAC mechanism. Internal Quality Assurance Committee (IQAC) has been re-constituted. During this year the seats in all the courses has been increased and new programmes such as B.Design, B.Li.Sc., Yoga were introduced. The University also taking appropriate steps to activate its teaching, research and publication activities. The students will be encouraged to take part in cultural and sports competitions. Apart from introducing new programmes, the syllabus of some programmes such as B.F.A., M.A. Telugu, M.A. Linguistics, M.P.A. Dance, M.P.A. Theatre Arts have been revised. The University in tune with the UGC guidelines has appointed Ombuds Person to attend to the grievance of students. Similarly the University has also constituted an Anti-Drug Committee with academicians as members. Since this is a language and cultural University several writers were supported with financial assistance for publishing their books. The University also conferred eminent persons with Visista Puraskara, Pratibha Puraskara, Keerti Puraskars. The University sanctioned URF fellowships to the Ph.D. and M.Phil scholars.

To monitor the research activities in the University a Research and Development Cell was established.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

This University has taken various initiatives for promotion of gender equity. Several awareness programmes on gender equity has been conducted. Seminars / workshops were conducted during the last five year. Generally, the University organises gender equity programmes on particular days i.e. Women's Day and Batukamma Festival. Women's Grievance Cell, Anti Ragging Cell are some of the cells are actively working in the University. The Women were given a separate room for dining and other purposes.

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: D. Any 1 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- e-Waste management

- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid Waste Management: A good quality nutrient rich and eco friendly manure is formed. The Non-biodegradable wastes are collected by GHMC. Dust bins are provided throughout the campus. Throwing the waste anywhere is strictly prohibited. Usage of plastic bags is discouraged within the premises of the University. Liquid Waste Management: Well constructed drainage system leading to the closed collection tanks, the tanks are regularly cleaned to avoid stagnation of water.

7.1.4**Water conservation facilities available in the Institution:**

- 1.Rain water harvesting**
- 2.Borewell /Open well recharge**
- 3.Construction of tanks and bunds**
- 4.Waste water recycling**
- 5.Maintenance of water bodies and distribution system in the campus**

Response: B. Any 3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

7.1.5**Green campus initiatives include**

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

Celebrating important days such as International Biodiversity Day, International Water Day, World Environment Day, Vanamahostav Week etc. are among the few activities taken up by the University to create environmental awareness. The University also organised awareness programmes under the banner of Swach Bharat for plastic free campus, clean and green programmes and taking-up plantation and disposal of leaf litter from the harvesting pits. As a part of State Government's prestigious programme, "Haritha Haram", the University planted 300 saplings in the campus. Similarly, the University is discouraging the usage of Plastic bags through circulars and notices. Good greenery is maintained at all the Campuses of the

University.

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environmental audit**
- 2.Energy audit**
- 3.Clean and green campus recognitions/awards**
- 4.Beyond the campus environmental promotion and sustainability activities**

Response: D. Any 1 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

In the satellite campus situated in Nampally, the University is equipped with Lifts and Ramps. Since the University shifted to Bachupally campus, though there is a provision for Lifts & Ramps, it may take a few months to install the lifts. Similarly, the Braille software is available for blind students. A wheel chair is provided in the campus for the Divyangjan students. The facility of restrooms for Divyangjan students is available in the campus. Scribes are provided for the blind students to write the exams as per norms. Apart from these free hostel facility and examination fee waiver is also provided to Divyangjan students.

It is pertinent to mention here, the Teachers of this University has donated for Artificial Leg to Ms. Bhagya Divyangjan student of Dept. of Folk Arts.

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

Celebrating important days such as International Biodiversity Day, International Water Day, World Environment Day, Vanamahostav Week etc. are among the few activities taken up by the University to create environmental awareness. The University also organized awareness programmes under the banner of Swach Bharat for plastic free campus, clean and green programmes and taking-up plantation and disposal of leaf litter. As a part of State Government's prestigious programme, "Haritha Haram", the University plants saplings in the campus. Similarly, the University is discouraging the usage of Plastic bags through circulars and notices. Good greenery is maintained at all the Campuses of the University.

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

The following national festivals and Birth and Death Anniversaries are organized by the Telugu University: Independence Day, Republic Day, Gandhi Jayanthi, Teachers Day, National Integration Day, National Voters' Day, Babu Jagjivan Ram's Jayanthi etc., Ambedkar Jayanthi, Telangana Formation Day, World Theatre Day, World Folk Day, World Dance Day, World Music Day, International Mothers' Language Day.

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**

3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented as per NAAC format provided in the Manual.

Response:

Best Practice 1: Community Theatre in Prisons

1. Title of the Practice

Community Theatre Outreach in Prisons

2. Objectives of the Practice

- To use theatre as a medium for social change and rehabilitation.
- To provide students with experiential learning opportunities.
- To raise awareness about social issues among inmates.
- To foster empathy, communication, and personal growth in both students and inmates.

3. The Context

- Understanding the role of art in social rehabilitation.
- Addressing the challenges faced by inmates in terms of social reintegration.
- Encouraging students to engage with marginalized communities.
- Bridging the gap between the university and the community through impactful outreach.

4. The Practice

- **Course Integration:** As part of the MPA Theatre Arts program, a paper titled "Community Theatre" has been integrated.
- **Selection of Plays:** Plays are chosen that address relevant social issues such as addiction, domestic violence, mental health, and reintegration into society.
- **Workshops:** Students undergo workshops on how to interact with inmates and understand their perspectives.

- **Performance and Interaction:** Students perform plays in prisons followed by interactive sessions with the inmates to discuss the themes and messages.
- **Feedback Mechanism:** Collection of feedback from inmates, prison authorities, and students to assess the impact and improve future initiatives.

5. Evidence of Success

- Positive feedback from inmates indicating enhanced awareness and emotional impact.
- Testimonials from prison authorities about behavioral changes among inmates.
- Student reflections highlighting personal growth and a deeper understanding of social issues.
- Media coverage and reports showcasing the initiative's impact.
- Documentation of performances and interactions through videos and photographs.

6. Problems Encountered and Resources Required

- **Challenges:**
 - Initial resistance or apprehension from prison authorities.
 - Emotional and psychological preparedness of students.
 - Logistical issues such as securing permissions and arranging transportation.
- **Resources Required:**
 - Support from university administration for logistics and permissions.
 - Professional guidance from psychologists or counselors for student and inmate interactions.
 - Funding for travel, costumes, and other production costs.
 - Collaboration with NGOs and social workers for sustained impact.

7. Notes

- This initiative not only benefits the inmates but also contributes significantly to the holistic education of theatre arts students by providing them with real-world challenges and the opportunity to make a social impact

Best Practice 2: Promotion and Preservation of Telugu Language and Culture

1. Title of the Practice:

Promotion and Preservation of Telugu Language and Culture

2. Objectives of the Practice:*

- To foster a deep understanding and appreciation of the Telugu language, literature, and cultural heritage.
- To conduct research and academic programs that focus on the historical, linguistic, and literary aspects of Telugu.
- To promote the use of the Telugu language in modern contexts, including technology, media, and education.

3. The Context:

- Potti Sreeramulu Telugu University has a unique mandate to serve as a custodian of Telugu language, culture and fine arts. Given the globalized environment where regional languages are at risk, the university has taken proactive steps to preserve and promote the Telugu language and its rich cultural heritage.

4. The Practice:

- Offering specialized courses in Telugu language and literature at undergraduate, postgraduate, and doctoral levels.
- Organizing seminars, workshops, and cultural festivals to celebrate Telugu art, literature, and traditions.
- Collaborating with other institutions and cultural organizations to promote Telugu language and culture globally.

5. Evidence of Success:

- Positive feedback and active participation from students, scholars, and the community in cultural events and seminars.
- Enhanced visibility and recognition of Telugu language and culture through national and international collaborations.

6. Problems Encountered and Resources Required:

- Challenges in securing funding for large-scale digitization and preservation projects.
- Need for more trained personnel specializing in Telugu linguistics and digital preservation techniques.
- Requirement for advanced technology and infrastructure to support research and cultural promotion activities.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Telugu University is basically a language and cultural University and unique in nature. It has certain unique departments - Dept. of Lexicography, Centre for Encyclopaedia. Dept. of Lexicography involves

in the activity of preparation of lexicons and similarly the Centre for Encyclopaedia engage in preparation of encyclopaedias. The University has started new programmes such as B.Design, B.Li.Sc., M.F.A., M.A. History & Tourism and PG Diploma in Yoga. The University has also entered into Swaralaya Arts PTE Ltd., Singapore & Suswara Academy of Music, U.S.A.

5. CONCLUSION

Additional Information :

In addition to teaching the University has the following unique departments and centres.

Dept. of Lexicography: It prepares lexicons, corpora, designs dictionaries to the current needs of the society and takes up research projects.

Centre for Preparation of Encyclopaedia: This centre prepares encyclopaedias of all branches of human knowledge through Indian language, Telugu.

Publication Division: Publication division publishes Telugu classics, rare books, dictionaries, books on social concerns etc. It brings out the Telugu translations of the complete works and speeches of Dr. B.R. Ambedkar.

Extension Services Division: This University is a confluence of various erstwhile academies and the activities of these institutions are carried out by this division. ESD extends financial assistance to writers for publishing their works, besides honouring the scholars.

International Telugu Centre: The University caters to the needs of Telugu students living in other States and abroad by providing text books and other materials. It works in collaboration with Telugu Associations in other countries to provide material for young children to develop their language capabilities. The syllabus and examinations conducted by the university will enable them to take up advanced studies in Telugu at a later stage. Foreign students interested in learning Telugu are provided a platform in the form of diploma and certificate courses and training camps. Schools from other States follow the syllabus and textbooks prepared by the Telugu University in teaching Telugu as Second and Third Language. ITC conducts World Telugu Conferences in and outside the country, also organizing National Conferences of repute.

Concluding Remarks :

University functions in accordance with the provisions of the Act. It has a well defined organisational structure and the responsibilities are decentralised paving way for transparency both in academic and administration. Aims and objectives of the University are carried out through teaching, research, publication and extension activities. The unique feature of this University to provide higher education in mother tongue i.e. Telugu. The medium of instruction in the disciplines like Linguistics, History, Journalism, Jyothisham is Telugu. University focuses at cultural integration through various performing arts like Dance, Music, Theatre and Fine Arts. These disciplines hitherto have been more accessible to the elite. The University offers these courses to the students at grass root level to bring out the inherent talent hidden in them which provides self-sustenance. The SCs, STs, OBCs and women form approximately 80% of the total student population of the University. As the University is unconventional in nature, it strives to achieve a balance between the uniqueness of its courses and the existing market needs. Most of the courses in performing arts and fine arts are practical oriented, while the Department of Communication and Journalism gives practical training in print and electronic media. The curriculum is so designed which helps the students in skill development, employability and entrepreneurship.

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : POTTI SREERAMULU TELUGU UNIVERSITY

Request Date : 19/07/2024

Number of Clarifications : 5

AISHE ID : U-0029

Response Date : 03/08/2024

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI										
1.1	<p>Number of students on rolls year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="322 400 685 587"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>1339</td> <td>922</td> <td>743</td> <td>545</td> <td>537</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional Data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/dynamic_1720076255_14706.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1339	922	743	545	537	4.3.2 5.1.1 2.2.2	HEI to provide a list of students programme-wise and year-wise certified by the Vice-chancellor / Registrar / Dean (academic) for the extended metric 1.1	<p>List of students of Programmes-wise and year-wise certified by Dean, Academic Affairs is attached.</p> <p>Supporting Document : 1721719705.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file)</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
1339	922	743	545	537										

1.2

Number of final year outgoing students year wise during last five years

HEI Input :

2022- 23	2021- 22	2020- 21	2019- 20	2018- 19
492	261	212	180	193

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/dynamic_1718436137_14706.xlsx)

5.2.1

5.2.2

2.6.2

5.2.3

HEI to provide the list of outgoing students duly certified by the controller of examinations for the extended metric 1.2

List of outgoing students certified by the controller of examinations is enclosed.

Supporting Document :

1721898425.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_fil)

2.1

Number of full time teachers in the institution year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	19	26	28

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/dynamic_1716536044_14706.xlsx)

2.4.1
2.4.3
6.3.3
6.3.2
2.2.2

HEI to affix the list of full-time teachers duly certified by the Vice -chancellor / registrar / dean for the extended metric 2.1.HEI to exclude from data faculty that has not finished 11 months of experience ; HEI to also provide in the data both joining data and leaving date

The list of full-time teachers duly certified by the Registrar is enclosed.

Supporting Document :

1721802584.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_fil)

<p>2.2</p>	<p>Total number of full time teachers worked/working in the institution (without repeat count) during last five years:</p> <p>HEI Input : 15</p> <p>DVV suggested Input: 28</p> <p>HEI clarification Input : 28</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/dynamic_1716543269_14706.xlsx)</p>	<p>3.4.5 3.2.2 3.4.4 2.4.2 3.1.3</p>	<p>HEI to affix the list of full-time teachers (without repeat count) duly certified by the Vice -chancellor / registrar / dean for the extended metric 2.2.HEI to exclude from data faculty that has not finished 11 months of experience ; HEI to also provide in the data both joining data and leaving date</p>	<p>The list of full-time teachers without repeat count duly certified by the Registrar is enclosed.</p> <p>Supporting Document :</p> <p>1721802935.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file)</p>
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3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
614.738	244.552	21.542	654.326	687.717

4.4.1
4.1.2
4.2.2

HEI to affix the audited income-expenditure statement (certified by the Finance officer) highlighting the total expenditure (excluding salary) to validate the metric 3.1

Receipts and Payments statements certified by the Finance Office is attached

Supporting Document :

1722492857.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_fil)

[← Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](#)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : POTTI SREERAMULU TELUGU UNIVERSITY

Assignment Date : 17/07/2024

Number of Clarifications : 52

AISHE ID : U-0029

Last Date : 01/08/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.2.1	<p>Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years</p> <p>1.2.1.1. Number of new courses introduced during the last five years:</p> <p>HEI Input : 291</p> <p>DVV suggested Input : 182</p> <p>HEI clarification Input : 182</p> <p>1.2.1.2. Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :</p> <p>HEI Input : 865</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/1.2.1_1716961760_14706.xlsx)</p>	<p>HEI has not provided the supporting documents ; HEI need to provide documents as per NAAC SOP ;HEI to provide the list of courses (with course code) duly certified by the Dean / vice-chancellor / registrar for fulfilling metric 1.2.requirements</p>	<p>The list of the new courses offered by the University duly certified by the Dean, Academic Affairs is enclosed.</p> <p>Supporting Document: FINAL2 1721803777.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?fi)</p>

1.3.2

Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years

HEI Input : 0

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/1.3.2_1718436389_14706.xlsx)

HEI has not claimed the metric. HEI may recheck and provide data (if any) .

We request you treat this as Non-Applicable Metrics.

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

1.3.3.1. Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

HEI Input : 5

1.3.3.2. Total Number of programmes offered (without repeat count) during the last five years

HEI Input : 83

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/1.3.3_1716882377_14706.xlsx)

HEI has not provided the supporting documents ; HEI need to provide documents as per NAAC SOP ;HEI to provide the syllabus of the 5 programmes that have a component of field project / project work and internships and HEI to validate the above and provide three copies each

Syllabus of the five new programmes which were introduced during last five years is appended.

Supporting Document: FINAL2

[1721810630.pdf \(https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file=1721810630.pdf\)](https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file=1721810630.pdf)

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

HEI Input :	C. Feedback collected and analysed	
DVV suggested Input :	E. Feedback not collected	No
	HEI clarification Input :	
answer change		

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/1.4.1_1717657812_14706.xlsx)

HEI to provide the feedback report from all the stakeholders and the analysis in the form of bar-graphs and pie-charts ;and the action taken report for all the years in the form of minutes of meeting and the same available on the institution website for the metric 1 4 1

The feed back report with regard to syllabus is enclosed.

Supporting Document: FINAL2

1721805553.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?f

2.1.1

Enrolment percentage**2.1.1.1. Number of sanctioned seats year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1185	753	587	445	626

2.1.1.2. Number of seats filled year wise during last five years (Only first year admissions to be considered)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
790	579	363	345	354

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/2.1.1_1718781782_14706.xlsx)

HEI to affix the sanction letter from the university senate / syndicate / board and certified by the registrar / vice-chancellor for fulfilling the requirements of the extended metric 2.1.1 HEI to provide the list of actual students admitted programme-wise , category-wise for the

Details pertaining to the sanction of seats and list of students admitted in the programmes are enclosed.

Supporting Document: FINAL2

1721805729.xlsx (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
413	261	278	213	207

2.1.2.2. Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
545	346	270	205	289

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/2.1.2_1718783332_14706.xlsx)

HEI to recheck the data and provide the actual list of students admitted under the reserved category ; HEI to note that the list of students admitted and the total number of students admitted cannot be the same ; HEI to recheck the data ; HEI to affix the sanction of seats for the

The data has been revised and supporting documents in this regard is attached.

Supporting Document: FINAL2

1721809775.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?f

<p>2.2.2</p>	<p>Student - Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>HEI to affix the copies of the list of students and the list of full-time faculty (latest completed academic year) certified by the Vice-chancellor / Registrar/ Dean for the metric 2.2.1</p>	<p>List of the students and Full time faculty is enclosed.</p> <p>Supporting Document: FINAL2 1721814930.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?fi)</p>										
<p>2.4.1</p>	<p>Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years</p> <p>2.4.1.1. Total Number of Sanctioned year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="286 967 763 1153"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>82</td> <td>82</td> <td>82</td> <td>82</td> <td>82</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/2.4.1_1720505583_14706.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	82	82	82	82	82	<p>HEI to affix the sanction of posts from the university board / syndicate / senate for fulfilling the requirements of the metric 2.4.1 . HEI to affix the appointment letters of the faculty recruited against these posts for the metric 2.4.1</p>	<p>Supporting Documents with respect to Sanction of Posts & Appointment of Teaching Staff are enclosed.</p> <p>Supporting Document: FINAL2 1721814547.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?fi)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
82	82	82	82	82									

2.4.2

Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years**2.4.2.1. Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years**

HEI Input : 13

DVV 25

suggested

Input :

HEI clarification Input :

25

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/2.4.2_1717225302_14706.xlsx)

HEI has not provided the supporting documents ; HEI need to provide documents as per NAAC SOP ; HEI to add two more field in the data - specialisation and university awarding the PhD. , HEI t affix the ecopies of the Phd / NET/ SLET for all the faculty as downloadable pdfs for the

Herewith enclosing the Ph.D. Certificates of the teachers.

Supporting Document: FINAL2

[1721815400.pdf \(https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file=1721815400.pdf\)](https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file=1721815400.pdf)

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

2.4.3.1. Total teaching experience of full-time teachers as of latest completed academic year

HEI Input : 19

DVV 286
suggested

Input :

HEI clarification Input :
286

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/2.4.3_1716974358_14706.xlsx)

HEI has not provided the supporting documents ; HEI need to provide documents as per NAAC SOP ; HEI to recheck the data ;HEI to provide the experience certificates for all the fifteen faculty outlining the experience in the present and the precious organisation ; HEI to recheck the input

Document pertaining to teaching experience of the teachers duly certified by the Registrar is attached.

Supporting Document: FINAL2

1721811443.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?f

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
45	45	58	59	45

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/2.5.1_1719991900_14706.xlsx)

HEI has not provided the supporting documents ; HEI need to provide documents as per NAAC SOP ; HEI to affix the ecopies of the annual report , HEI to affix the ecopies of the reports from the controller of examinations outlining the data on the day of the last exam and declaration

Report of the Controller of the Examination in this regard is attached.

Supporting Document: FINAL2

1721812968.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?f

2.5.2

Percentage of student complaints/ grievances about evaluation against total number of students appeared in the examinations during the last five years

2.5.2.1. Number of complaints/grievances about evaluation year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

2.5.2.2. Number of students appeared in the examination conducted by the institution year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
443	181	197	175	186

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/2.5.2_1718692521_14706.xlsx)

HEI has not provided any data on receiving grievances of reevaluation / rechecking of the results ; HEI to provide the ecopies of the annual report signed and certified by the controller of examinations for the metric 2.5.2

Report of the Controller of Examinations is enclosed.

Supporting Document: FINAL2

1721815569.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?f

<p>2.5.3</p>	<p>Status of automation of Examination division along with approved Examination Manual/ordinance</p> <p>HEI Input : D. Only result processing</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/2.5.3_1716976794_14706.xlsx)</p>	<p>HEI to affix the ecopies of the screenshots with the student name and details and the students result; HEI to affix the bills of software vendor and the license agreement ecopy for the metric 2.5.3</p>	<p>Bills of the Software vendor is enclosed.</p> <p>Supporting Document: FINAL2 1721816327.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?fi)</p>
<p>2.6.2</p>	<p>Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)</p> <p>2.6.2.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 479</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/2.6.2_1718791013_14706.xlsx)</p>	<p>HEI to provide the list of outgoing students duly programme-wise certified by the controller of examinations and ecopy of the annual report highlighting the same for the metric 2.6.2</p>	<p>Report of the Controller of Examinations is enclosed.</p> <p>Supporting Document: FINAL2 1721815747.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?fi)</p>

3.1.2

The institution provides seed money to its teachers for research (average per year)

3.1.2.1. Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
23.68	33.23	27.37	27.37	27.37

Attached Documents :

- 1.Sanction letters of seed money to the teachers is mandatory (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/3.1.2_1717655779_14706.pdf)
- 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/3.1.2_1717654584_14706.xlsx)

HEI to provide the sanction letters of the seed money for research to faculty translated in English ; HEI to provide the stated amount highlighted in the audited income-expenditure statement for all the assessment years for the metric 3.1.2

Translated copies of the sanction letters are enclosed. The seed money grant is paid from the Head of account ' wages-consolidated' which is highlighted in the attached annual accounts copies on the expenditure side.

Supporting Document: FINAL2

[1722579744.pdf](https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file=1722579744.pdf) (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file=1722579744.pdf)

3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

3.1.3.1. Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years

HEI Input : 0

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/3.1.3_1718693821_14706.xlsx)

HEI has not claimed the metric. HEI may recheck and provide data (if any) .

We request you treat this as Non-Applicable Metrics.

3.1.4

Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years**3.1.4.1. The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years**

HEI Input : 40

3.1.4.2. Number of PhD Scholars enrolled during last five years

HEI Input : 57

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/3.1.4_1717658503_14706.xlsx)

HEI has not provided the supporting documents ; HEI needs to provide documents as per NAAC SOP ;HEI to provide the ecopies of the UGC NET examination for all the Phd students availing JRF / SRF fro the metric 3.1.4

Documents enclosed.

Supporting Document: FINAL2

1722072340.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?f

3.2.1

Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

HEI Input : 0

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/3.2.1_1718442067_14706.xlsx)

HEI has not claimed the metric. HEI may recheck and provide data (if any)

We request you treat this as Non-Applicable Metrics.

3.2.2

Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years

3.2.2.1. Number of research projects funded by government and non-government agencies during the last five years

HEI Input : 6

DVV 2

suggested

Input :

HEI clarification Input :

2

Attached Documents :

1.List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/3.2.2_1717053873_14706.pdf)

2.Institutional data in the prescribed format (data template merged with 3.2.1) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/3.2.2_1720595557_14706.xlsx)

HEI to provide the audit utilisation certificate for both the research projects funded by Tribal welfare department and TRICOR ; the audit statments shouls also mention the amount Rs 3,49,912/- (TRICOR) and Rs 10,57,980/-(Tribal welfare dept) ; self financed prnjects not to

The template has been modified and supporting documents are attached. The expenditure pertaining to the projects is yet to be audited.

Supporting Document: FINAL2

1722060723.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?f

3.3.2

**Total number of awards received for
*research/innovations by institution/
teachers/research scholars/students*
during the last five years**

HEI Input : 0

Attached Documents :

1.Institutional data in the prescribed format
(data template) ([https://
assessmentonline.naac.gov.in/storage/app/
hei/
SSR/101739/3.3.2_1718442343_14706.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/3.3.2_1718442343_14706.xlsx))

HEI has not claimed the
metric. HEI may recheck
and provide data (if any)

We request you treat this as
Non-Applicable Metrics.

3.4.1

The institution ensures implementation of its stated Code of Ethics for research**The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc.,)**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

HEI Input : B. Any 3 of the above

Attached Documents :

1. Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/3.4.1_1717059579_14706.xlsx)

HEI has not provided the supporting documents ; HEI need to provide documents as per NAAC SOP ; HEI to provide the ecopies of the syllabus of research methodology highlighting the content of ethics ; presence of ethics committee and the ecopies of the subscription to TIIRNTTN

Supporting documents in this regard is enclosed.

Supporting Document: FINAL2

1722061687.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?fi)

3.4.2	<p>Total number of Patents awarded during the last five years</p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/3.4.2_1718442640_14706.xlsx)</p>	HEI has not claimed the metric. HEI may recheck and provide data (if any)	We request you treat this as Non-Applicable Metrics.
3.4.3	<p>Number of Ph.Ds awarded per recognized guide during the last five years</p> <p>3.4.3.1. How many Ph.D s were awarded during last 5 years</p> <p>HEI Input : 123</p> <p>3.4.3.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 21</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/3.4.3_1717667277_14706.xlsx)</p>	HEI has not provided the supporting documents ; HEI needs to provide documents as per NAAC SOP; HEI to provide the ecopies of the Phd degrees of the following scholars and the guideship letters of the following :v. Bhanu Chander (scholar) , Prof. T. Java Manohar (guide) :	<p>Guideship letters of the Ph.D. students are enclosed.</p> <p>Supporting Document: FINAL2 1722062163.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?f)</p>

3.4.4

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years**3.4.4.1. Number of research papers published in the Journals as notified on UGC CARE list during the last five years**

HEI Input : 92

DVV 26
suggested

Input :

HEI clarification Input :

No answer change

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/3.4.4_1719815587_14706.xlsx)

HEI to provide the weblinks to the research journals and the research articles ; HEI to note that the only research articles that are indexed in UGC CARE /SCOPUS /WEb of Science for the metric 3.4.4

<https://teluguuniversity.ac.in/wp-content/uploads/2024/07/3.4.4-Research-Articles-Published.pdf> (<https://teluguuniversity.ac.in/wp-content/uploads/2024/07/3.4.4-Research-Articles-Published.pdf>)

3.4.5

Number of books and chapters in edited volumes published per teacher during the last five years**3.4.5.1. Total Number of books and chapters in edited volumes published during the last five years**

HEI Input : 22

DVV 2
suggested

Input :

HEI clarification Input :

No answer change

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/3.4.5_1719817317_14706.xlsx)

HEI has not provided the supporting documents ; HEI needs to provide documents as per NAAC SOP ;HEI to recheck the ISBN numbers even if it is for organisations in the USA or Oxford publishing dictionary

<https://teluguuniversity.ac.in/wp-content/uploads/2024/07/3.4.5-Books-and-Chapters-Edited.pdf> (<https://teluguuniversity.ac.in/wp-content/uploads/2024/07/3.4.5-Books-and-Chapters-Edited.pdf>)

3.4.6

E-content is developed by teachers :

1. ***For e-PG-Pathshala***
2. ***For CEC (Under Graduate)***
3. ***For SWAYAM***
4. ***For other MOOCs platform***
5. ***Any other Government initiative***
6. ***For institutional LMS***

HEI Input : E. None of the
 above

Attached Documents :

1.Institutional data in the prescribed format
(data template) ([https://
assessmentonline.naac.gov.in/storage/app/
hei/
SSR/101739/3.4.6_1718442919_14706.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/3.4.6_1718442919_14706.xlsx))

HEI has not claimed the
metric. HEI may recheck
and provide data (if any)

We request you treat this as
Non-Applicable Metrics.

3.5.1

Revenue generated from consultancy and corporate training during the last five years**3.5.1.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0.20	0	0	0	0

Attached Documents :

- 1.Letter from the beneficiary of the consultancy along with details of the consultancy fee. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/3.5.1_1717145063_14706.pdf)
- 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/3.5.1_1717144141_14706.xlsx)

HEI to provide the sanction letter from A.S. Hornby Trust & NIT, Warangal for translation services provided by Potti Sree Ramulu Telugu University ; HEI to provide the sanctioned amount in the audited statement (2022-23) recheck the metric 3.5.1

Supporting documents are enclosed.

Supporting Document: FINAL2

[1722063580.pdf](https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file=1722063580.pdf) (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file=1722063580.pdf)

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums like NSS/ NCC with involvement of community year wise during the last five years

3.6.2.1. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	5	5	8	0

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	2	4	0

HEI clarification Input : No answer change

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/3.6.2_1720510808_14706.xlsx)

HEI has not provided the supporting documents ; HEI needs to provide documents as per NAAC SOP ;HEI to exclude from data all celebration s days like republic day , jayanthis like gandhi jayanthi and any event that does not benefit the community ; HEI to affix the attendance report

Documents in support of NSS activities are enclosed.

Supporting Document: FINAL2

1722065370.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_id=1722065370)

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

HEI Input : 2

Attached Documents :

- 1.List and Copies of documents indicating the functiona MoUs/linkage/collaboration activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/3.7.1_1717141139_14706.pdf)
- 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/3.7.1_1717141665_14706.xlsx)

HEI to ensure that all the MoUs are functional at the time of submission of SSR , HEI to provide the MoUs with other organisations on stamp paper of appropriate denomination (english translation required) ; HEI to provide the links to the activity reports , attendance photos for all

Translated MOU's are attached.

Supporting Document: FINAL2

[1722505228.pdf \(https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file=1722505228.pdf\)](https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file=1722505228.pdf)

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
245.00	200.00	295.00	530.00	0

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

HEI clarification Input : No answer change

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/4.1.2_1718445571_14706.xlsx)

HEI to provide detailed breakup of heads with amount covered under infrastructure augmentation and include only expenditure on new Buildings, Lab equipment, Furniture and Fixtures, New vehicles etc duly certified by head of HEI ; HEI to provide the certified audited income-

The Annual Accounts of the University certified by the Finance Officer is enclosed. The expenditure pertaining to infrastructure augmentation is highlighted on the payments side.

Supporting Document: FINAL2

[1722494333.pdf \(https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file=1722494333.pdf\)](https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file=1722494333.pdf)

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

4.2.2.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1.40	1.74	0.26	0.42	0.30

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

HEI clarification Input : No answer change

Attached Documents :

1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/4.2.2_1718445549_14706.xlsx)

HEI to provide the bills of purchase with name of institution , date GST number and amount for each assessment years and the same highlighted in the audited income-expenditure statement for the metric 4.2.2

Copies of the Bills pertaining to purchase of books are enclosed.

Supporting Document: FINAL2

1722066855.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?f

4.3.2

Student - Computer ratio (Data for the latest completed academic year)**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

HEI Input : 260

DVV 0

suggested

Input :

HEI clarification Input :

No answer change

Attached Documents :

HEI to not that the correct way to claim this metric is to provide the bills of purchase and the ecopies of the stock register outlining the allotment of computer to students and faculty and administrative staff ; also HEI to provide the list of students of the latest completed academic year

Bills of purchase and copies of allotment along with the list of students of latest completed academic year.

Supporting Document: FINAL2

1722590715.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?f

4.3.3

Institution has the following Facilities for e-content development and other resource development

1. **Audio visual center, mixing equipment, editing facilities and Media Studio**
2. **Lecture Capturing System(LCS)**
3. **Central Instrumentation Centre**
4. **Animal House**
5. **Museum**
6. **Business Lab**
7. **Research/statistical database**
8. **Moot court**
9. **Theatre**
10. **Art Gallery**
11. **Any other facility to support research**

HEI Input : B. Any 6 of the
 above

DVV E. Any 2 or below
suggested

Input : HEI No
 clarification

 Input :

answer change

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/4.3.3_1717137028_14706.xlsx)

HEI to provide the geo-
ragged photos the media
lab , lecture capturing
system , museum ,
central instrumentation
centre , theatre , art
gallery and business lab '
to support the claim HEI
to provide the bills of the
of the media lab
equipment , instruments
in central instruments lah

Photos are attached.

Supporting Document: FINAL2

1722582674.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?f

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
71.00	51.00	21.00	44.00	83.00

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

HEI clarification Input : No answer change

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/4.4.1_1718445935_14706.xlsx)

HEI needs to provide the breakup of Expenditure incurred Maintenance of infrastructure (physical facilities and academic support facilities) specifically consider expenditure on repairs and maintenance only of Physical facilities and AMC for academic facilities under the seal and

The Annual Accounts Certified by the Finance Officer is enclosed. The beak-up expenditure regarding maintenance of infrastructure & academic facilities is highlighted on the payments side.

Supporting Document: FINAL2

1722496611.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_id=1722496611)

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	174	182	186	160

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/5.1.1_1717656474_14706.xlsx)

HEI has not provided the supporting documents ; HEI needs to provide documents as per NAAC SOP ;HEI to affix the sanction letter and the the list of beneficiaries fro all the scholarship schemes for all the assessment years and the link to the scholarship sanctioning authority /

Supporting documents are enclosed.

Supporting Document: FINAL2

[1722408620.pdf \(https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file=1722408620.pdf\)](https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file=1722408620.pdf)

5.1.3	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none">1. Soft skills2. Language and communication skills3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)4. Awareness of trends in technology <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/5.1.3_1717570515_14706.xlsx)</p>	HEI has not provided the supporting documents ; HEI needs to provide documents as per NAAC SOP ;HEI to provide the links to the circulars , reports , geo-tagged photos , attendance sheets , details of resource persons and certificates of all the workshops and seminars	Photos are attached. <p>Supporting Document: FINAL2 1722582974.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?f</p>
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5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

HEI Input : A. All of the above

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/5.1.4_1717571405_14706.xlsx)

HEI has not provided the supporting documents ; HEI needs to provide documents as per NAAC SOP;HEI to provide the evidences of grievance redressal both online / offline , list of activities for awareness of grievance redressal mechanism existing in the institution the minutes

University has Anti Ragging Cell, Student Grievance Cell which looks after the grievances of the students. Students have the opportunity to address their grievances through on and offline mode. There are no grievances reported.

5.2.1

Percentage of placement of outgoing students during the last five years**5.2.1.1. Number of outgoing students placed year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	9	13	23

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	9	13	12

HEI clarification Input : No answer change

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/5.2.1_1719913842_14706.xlsx)

HEI has not provided the supporting documents ; HEI needs to provide documents as per NAAC SOP ;DVV partner observation : training and placement cell not provided nor details of the training and placement officer; selection through TSPSC cannot be considered as

The Placement Cell was established in the University in the year 2016. Since then it has been headed by a senior academician. It may also be here mentioned that the Placement Cell advises the students about job opportunities available to them. Documents pertaining to the Placements are herewith

Supporting Document: FINAL2

1722319250.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?f

5.2.2

Percentage of graduated students who have progressed to higher education year-wise during last five years**5.2.2.1. Number of outgoing students progressing to higher education**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
21	15	18	23	22

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/5.2.2_1719820132_14706.xlsx)

HEI has not provided the supporting documents ; HEI needs to provide documents as per NAAC SOP; DVV partner observation : all the students are undergoing higher education in own institute ; HEI to provide the admission letters for all the students for the metric 5.2.2

Supporting documents in this regard is attached. Further it may be mentioned here that the programmes offered in this University are unique and are not offered in any State Universities. Hence, the students mostly opt for their higher education in this institution. In addition the teaching in this

Supporting Document: FINAL2

1722319634.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?fi)

5.2.3	<p>Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years</p> <p>(eg: NET/SLET/ Civil Services/State government examinations etc.)</p> <p>5.2.3.1. Number of students qualifying in state/National/ International level Examination during last five years (eg. SLET, NET, UPSC etc)</p> <p>HEI Input : 8</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/5.2.3_1719828532_14706.xlsx)</p>	HEI has not provided the supporting documents ; HEI needs to provide documents as per NAAC SOP ;HEI to provide the final year marks sheet and examination clearance certificate for all the students clearing GATE / UGC NET for the metric 5.2.3	Documents in this respect are enclosed.
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5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/ state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	3	7	5

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/5.3.1_1719827126_14706.xlsx)

HEI has not provided the supporting documents ; HEI needs to provide documents as per NAAC SOP ;HEI to note that only cultural / sports meet at university / state / national level awards will be considered ; Awards by fine arts academy , art exhibition , Foundations , private organisations for

Documents in this regard are attached.

Supporting Document: FINAL2

1722324735.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_id=1722324735)

5.3.3

The institution conducts / organizes following activities:

1. **Sports competitions/events**
2. **Cultural competitions/events**
3. **Technical fest/Academic fest**
4. **Any other events through Active clubs and forums**

HEI Input : C. Any two of the above
 DVV suggested D. Any one of the above
 Input : HEI No clarification
 Input :
 answer change

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/5.3.3_1719988560_14706.xlsx)

HEI has not provided the supporting documents ; HEI needs to provide documents as per NAAC SOP ;HEI has only provided data on cultural festival being organised ; HEI to provide the report , attendance , geo-tagged photos , newspaper clippings for all the cultural festivals

Documents relating to Cultural Festival organized by the University is enclosed.,

Supporting Document: FINAL2

1722330703.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?f

5.4.1

Alumni contribution during the last five years to the University through registered Alumni Association**5.4.1.1. Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1.00	1.00	1.00	1.00	1.00

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

HEI clarification Input : No answer change

Attached Documents :

HEI has not provided the supporting documents ; HEI needs to provide documents as per NAAC SOP ;HEI to provide the list of alumni members certified by the Principal . Alumni cell members details , link to the alumni section on the HEI website and the audited statements highlighting

List of prominent alumni enclosed.

Supporting Document: FINAL2

1722328855.xlsx (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/6.3.2_1718446397_14706.xlsx)

HEI has not claimed the metric. HEI may recheck and provide data (if any) .

We request you treat this as Non-Applicable Metrics.

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

6.3.3.1. Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	6

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/6.3.3_1720595194_14706.xlsx)

HEI has not provided the supporting documents ; HEI needs to provide documents as per NAAC SOP ;HEI to provide the weblinks to all the FDP/ MDP / Refresher courses attended by the faculty along with report , participation certificate , resource person details
•HEI to note that faculty

Document in this respect of is attached.

Supporting Document: FINAL2

1722408020.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?f

6.4.2

Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V)

6.4.2.1. Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
245	200	295	530	0

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/6.4.2_1718691018_14706.xlsx)

HEI has not provided the supporting documents ; HEI needs to provide documents as per NAAC SOP ; HEI to fully validate the metric 6.4.2 by affixing the sanction letters from RUSA and state government grants for infrastructure maintenance and development for all the

Sanction Letters from RUSA are enclosed.

Supporting Document: FINAL2

1722333623.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?f

6.5.2

Institution has adopted the following for Quality assurance:

1. **Academic and Administrative Audit (AAA) and follow up action taken**
2. **Conferences, Seminars, Workshops on quality conducted**
3. **Collaborative quality initiatives with other institution(s)**
4. **Orientation programme on quality issues for teachers and students**
5. **Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
6. **Any other quality audit recognized by state, national or international agencies**

HEI Input : C. Any 3 of the above
 DVV suggested E. Any 1 of the above
 Input : HEI No clarification
 Input :
 answer change

Attached Documents :

1.Institutional data in the prescribed format (data template) (<https://assessmentonline.naac.gov.in/storage/app/hei/>)

HEI to provide the ecopies of the AAA audit report along with the action taken report ; evidences of collaborative initiatives with other organisations through seminars / workshops for educational quality development ; HEI to affix evidences of any participation in NIRF or

Audit Report is enclosed. The Accounts of the University are audited regularly. The Audit objections are attended by the Internal Audit Officer. So for there have been no major objections.

Supporting Document: FINAL2

1722332473.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_id=1722332473)

	SSR/101739/6.5.2_1717579260_14706.xlsx)		
7.1.2	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment 6. Wind mill or any other clean green energy <p>HEI Input : D. Any 1 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI Input : No clarification</p> <p>answer change</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/7.1.2_1717580476_14706.xlsx)</p>	<p>HEI has not provided the supporting documents ; HEI needs to provide documents as per NAAC SOP ;HEI to provide evidences of biogas plant , wheeling tot the grid by providing the Telangana state electricity board bill , purchase orders of solar plant and the purchase hills of LED and sensors :</p>	<p>Electricity Bill and Bill purchase of the LED are attached.</p> <p>Supporting Document: FINAL2 1722334236.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_id=1722334236)</p>

<p>7.1.6</p>	<p>Quality audits on environment and energy are regularly undertaken by the institution</p> <p>The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environmental audit 2. Energy audit 3. Clean and green campus recognitions/awards 4. Beyond the campus environmental promotion and sustainability activities <p>HEI Input : D. Any 1 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI Input : No clarification</p> <p>answer change</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/7.1.6_1718691274_14706.xlsx)</p>	<p>HEI has not provided the supporting documents ; HEI needs to provide documents as per NAAC SOP ;HEI to provide the ecopies of all the three audit reports - environmental, green and energy made by a certified agency ; HEI to provide the weblinks to circulars reports</p>	<p>Supporting documents in this respect are attached.</p> <p>Supporting Document: FINAL2 1722590272.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?f</p>
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7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

HEI Input : A. All of the above

DVV suggested Input : E. None of the above
HEI No clarification Input :

answer change

Attached Documents :

1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101739/7.1.10_1717582270_14706.xlsx)

HEI has not provided the supporting documents ; HEI needs to provide documents as per NAAC SOP ;HEI to provide the evidences of code of conduct by screenshots of the website displaying it ; further HEI to provide the code of conduct in university Calendar/ handbook for all -

Supporting Documents are attached.

Supporting Document: FINAL2

1722505425.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?f

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